# Focusing on Actions Taken, Long-term Learning and Impact:

Launch of the First-ever PVS Self-Assessment Annual Report &

Learning Opportunities with WOAH's competency-based

# Training System

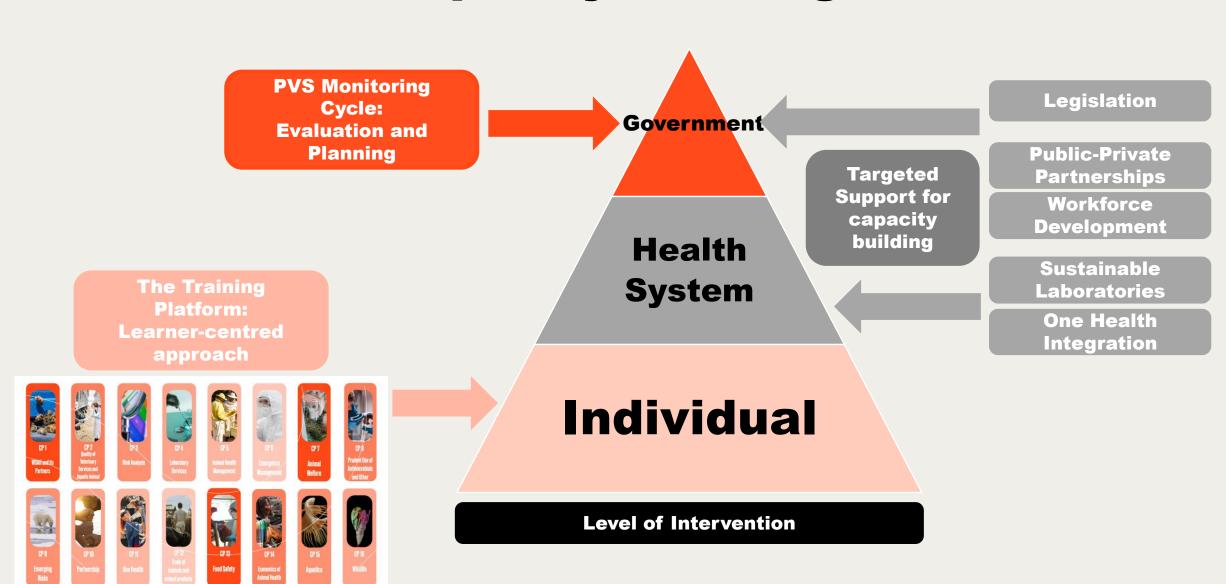
Capacity Building Department

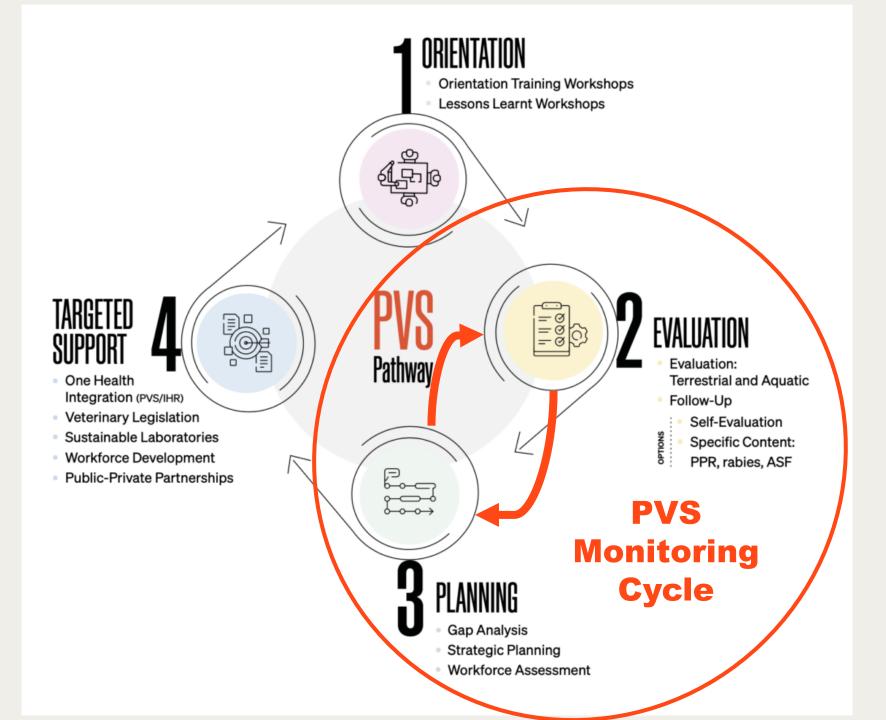
Joint Workshop of the GF-TADs West Eurasia for Foot and Mouth Disease and Peste des Petits Ruminants Regional Roadmaps

