

# WOAH eLearning Platform

for the reinforcement of Veterinary Services worldwide



WOAH's Competency-Based Training System: Your journey to stronger Veterinary Services Starts **HERE!**

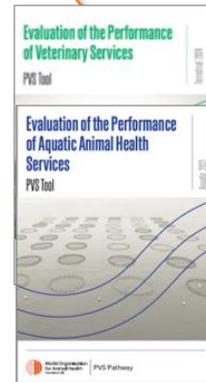
# Why individual competencies are important to improve Veterinary Services?



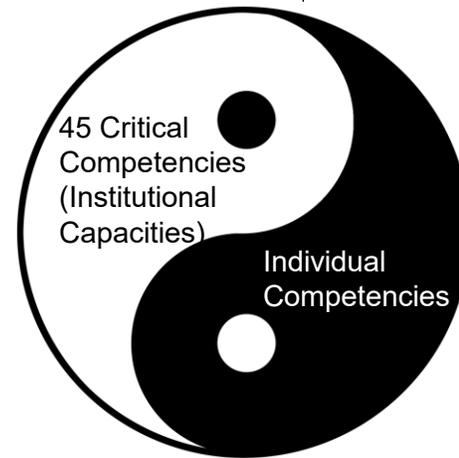
WOAH  
Manuals  
and Codes

## Section 3 of Codes

Quality of  
Veterinary  
Services / Aquatic  
Animal Health  
Services



PVS  
Pathway



## Competency Based Training Framework 8/16



# Competency Package Terms of Reference: what are they for?



## Developed

- CP 6 Emergency Management
- CP 8 AMR
- CP 10 Partnership
- CP 11 One Health
- CP 12 Trade of animal and animal products
- CP 16 Wildlife

## Under development

- CP 7 Animal Welfare
- CP 15 Aquatics Animal Health
- CP 5 Animal health management

## To be developed

- CP 1 WOH and its partners
- CP 2 Quality and management of VS/Aq AHS
- CP 3 Risk analysis
- CP 4 Laboratory services
- CP 9 Emerging risks
- CP 13 Food safety
- CP 14 Economics of animal health



# Competency Package Terms of Reference: what are they for?



## Learning Audiences

Years experience	of	Knowledge	Skills	Competencies
Day 1: Newly graduated (0-3 years)		Basic factual and theoretical knowledge	Applying basic skills to tasks	Self-management, responsibility
Day 2: Mid-career (3- 5 years)		Specialised knowledge, critical awareness	Creative problem-solving and innovation	Decision-making, leadership in small teams
Expert: Senior professionals (5+ years)		Advanced frontier knowledge	High-level expertise, critical evaluation	Strategic management, professional leadership



## Trade in animals and animal products

Competency Package  
**12**

## Contents

Competency Package  
**12**

Introduction and Purpose of the Competency Package Terms of Reference.....	5
<b>1. WOAH knowledge system and CP12.....</b>	<b>7</b>
The WTO legal framework.....	7
WOAH international standards.....	7
Other WOAH documents relevant to trade.....	10
<b>2. Scope.....</b>	<b>11</b>
Figure 1. The essential role of Veterinary Services / Aquatic Animal Health Services in trade.....	12
<b>3. The basis for CP12: WOAH Technical Item 2020.....</b>	<b>13</b>
Figure 2. Acting as an exporting country.....	13
Figure 3. Acting as an importing country.....	14
Table 1. The challenges countries may face when seeking to negotiate trade.....	14
<b>4. Topics covered in CP12.....</b>	<b>16</b>
The numbering and content of topics in CP12.....	16
Table 2. Proposed eModules on trade in WOAH Technical Item 2020.....	17
Table 3. CP12 Core topics.....	17
Competency Packages that are relevant to CP12.....	18
Table 4. Competency Packages that are relevant to CP12.....	18
<b>5. Target audience.....</b>	<b>19</b>
<b>6. PVS critical competencies related to trade.....</b>	<b>20</b>
Table 5. Relationship between CP12 and PVS critical competencies.....	20
<b>7. Modules and learning outcomes.....</b>	<b>21</b>
Sources of information used to identify learning outcomes.....	21
The CP12 Matrix.....	22
<b>8. Recommended learning paths.....</b>	<b>27</b>
Pre-requisite training identified in the matrix.....	27
Veterinary Services / Aquatic Animal Health Services learning paths.....	27
<b>9. Glossary.....</b>	<b>29</b>
<b>10. Acknowledgements.....</b>	<b>30</b>

