



In this session, we will discuss about...

What is workforce development and why is it important?

How do WOAH's capacity building efforts support veterinary workforce development?

New and pilot activities supporting workforce development

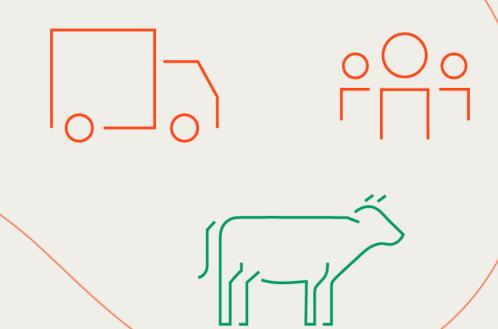
Case study: pilot VPP curriculum support mission, Georgia

Workforce development in the European Region





What is Veterinary Workforce development?

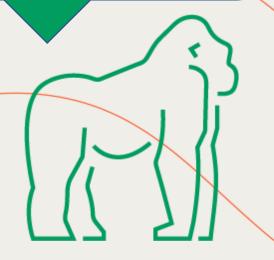


Work – Jobs and tasks to be done

Force – People (their numbers and competencies)

Workforce – Sufficient numbers of personnel with the appropriate competencies to perform all the jobs and tasks required within the defined context

Veterinary Workforce: Public and private sector functions





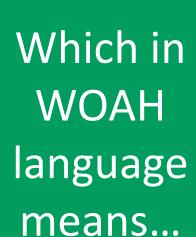


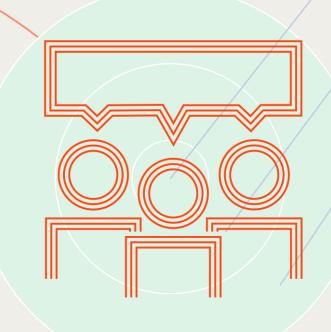


Chapter title

Moto

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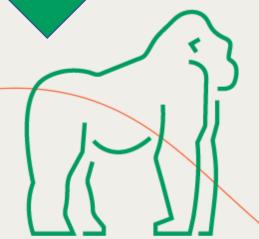




Sufficient numbers of adequately trained personnel are essential for the proper functioning of a national Veterinary Service

Veterinary workforce planning is the process to help ensure that the country has the right number and mix of veterinary service providers in the right places to reliably provide required veterinary services at acceptable costs.

A broad range of service providers can participate (e.g., veterinarians, VPPs, and even CAHWs), but all must operate within the framework of the law and be properly trained, regulated and supervised.



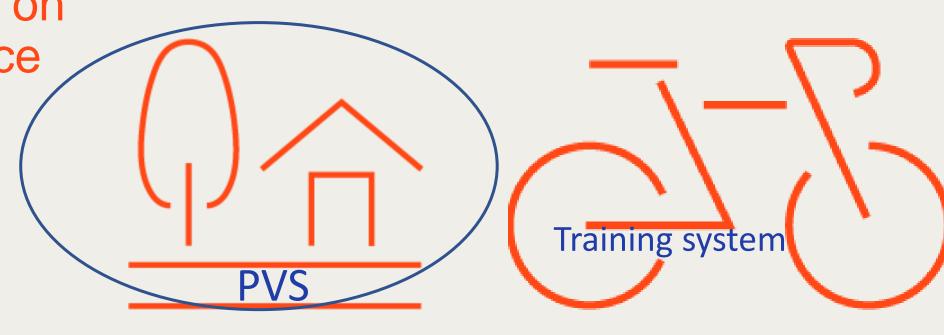


Title of presentation Chapter title Date 5

WOAH Capacity

building on workforce

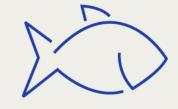


















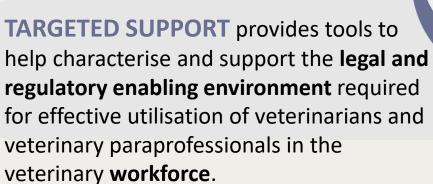


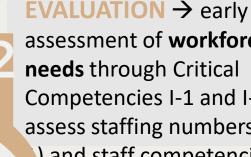
Veterinary workforce development within the PVS Pathway



ORIENTATION provides

the opportunity to introduce the importance of Workforce Develc in the context of the Pathway





assessment of workforce needs through Critical Competencies I-1 and I-2 to assess staffing numbers (CC Iand staff competencies and aining (CC I-2)



The Gap Analysis in the PLANNING stage contains an animal health tool that can be used to calculate veterinary workforce needs to deliver scheduled activities of the **National Veterinary Services** such as vaccination campaigns



2. EVALUATION WORKFORCE ASSESSMENT

Pvs Evaluation Mission

PVS Evaluation follow up mission



3. PLANNING WORKFORCE ASSESSMENT AND PLANNING

Gap Analysis	National	Workforce
	workshop on	assessment
	workforce	tool (in
	development	development)
	(pilot stage	
	Georgia)	