11-13 November 2025



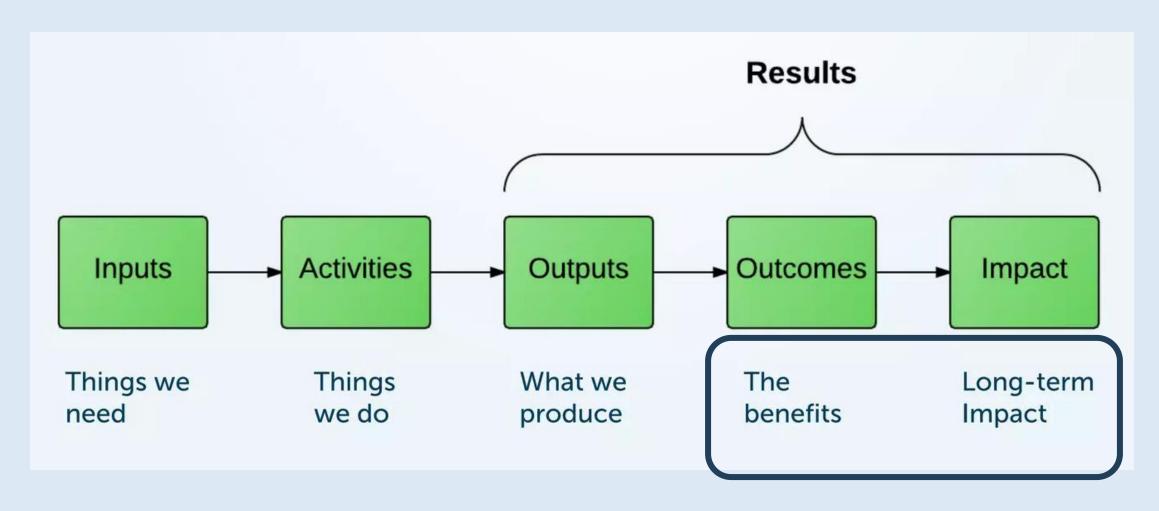
# The WOAH Capacity Building Framework





The PVS Pathway is a **Monitoring & Evaluation** Framework AND a capacity building programme, and therefore can support informed action & accountability

In order to show the impact of the PVS Pathway Programme, we are committed to measuring actions taken by Members after PVS Evaluation and according to their recommendations



#### **PVS Pathway Programme**

December 2020

#### THEORY OF CHANGE

international standards for animal health and welfare. In doing this, it helps

The PVS Pathway Programme provides voluntary, tailored supports to Members to externally assess the alignment of their Veterinary Services (VS) with the Members identify goals for improvement and provides tools for supporting and monitoring progress.