# Competency Package Terms of Reference

<b>Topic 1</b> International Trade Regulatory Framework	Describes the importance of safe trade in animals and animal products, the international legal framework for trade (including the role of WOH standards), and the legal rights and obligations of trading countries, e.g. they are obliged to participate in WTO processes for the resolution of differences between trading partners.
<b>Topic 2</b> Animal Health Status, Zoning and Compartmentalisation	Explains the relationship between policies and programmes for the prevention and control of animal diseases and international trade. This topic focuses on the importance for safe trade of disease surveillance, management, reporting (to WOH) and transparency. It explains the significance of transboundary animal diseases (TADs) for international trade; how to obtain accurate information on animal health status; systems for disease surveillance and reporting to WOH; the concept of distinct animal health status; and WOH tools to enhance transparency in relation to animal health status.  This Topic does not aim to address animal disease surveillance comprehensively, as this is addressed in a dedicated CP on animal health management.
<b>Topic 3</b> Import and Export Measures and Controls	Presents the actions of VS / AAHS in relation to the practical implementation of trade policy, from both the import and export perspective. It covers the inspection and control of the movement of animals; WOH recommendations on the operation of border inspection posts; actions to support compliance with veterinary certification, including harmonisation of national policies and programmes with international standards; and the negotiation of export market access from both the export and import perspective.
<b>Topic 4</b> Veterinary Certification	Covers WOH model veterinary certificates and recommendations on the implementation of veterinary certification; interpretation of common certificate conditions; assessment of the capability of VS / AAHS to issue veterinary certificates; the principles supporting effective certification; and the challenges and benefits of implementing electronic sanitary certification.
<b>Topic 5</b> National Trade Framework	Discusses the national requirements that countries must meet to support safe international trade and considers the role of the veterinary Competent Authority in supporting safe trade. It also covers the development of national official assurance systems and the development of national priorities to inform a strategic trade agenda, which involves consulting with stakeholders in the public and private domain.
<b>Topic 6</b> Management of Trade Non-Compliance	Identifies types of non-compliance and approaches to prevention and control, as well as administrative and criminal sanctions for non-compliance. Note: WTO mechanisms for resolving trade differences, including the raising of Specific Trade Concerns in the SPS Committee and the dispute settlement process are addressed in Topic 1.

Modules	Learning Outcomes
<b>TOPIC 2. ANIMAL HEALTH STATUS, ZONING AND COMPARTMENTALISATION</b>	
DAY 1	
Principles of animal health status, zoning and compartmentalisation	<ul style="list-style-type: none"> <li>K • Explain the implications of TADs and zoonoses for trade.</li> <li>• Describe disease</li> <li>• Explain concepts statuses.</li> <li>• Identify WOH to status).</li> <li>S • Locate and asses</li> </ul>
DAY 2	
Definition and demonstration of disease freedom (country, zone, compartment)	<ul style="list-style-type: none"> <li>K • Explain how the V support the nego</li> <li>S • Explain to stakeh the animal health safe trade.</li> <li>• Prepare documer zone or compart</li> </ul>
<b>EXPERT</b>	
No e-Learning modules. These competencies would be gained via work experience or blended training programmes/workshops	<ul style="list-style-type: none"> <li>C • Obtain a distinct i</li> <li>• Plan and implem the animal health</li> <li>• Lead the process lead the problem-maintaining that i</li> </ul>
<b>TOPIC 3. IMPORT AND EXPORT MEASURES AND CONTROLS</b>	
DAY 1	
An introduction to import and export measures and controls	<ul style="list-style-type: none"> <li>K • Describe the over products.</li> <li>• Identify WOH ar posts and the ins)</li> <li>• Outline the proce international stan</li> <li>• Identify the risk fs of animals and the vaccination, and \</li> </ul>
Foundations of import risk analysis in international trade	<ul style="list-style-type: none"> <li>K • Define the role of</li> <li>• Describe hazard i the context of intr</li> <li>• Identify WOH re defensible risk an</li> </ul>

Modules	Learning Outcomes
<b>TOPIC 1. INTERNATIONAL TRADE REGULATORY FRAMEWORK</b>	
DAY 1	
Introduction to international trade in animals and animal products	<ul style="list-style-type: none"> <li>K • Understand the importance of safe trade of animals and animal products in accordance with the international regulatory framework.</li> <li>• Understand and define the overall process for engaging in international trade of live animals and animal products, i.e., before, during and after import or export of animals and animal products.</li> <li>S • Understand the roles and responsibilities of the importing country and describe the activities to be conducted before, during and after importation of animals and animal products.</li> <li>• Understand the roles and responsibilities of the exporting country and describe the activities to be conducted before, during and after exporting animals and animal products.</li> <li>• Identify the enabling factors to build trust between importing and exporting countries throughout the whole trade process.</li> </ul>
DAY 2	
<b>Pre-requisite: WTO eModules on the WTO Agreements</b>	
Application of the international trade regulatory framework	<ul style="list-style-type: none"> <li>K • Explain the role of WOH international standards in the context of the SPS Agreement, including the key principles of risk assessment, harmonisation, regionalisation (zoning, compartmentalisation), equivalence and transparency.</li> <li>• Describe the rights and obligations of importing and exporting countries in the context of the WTO SPS Agreement and WOH standards.</li> <li>S • Explain the International Trade Regulatory Framework, with a focus on the WTO SPS Agreement and WOH standards.</li> <li>• Name the key principles in the WTO SPS Agreement that are relevant to the role of the VS / AAHS in the development and implementation of sanitary measures for international trade in animals and animal products.</li> </ul>
<b>EXPERT</b>	
<b>Pre-requisite: WTO training on the dispute settlement framework</b>	
No e-Learning modules. These competencies would be gained via work experience or blended training programmes/workshops	<ul style="list-style-type: none"> <li>C • Represent the national VS in the WOH standard-setting process.</li> <li>• Provide technical expertise to other government agencies to support the resolution of trade differences through the WTO SPS Committee (Specific Trade Concerns) and the formal dispute settlement process.</li> </ul>