4. TARGETED SUPPORT ENABLING THE DEVELOPMENT OF AN EFFECTIVE WORKFORCE

LEGISLATION
Veterinary
Legislation Support
Programme

VLSP Identification mission

VLSP Agreement

REGULATION Veterinary Statutory Body (VSB)

VSB Twinning

VSB Support mission (in development – pilot in Georgia in VLSP agreement) EDUCATION
Competency and
Curricula
Guidelines for Vets,
VPPs, and CAHWs
(in development)
Veterinary
Educational
Establishment
(VEE) Twinning
Programme
VPP Curriculum
support mission
(pilot mission
Georgia)



National workshop on workforce development

WHO

Stakeholders from private and public sectors WHY

Raise awareness of assessment and planning of veterinary workforce Understand existing efforts and country level Identify national workforce

development

priorities

WHAT

2/3 day workshop

Pre-workshop survey on enabling environment for vets and VPPs

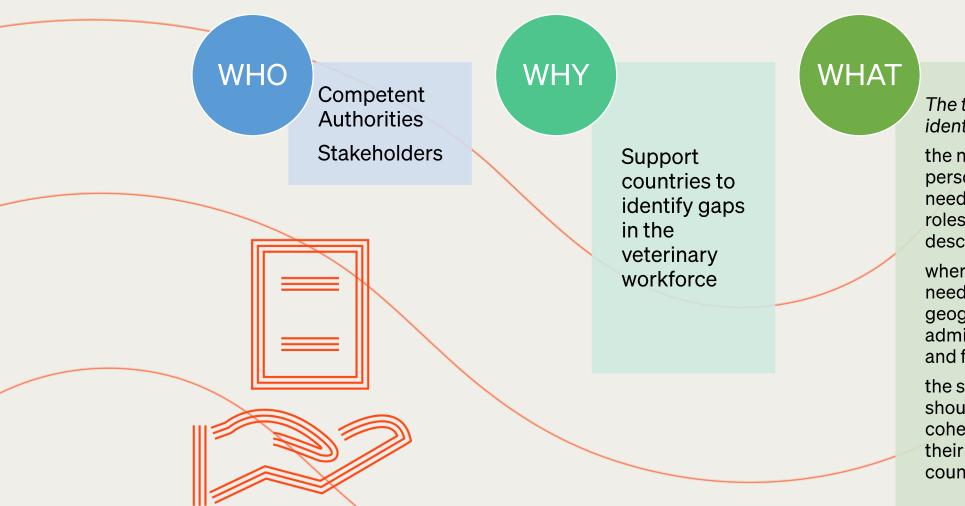
Interactive group work on national context, priorities, training and deployment of VPPs

Learning about WOAH tools and services and identifying way forward





Workforce assessment tool



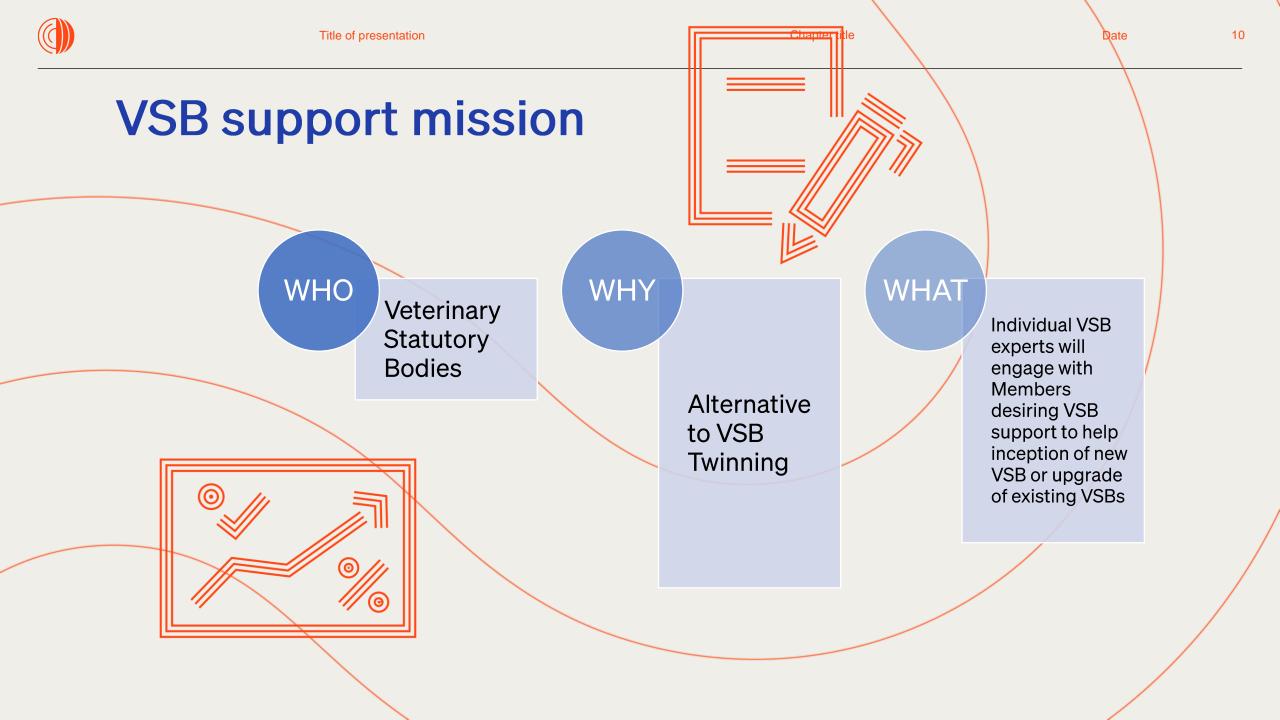
The tool will help identify:

Chapter title

the numbers of personnel needed and their roles and job descriptions

where they are needed, geographically, administratively and functionally

the services they should provide coherently with their roles and country needs





VPP curriculum support mission

WHO

CA EE VSB STAKEHOLDERS WHY

Promote curriculum review by VPP training institutions and strengthening of existing curricula

Promote competency-based training of VPPs based on curricula linked to required competencies **WHAT**

Initial field visits and interviews with VPPs

1-week workshop to review national VPP curricula

1 week follow-up visits to collaborate with training institutions to update curricula



Review VPP tasks and prerogatives

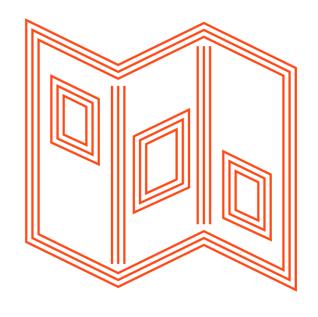
Training in using the WOAH VPP competency and curricula guidelines

Review of national VPP curricula using WOAH guidelines





Activities carried out



2019 - 2022

- General activities
- Workplan developed for Asia
- Virtual sub-regional workshop for veterinary workforce development and VPPs in the Asia Pacific in 2021 (Georgia was also invited to share its experience)
- Surveys on Veterinary Workforce Development in multiple countries
- Awareness raising missions to Georgia and Uzbekistan

Current project and objectives

Title

"Strengthening Veterinary Workforce Development through regional capacity building"

Duration

2022 – 2027

Objectives

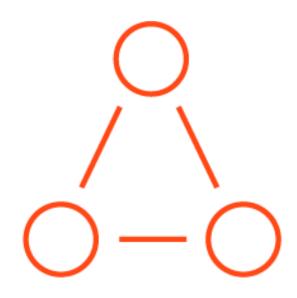
Strengthen the enabling environment for the effective integration of VPPs into the veterinary workforce.

Contribute to strengthening national Veterinary Services and ensuring they are better enabled to deliver their core functions

Support the One Health approach, and facilitate early detection and reporting of biothreat pathogens and diseases of security concern.



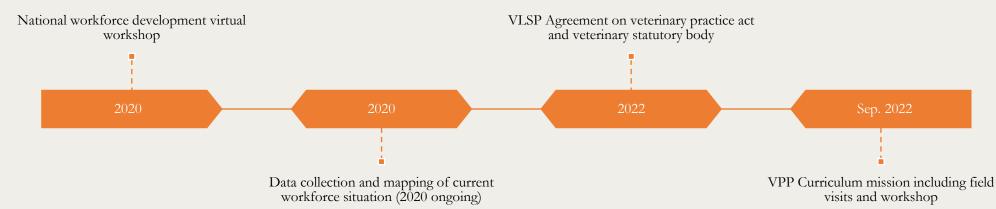
Upcoming activities:



- Sub-regional workshop for Central Asia and Eastern Europe
- Sub-regional workshop for Eastern/Southern Africa
- National workshops
- PVS Pathway activities (e.g. Gap Analysis, VLSP, support to VSB, etc.)
- Curriculum review and reform
- Development of Tools (e.g. on Veterinary workforce assessment, VSB Support, Curriculum support, etc.)
- Regional thematic workshops
- Etc.



Workforce development activities in the Republic of Georgia







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Example: Georgia curriculum support mission (pilot)

19 – 30 September 2022



Week 1: One week in field visiting training institutions with observation of teaching, interviews of trainers and students and visits to VPP employers with interviews of recent graduates and their employers

Purpose of interviews was to determine preparedness of graduates to meet expectations of employers based on the training that they had received.

Field data was analysed for presentation to Georgian stakeholders during the workshop

Week 2: In second week, staff of three VPP training institutions convened in Tiblisi with WOAH staff to review their VPP curriculum against the WOAH VPP Curricula Guidelines using the WOAH Curriculum Alignment Matrix (CAM) Tool.

Gaps were identified in animal health, veterinary public health and laboratory tracks.



Participants appreciated the value of the alignment exercise, recognized the need to add additional content to their curriculum relative to the concerns of WOAH.

They developed a Country Curriculum Workplan and expressed their interest for further support from WOAH on curriculum development.

Thank you

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Fondée en tant qu'OIE

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