#### Jact Inputs Activities **Outputs Outcomes** Communications and advocacy Improved national Mission Members are for the PVS programme veterinary services Members use reports empowered the information written with information Human and shared resources Secure activity resources funding, experts, logistics Resource and technical Resource and technical partners are empowered partners use the Improved health and welfare with information **PVS** activities Financial information resources Orientation stage PVS mission/ **WOAH** is WOAH activity uses the empowered Evaluation completed stage with information Improved livelihoods Intellectual Targeted information resources support stage Planning stage Transparency of national VS is increased by Members sharing information Zone of influence Zone of control

#### **PVS Information System**

The PVS Pathway's Theory of Change to demonstrate its outcomes and WOAH's impact

#### Conditions of success

- √ Voluntary, country-led approach
- Credibility of OIE and its standards
- ✓ Credibility of the PVS Pathway program
- √ (For some Members) Option of keeping report confidential
- ✓ Funding available
- Experts available
- VS staff participate √ Support of OIE regional office
- ✓ Information is accessible, objective, accurate, credible, complete (holistic)
- Reports are audience-appropriate
- Stakeholders read/understand the reports
- Stakeholders know how to use the info OIE communicates success stories
- ✓ PVS Database\*

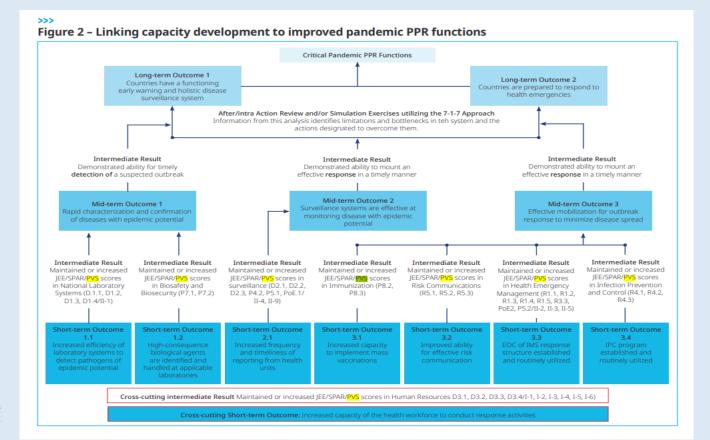
- ✓ VS acknowledged as a global public good
- Members are willing to change
- PVS report travels to higher levels than the
- May require proceeding beyond Evaluation phase (e.g. to Targeted Supports)