**The learning outcomes include knowledge (K), skills (S) and competencies (C)**

# WOAH eLearning Platform

for the reinforcement of Veterinary Services worldwide<sup>1</sup>



## Welcome to the WOAH eLearning Platform

Our pilot phase is live, introducing our innovative eModules designed to enhance Veterinary Services worldwide by providing comprehensive training in line with global WOAH standards. Your feedback matters—share it at [woahtraining@woah.org](mailto:woahtraining@woah.org). Let's shape the future of veterinary governance together.

If you continue browsing this website, you agree to our policies:  
[LOGIN](#) [PRIVACY POLICY](#)

[Continue](#)

<https://training.woah.org>

## How to use WOAHE Modules?

**Standalone  
self-paced  
courses**

**Blended  
with face-  
to-face  
sessions**

Integrated into  
national training  
plans for  
Veterinary  
Services

Interactive and Engaging



Videos



Podcasts

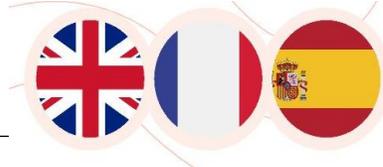


Case studies



Quizzes





Home

About eLearning

eModules Catalogue

Guidelines

Partners



CP1 - WOAHA and its partners introduction



CP2 - Quality and management of Veterinary Services/Aq AHS



CP3 - Risk analysis



CP4 - Laboratory services



CP5 - Animal health management



CP6 - Emergency management



CP7 - Animal welfare



CP8 - Prudent use of antimicrobials and other veterinary products



CP9 - Emerging risks



CP10 - Partnership



CP11 - One Health



CP12 - Trade of animals and animal products



CP13 - Food safety



CP14 - Economics of animal health



CP15 - Aquatics



CP16 - Wildlife

## 11 free of charge available eModules Under CP12: Trade of Animal and Animal products



### The role of Veterinary Services in import and export of animals and animal products: ...

This module introduces the fundamental role of Veterinary Services in ensuring the safe and efficient trade of animals and animal products. Participants will explore VS responsibilities, organisational structures, and interactions with public and private stakeholders to facilitate trade while maintaining animal health and welfare. The session will also cover stakeholder mapping and the application of PVS Critical Competencies to strengthen VS capacity in trade. Through a review of PVS evaluation reports, participants will gain insights into using these assessments to enhance national trade frameworks.

Duration: 6 hours

Enrollment method: self-enrolment

Level: Day 1



### Selection and implementation of sanitary measures to be applied at export and import

"This module provides a comprehensive understanding of the sanitary measures applied in the international trade of animals and animal products. Learners will assess the technical characteristics, methodologies, objectives, and limitations of measures such as quarantine, sampling, testing, disinfection, vector control, and inactivation processes. The module also focuses on applying key WOAHA Standards for risk management measures at import and export, ensuring safe and science-based trade practices."

Duration: 8 hours

Enrollment method: self-enrolment

Level: Expert



### Definition and demonstration of disease freedom (country, zone, compartment)

This module focuses on the application of WOAHA standards for defining, demonstrating, and maintaining disease freedom at country, zone, or compartment levels, to facilitate safe trade of animals and animal products.

Duration: 3 hours

Enrollment method: self-enrolment

Level: Day 2



### Principles of animal health status and regionalisation

This module explores the implications of transboundary diseases, including zoonoses, on international trade. Learners will develop the skills to find up-to-date and reliable information, understand disease surveillance and reporting systems, and grasp key concepts such as official control programs, notifiable diseases, and Veterinary Services governance. The module also covers WOAHA tools for transparency and information sharing, including PVS, WAHS, self-declaration, and official disease status.

