Good practices at work: Georgia
**Georgia-General Information**

- The territory of Georgia covers 69,700 km²
- 12 regions, 65 districts, 3211 villages

**Animals:**
- more than 900,000 Large Ruminant
- more than 950,000 Small Ruminant
- 136,000 pigs
- 8,200,000 poultry

<table>
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NFA - Regional offices

• 12 regional offices
• 65 district offices
• 160 State veterinarians
• 650 contracted veterinarians
Location of institutions
Number Of Vets/VPPs

• Veterinarians: 1043  Men – 660 / Women – 383

Vet and VPP Education in Georgia

• 3 Veterinary Faculties:
• 2 Private at:
  - Agricultural University of Georgia, opened in 2010
  - European University, opened in 2022
• 1 State at:
  - Samtskhe-Javakheti State University, Opened in 2020
  - PhD program from this year
• 6 VPP training institutions (colleges) in Different Regions
• One more in process
Data about VPP education

- All colleges are under the Ministry of Education and Science of Georgia (MES) (accreditation)
- Vocational Education programs are adopted by the Skills Agency
- Same curricula at all 6 colleges
- Existing curricula was adopted in 2020 by MES
- No categorization of VPPs
- Degree - Higher Vocational Qualification in Veterinary
- Duration of study program – 22 month
- VPP education is free of charge
- Different levels of experience and teaching facilities
- Annual enrollment of about 15-30 students per year in college
Data about Vet. education

• 3 Faculties
• 2 private / 1 State
• State faculty is free of charge
• Duration 5 years
• Almost the same curricula in each university
• No Specialisation track at this moment
• PhD program at the State University
• Annual enrollment of about 100 students per year
Roles and Responsibilities

• No precise job descriptions for VPPs in the private sector
• Few job opportunities
• For many years vocational education was underestimated
• With the establishment of VSB, the roles, and responsibilities will be defined
• Popularization without a workplace
Current Functions of VPPs at the State level

- Prophylactic vaccination
- Mandatory vaccination
- Serosurveillance
- Active and Passive Surveillance
- Disinfection in case of Outbreaks
- Animal Treatment (Dipping/Spraying)
- Animal Identification/Registration
- Sample collection
VLSP

• In January 2021 Georgia requested VLSP from WOAH
• The first phase lasted for about 6 months, with tight collaboration with WOAH experts Dr. John Woodford and Dr. Lynette Havinga
• The second phase started in October 2022
• Importance of the VSB for our country
• Simultaneously we work on the vet. workforce assessment
VPP Curriculum Support Mission 2022

• In 2022 Georgia requested a VPP Curriculum support mission from WOAH and in September 2022 it was implemented.
• The mission was divided into two phases
  • First week for field visits
  • Second week for VPP curriculum review and assessment workshop
Workforce development activities in the Republic of Georgia

- **National workforce development virtual workshop**
  - 2020

- **Data collection and mapping of current workforce situation (2020 ongoing)**
  - 2020

- **VLSP Agreement on veterinary practice act and veterinary statutory body**
  - 2022

- **VPP Curriculum mission including field visits and workshop**
  - Sep. 2022
Week 1: One week was dedicated to field visits, visiting training institutions and attending and observing the study process, interviews of trainers and students, and visits to VPP employers with interviews of recent graduates and their employers.

Purpose of interviews was to determine preparedness of graduates to meet expectations of employers based on the training that they had received.

Field data was analysed for presentation to Georgian stakeholders during the workshop.

Week 2: In second week, staff of three VPP training institutions convened in Tbilisi with WOAH staff to review their VPP curriculum against the WOAH VPP Curricula Guidelines using the WOAH Curriculum Alignment Matrix (CAM) Tool.

Gaps were identified in animal health, veterinary public health and laboratory tracks.

Participants appreciated the value of the alignment exercise, recognized the need to add additional content to their curriculum relative to the concerns of WOAH.

They developed a Country Curriculum Workplan and expressed their interest for further support from WOAH on curriculum development.
1. WOAH Competency Guidelines for Veterinary Papaprofessionals
2. WOAH Curricula Guidelines for Veterinary Paraprofessionals
Curriculum alignment matrix (CAM) results

VPP curriculum review and assessment workshop.....
# CAM Rating

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<th>Score</th>
<th>Meaning</th>
<th>Recommendation</th>
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<td>Should be added to the curriculum to be in compliance with WOAH guidelines</td>
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<td>Should be incorporated more into the curriculum to be in compliance with WOAH guidelines</td>
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<td>Should be reviewed by institution to ensure compliance with WOAH guidelines</td>
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<td>Curriculum is considered to be in compliance with the WOAH guidelines</td>
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CAM Results
Comparison
Alignment with WOAH Guidelines
Thank you

NFA, Georgia