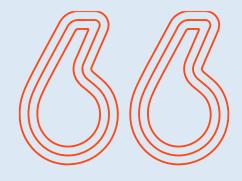


# Pandemic Fund Results Framework

# 17 PVS Indicators added



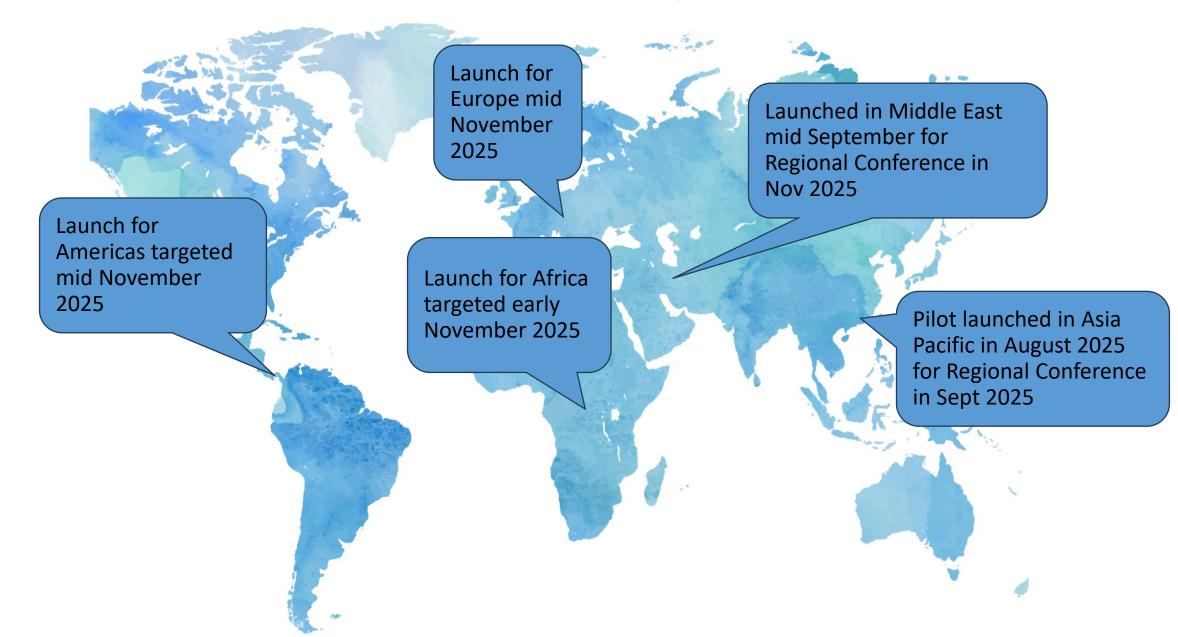


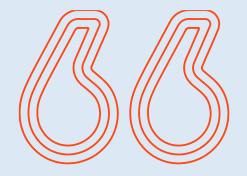


What actions have Members taken since their last PVS Evaluation?
What benefits have they experienced as a result of their engagement in the PVS Pathway?

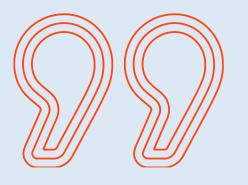


# First-ever PVS Self-Assessment Annual Report Launched in 2025





So, how does the PVS Self-Assessment Annual Report work?





# PVS Self-Assessment Annual Report:

- measures systematically any actions taken by Members following PVS Recommendations
- reminds Members to act over time
- incites advocacy for resource mobilisation





#### Members report on each recommendation and answer simple questions

- Bespoke questionnaire made of the recommendations made in their latest PVS Evaluation Report
- Only the most recent data is used (latest Evaluation recommendations)
- Required prior to all future **PVS Follow-up Evaluations**
- Each year, only recs not fully implemented will be included in PVS SAAR

#### Actions Taken, by Recommendation

For each Critical Competency, the following recommendations were made in your latest PVS Evaluation. Please answer the questions about the actions taken related to each recommendation. Once you are done with the questions related to that recommendation, click "Next" to move to the next recommendation.

Delegate Name Ulugbek Kozhobergenov		Delegate Email ulukbekkojobergenov@gmail.com	Country	Mission Sector Terrestrial
Mission Type Follow Up		Mission Year	LanguageEnglish	Report Confidentiality Status  Public
Critical Competencies	(47)	Veterinary and other professionals	(university qualification)	(1 of 3)

#### I-1.A Veterinary and other professionals (university qualification) I-1.B Veterinary para-professionals and other technical personnel I-2.A Professional competencies of veterinarians including the OIE Day 1 competencies I-2.B Competencies of veterinary para-professionals

I-4 Technical independence

I-3 Continuing education

I-5 Stability of structures and sustainability of policies

I-6.A Internal coordination (chain of command)

Somewhat unclear

Yes

I-6.B External coordination

I-7 Physical resources

I-8 Operational funding

I-9 Emergency funding

L								
	Veterinary and other profession	nals (university qualification)		(1 of 3)				
	Recommendation 1: Provide a clear distribution presentation of veterinarians by function and location.							
	How clear is the recommendation	?						
	O Very clear	O Somewhat clear	O Neutral					
	O Somewhat unclear	O Very unclear						
	Have the Animal Health Services taken any actions based on the recommendation?							
	○ Yes	○ No	O In progress					
	Do you have any additional comments regarding the recommendation?							
	Passannes deties 0: Develop a de sur		di					
	Recommendation 2: Develop adequate job descriptions at all levels according to the current Veterinary Services structure;							
	How clear is the recommendation	?						
	O Very clear	<ul> <li>Somewhat clear</li> </ul>	O Neutral					

In progress

O Very unclear

Have the Animal Health Services taken any actions based on the recommendation? O No

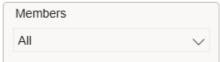
Do you have any additional comments regarding the recommendation?