Duration: 3 hours

Enrollment method: self-enrolment

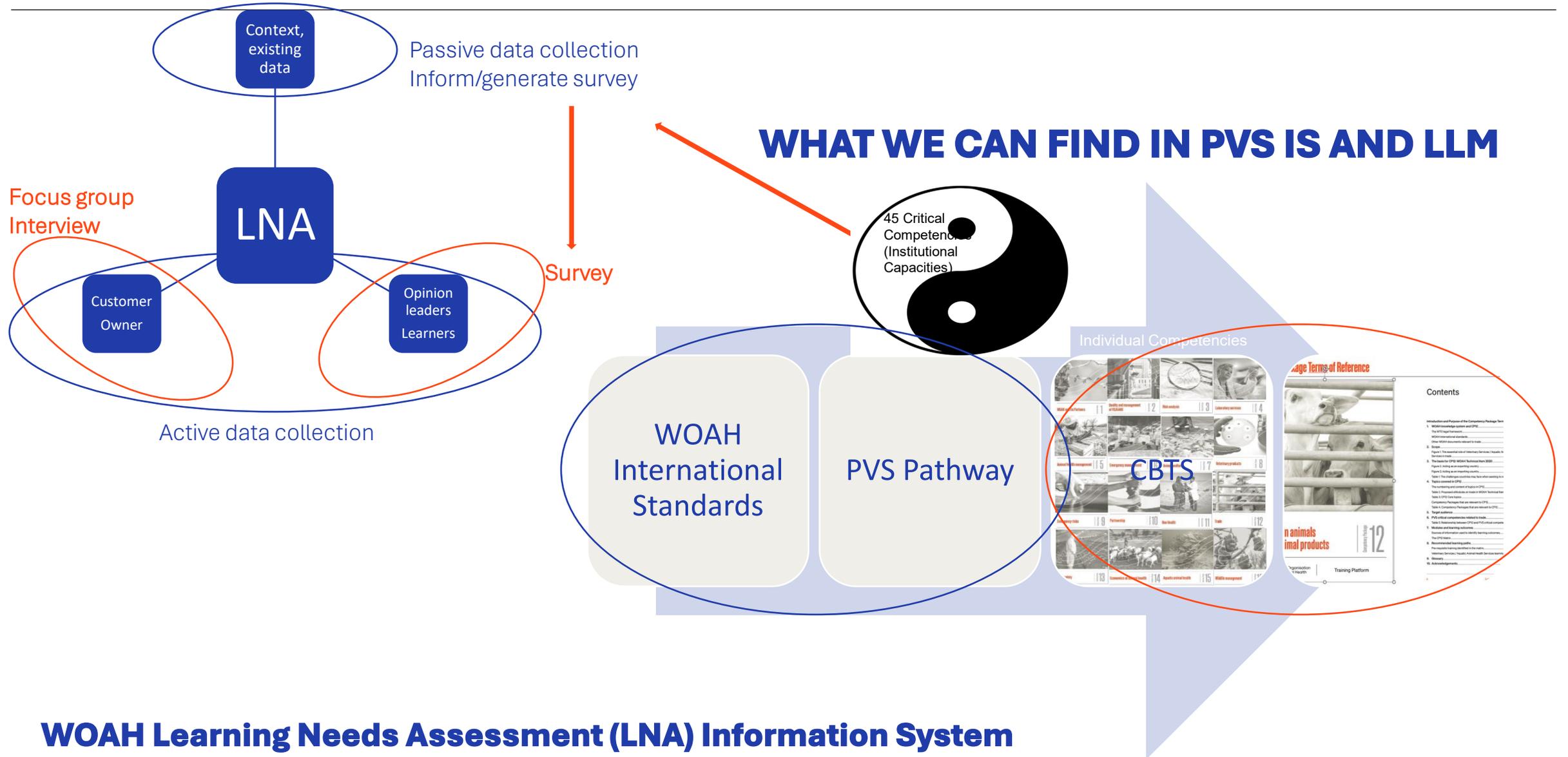
Level: Day 1



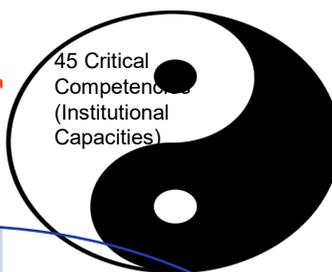
**Please ensure to complete your eModules before coming to  
Third Regional Workshop on the Use of WOAHA Standards to Ensure and Facilitate Safe International  
Trade in Terrestrial and Aquatic Animal Commodities in Europe**

<b>Title</b>	<b>Competency</b>
<a href="#"><u>The role of risk analysis in international trade</u></a>	Apply WOAHA principles and recommendations to conduct risk analysis for international trade, ensuring transparent and science-based decision-making to assess and manage the safety of animal commodities in global markets.
<a href="#"><u>Selection and implementation of sanitary measures at export and import</u></a>	Implement WOAHA Standards and sanitary measures to manage risks associated with the international trade of animals and animal products, ensuring compliance with global health and safety requirements.
<a href="#"><u>Import health measures: the development steps</u></a>	Define the appropriate import health measures, apply the principles of risk analysis and disease status, and the provisions of WOAHA Terrestrial and Aquatic Codes and Manuals.

# LNA METHODOLOGY AND LEVERAGING THE PVS IS



## WHAT WE CAN FIND IN PVS IS AND LLM



WOAH International Standards

PVS Pathway

CBTS

Individual Competencies

Stage Terms of Reference

Contents

Introduction and Purpose of the Competency Package Tests

1. WOAH knowledge system and CPPE
2. WOAH regional standards
3. Other WOAH knowledge system tools
4. WOAH standards
5. The structure of WOAH Technical Services Hub for Services
6. The structure of CPPE WOAH Technical Services Hub
7. Figure 1: WOAH as an emerging entity
8. Figure 2: WOAH as an emerging entity
9. Table 1: The challenges countries may face when moving to the WOAH standards
10. Table 2: Competency Packages that are relevant to CPPE
11. Table 3: Competency Packages that are relevant to CPPE
12. Table 4: Competency Packages that are relevant to CPPE
13. Table 5: Competency Packages that are relevant to CPPE
14. Table 6: Competency Packages that are relevant to CPPE
15. Table 7: Competency Packages that are relevant to CPPE
16. Table 8: Competency Packages that are relevant to CPPE
17. Table 9: Competency Packages that are relevant to CPPE
18. Table 10: Competency Packages that are relevant to CPPE
19. Table 11: Competency Packages that are relevant to CPPE
20. Table 12: Competency Packages that are relevant to CPPE
21. Table 13: Competency Packages that are relevant to CPPE
22. Table 14: Competency Packages that are relevant to CPPE
23. Table 15: Competency Packages that are relevant to CPPE
24. Table 16: Competency Packages that are relevant to CPPE
25. Table 17: Competency Packages that are relevant to CPPE
26. Table 18: Competency Packages that are relevant to CPPE
27. Table 19: Competency Packages that are relevant to CPPE
28. Table 20: Competency Packages that are relevant to CPPE
29. Table 21: Competency Packages that are relevant to CPPE
30. Table 22: Competency Packages that are relevant to CPPE
31. Table 23: Competency Packages that are relevant to CPPE
32. Table 24: Competency Packages that are relevant to CPPE
33. Table 25: Competency Packages that are relevant to CPPE
34. Table 26: Competency Packages that are relevant to CPPE
35. Table 27: Competency Packages that are relevant to CPPE
36. Table 28: Competency Packages that are relevant to CPPE
37. Table 29: Competency Packages that are relevant to CPPE
38. Table 30: Competency Packages that are relevant to CPPE
39. Table 31: Competency Packages that are relevant to CPPE
40. Table 32: Competency Packages that are relevant to CPPE
41. Table 33: Competency Packages that are relevant to CPPE
42. Table 34: Competency Packages that are relevant to CPPE
43. Table 35: Competency Packages that are relevant to CPPE
44. Table 36: Competency Packages that are relevant to CPPE
45. Table 37: Competency Packages that are relevant to CPPE

in animals  
imal products

12

Training Platform

## WOAH Learning Needs Assessment (LNA) Information System

# LNA Survey available SOON!

## WOAH Learning Needs Assessment (LNA) Survey

< BACK

INTRODUCTION

YOUR PROFESSIONAL  
PROFILE

INSTITUTIONAL CAPACITY

**INDIVIDUAL  
COMPETENCIES**

LEARNING PREFERENCES  
& BARRIERS

IMPACT OF PREVIOUS  
TRAINING(S)

FINAL COMMENTS

### Individual Competencies

For your own work, please select and rank the competency areas where you need further training. (Select up to 6 options).



- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Applying WOAH International Standards                       | <input type="checkbox"/> Management and Leadership        | <input type="checkbox"/> Risk analysis |
| <input type="checkbox"/> Laboratory sampling and diagnosis                           | <input type="checkbox"/> Outbreak investigation           |  |
| <input type="checkbox"/> Prudent use of antimicrobials and other veterinary products | <input type="checkbox"/> Emergency response               |  |
| <input type="checkbox"/> One Health  | <input type="checkbox"/> Trade and transport facilitation |  |
| <input type="checkbox"/> Economics of animal health                                  | <input type="checkbox"/> Aquatic animal health            |  |
| <input type="checkbox"/> Other   |   |  |

The screenshot shows the PVSIS (Partnership for Veterinary Surveillance and Investigation System) portal. The top navigation bar includes the WOAH logo, 'PVSIS', and user information for Hana Abdelsattar (Business Admin) with language options (EN, FR, ES). The main menu contains 'HOME', 'ABOUT', 'DOCUMENTS', 'INSIGHTS', 'TOOLS', 'AI PORTAL', and 'NOTIFICATIONS'. The current page is 'Home / Learning Need Assessment'. A 'Share Survey' modal window is open, displaying a QR code and the URL: <https://pvs-uat.woah.org/portal/pvs-activities/lna-access/8>. The background shows a 'SELECT SURVEY' button and a 'TEMPLATE LIBRARY' section.