Aquatic

Terrestrial

Region

Multiple selections



Critical Competency

All

86%

% of recommendations for which action has been taken

81%

of recommendations have been fully or partially implemented

36%

of recommendations that were implemented within 12 months

93%

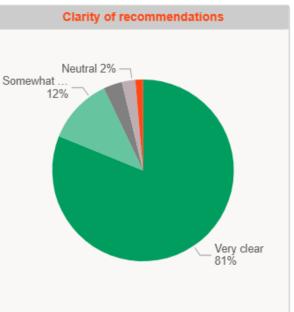
of recommendations are clear and understandable

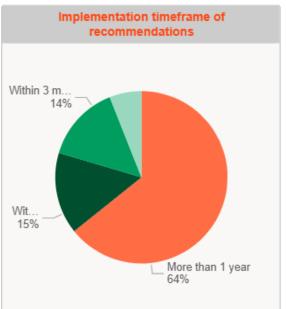
666

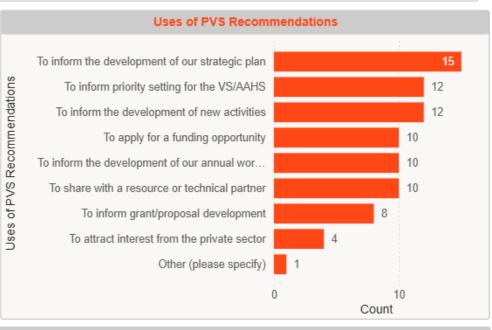
Recommendations reported on

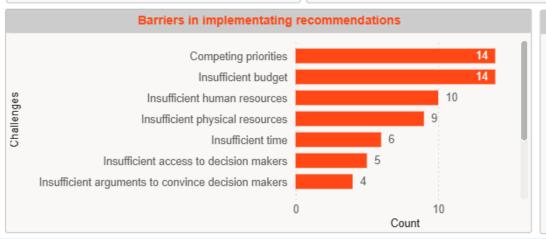
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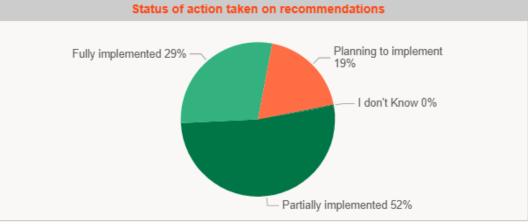
Total Recommendations











- 76% of recommendations required additional resources
- 62% of recommendations obtained additional resources
- But only 54% of recommendations <u>obtained sufficient</u> resources
- National authorities most frequently provided additional resources, followed by External Partners

667

Recommendations reported on

**76%** 

of recommendations needed additional resources

**62%** 

of recommendations obtained additional resources

**54%** 

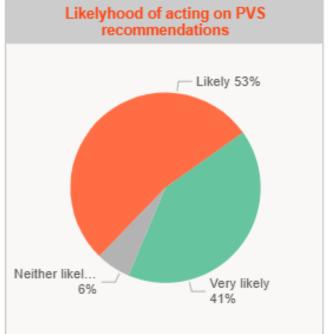
% of recommendations for which VS had sufficient resources to act