## Capacity Needs & Training Gaps Overview

[Return Home](#)



Region  
All

Country  
All

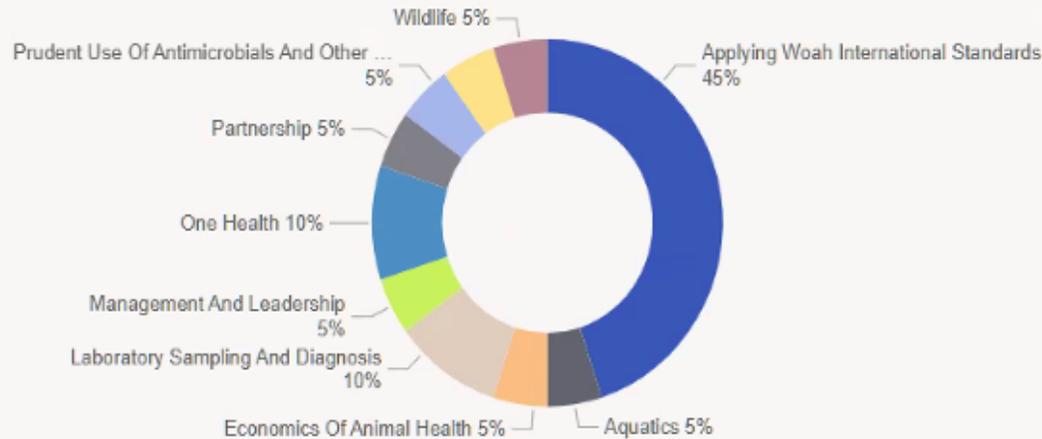
6  
Total Survey

62%  
Low Knowledge %

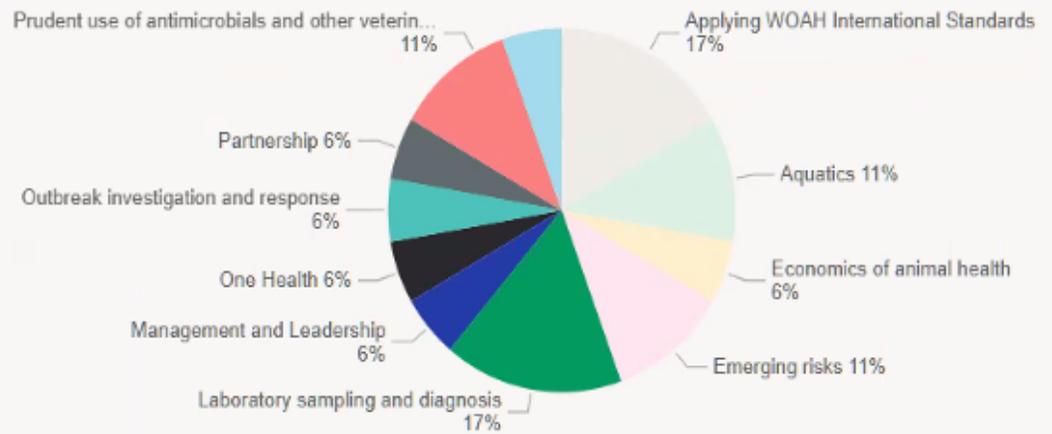
Training Is Not Accessible (E.G. Language, Format, Cost)  
Top Reason For Training Need

Wildlife  
Top Capacity Need

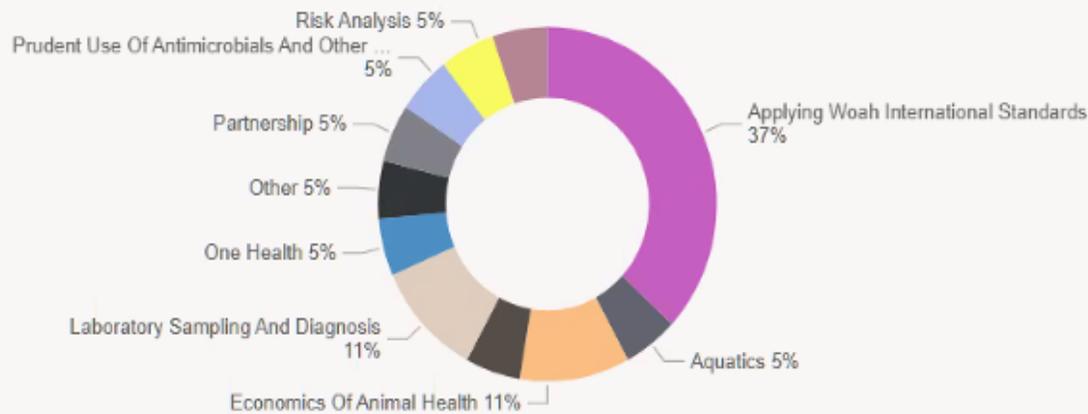
### Top Most Pressing Capacity Needs in National Veterinary Services



### Veterinary Services with Low Knowledge (understanding)



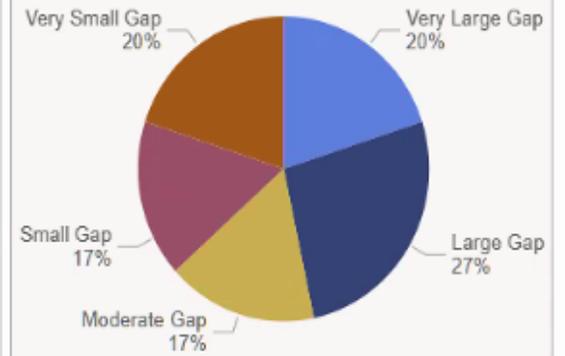
### Top Competency Areas Needing Further Training



### Primary reason for this training need



### Gap between the current and desired performance level



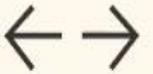


# Example of real-time analysis via Power BI dashboards available in PVS IS (test data)



## Submission Analytics - Professional Profile

[Return Home](#)



Region  
All

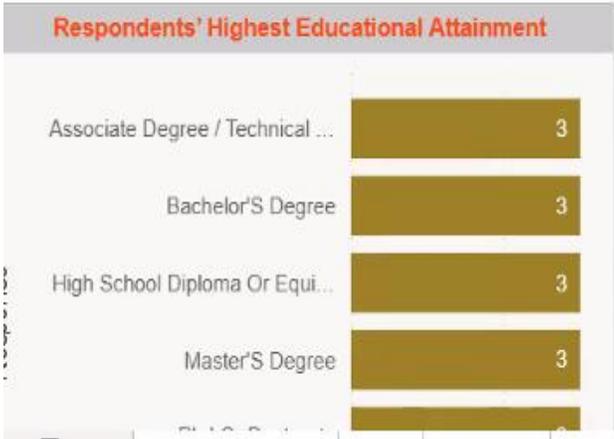
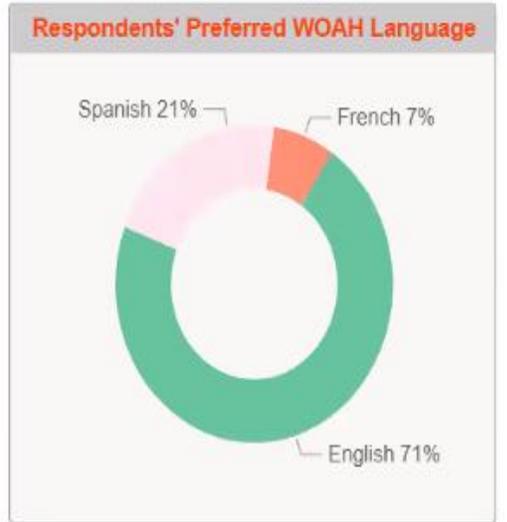
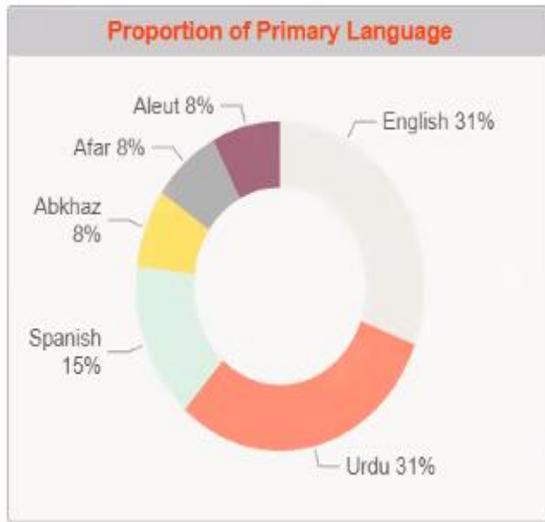
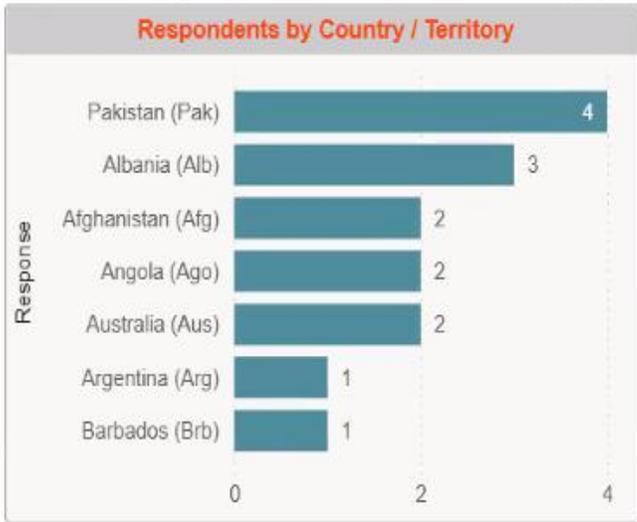
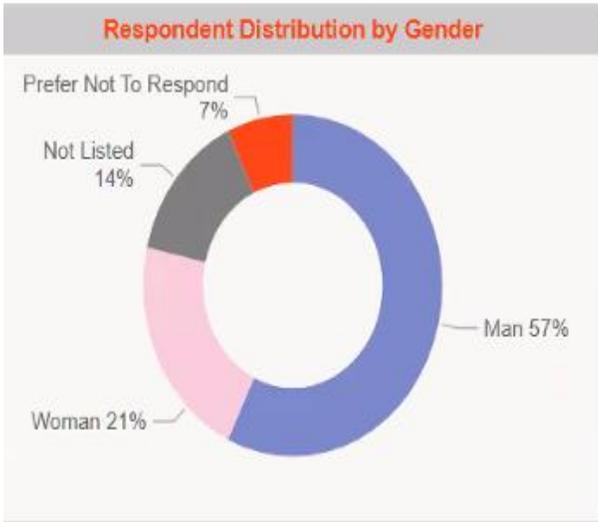
Country  
All

Highest Education Level  
All

Primary Work Area  
All

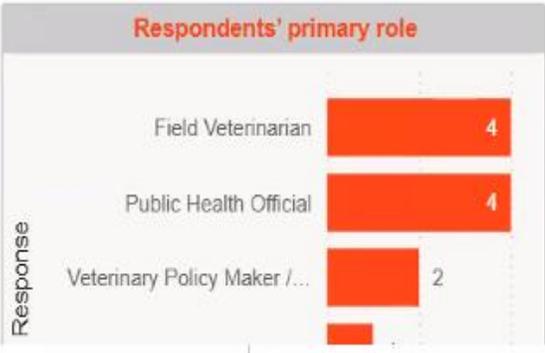
Primary Role  
All

Clear all slicers



Responses against Pre-defined Options

Responses given by User





# Example of real-time analysis via Power BI dashboards available in PVS IS (test data)



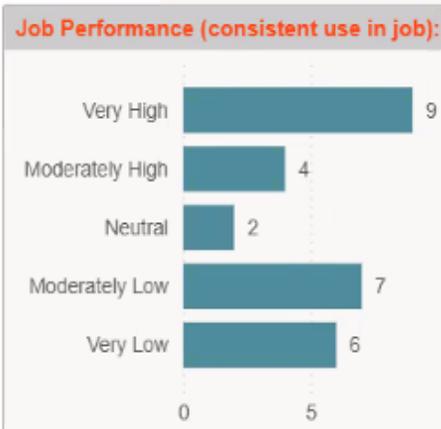
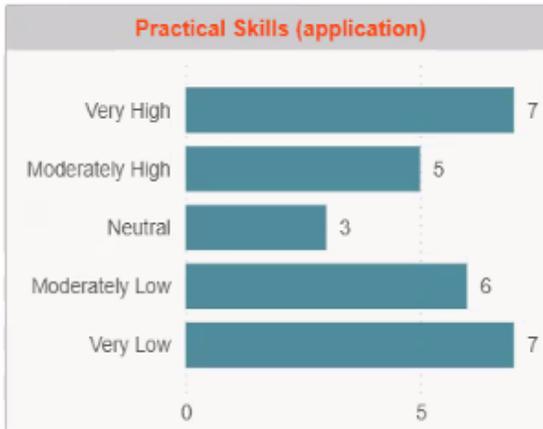
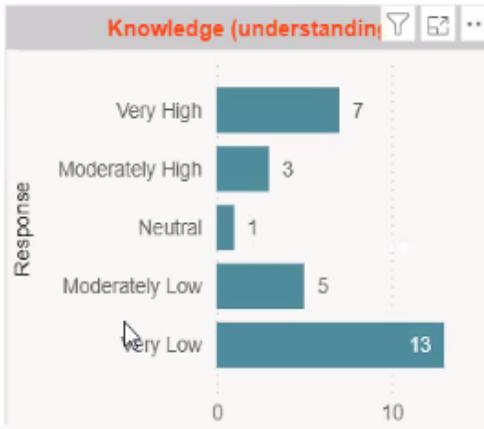
## Individual Competency Insights

[Return Home](#) ←

- Institutional Capacity
- Individual Competencies**
- Learning Preferences and barriers
- Impact of Participants in Previous Training(s)
- Final Comments

**Most Pressing Capacity Needs in National Veterinary Services and ranking of the areas where the institutions have the greatest need for competency development.**

Region: All | Country: All | Area: All | **245** Total Responses



### Top Competency Areas Requiring Additional Training

Area	ranking	Total Respondent
Applying Woah International Standards	1	7
Aquatics	1	1
Economics Of Animal Health	1	2
Emerging Risks	1	1
Laboratory Sampling And Diagnosis	1	2
One Health	1	1
Other	4	4



### Specific topic or skill need to improve most

Responses against Pre-defined Options: Responses given by User

Response
1
2
3
Antimicrobials
Help
Management
Ok
Partnership
Performance



## The development steps



**Level:**  
Expert



**Duration:**  
3 hours



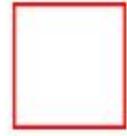
**Competency Package:**  
12 - Trade of animal and animal products



**Macro-Competency:**  
Define the appropriate import health measures, apply the principles of risk analysis and disease status, and the provisions of WOAH Terrestrial and Aquatic Codes and Manuals.



A digital badge and a certificate acknowledges the successful completion of the eModule



# Thank you

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www.woah.org

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**Platform**  
[training.woah.org](https://training.woah.org)

**Discover.**  
**Learn. Lead.**

**Your journey to  
stronger  
Veterinary  
Services starts  
here with high-  
quality training  
aligned to  
international  
standards** 



**SCAN ME**

**Anywhere.**  
**At your own pace.**