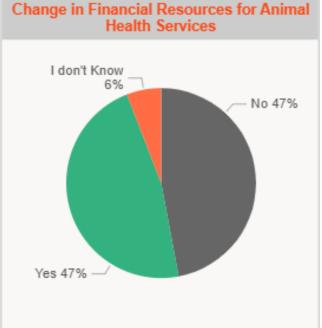
**42%** 

% of recommendations for which support was received from external partners

resources obtained overall







# We Made an Impact.



Our Members act on the PVS recommendations made



Recommendations are clear and understandable

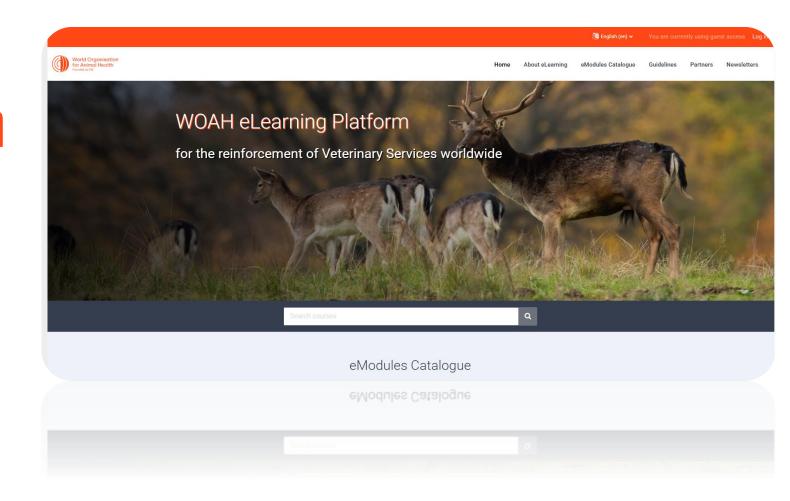


Members observed improvement in their capacity

# PVS Recommendations Made. Action Taken.



# Learning Opportunities with WOAH's competency-based Training System



Capacity Building Department WOAH

## Why individual competencies are important to improve Veterinary Services?

WOAH **Manuals** and Codes

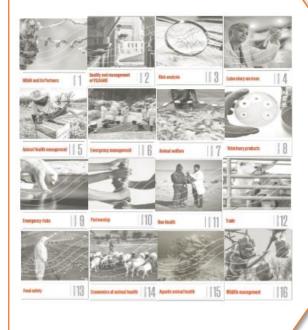
Section 3 of Codes

Quality of Veterinary Services / Aquatic **Animal Health** Services

**PVS Pathway** 

45 Critical Competencies (Institutional Capacities) Individual Competencies

#### **Competency Based Training Framework**



Qualitative Incidate

#### **PVSIS**



HOME ABOUT ~ DOCUMENTS INSIGHTS TOOLS ~ ADD NEW MISSION MANAGE MY MISSIONS MANAGE EXPERTS MANAGE METADATA MANAGE REPORTS **UPLOAD DOCUMENTS** rottoraer danning at exercede membree Conduct training needs assessment for veterinary para-professionals Consider training for staff capacity in equivalence agreements Conduct training on disease surveillance and prevention Consider training of veterinarians in different universities Consider cost of training in other countries Consider training private veterinarians and para-professionals for regulatory functions Consider savings in training facilities and lecturers Consider train Consider Veterinary Council accreditation of Veterinary Para-professional training institutions Consider specialized training for Veterinary Para-professionals Consider savings in train Consolidate training provided by different institutions Consider specialized training/qualifications/experience Concult European Union's DTCE initiative for training Qualitative Insights Allocate resources for training program at Animal Health and Production College p training Allow program priorities to drive training investments Conduct Foot and Mouth Disease surveillance testing and training Allow student training at national laboratories Conduct formal training needs assessment Analyze human resource needs and develop training plan Conduct needs assessment for veterinary training Analyze human resource needs and develop training plan with continuing education Conduct study on cost effectiveness of increased veterinary training Analyze human resource Appoint personnel for animal health training Conduct systematic review of curriculum and training me Conduct study on cost effectiveness of increased Conduct training and simulation exercises for diseases Qualitative Insights

Partners

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#### WOAH eLearning Platform

for the reinforcement of Veterinary Services worldwide





#### Welcome to the WOAH eLearning Platform

Our pilot phase is live, introducing our innovative eModules designed to enhance Veterinary Services worldwide by providing comprehensive training in line with global WOAH standards. Your feedback matters—share it at woahtraining@woah.org. Let's shape the future of veterinary governance together

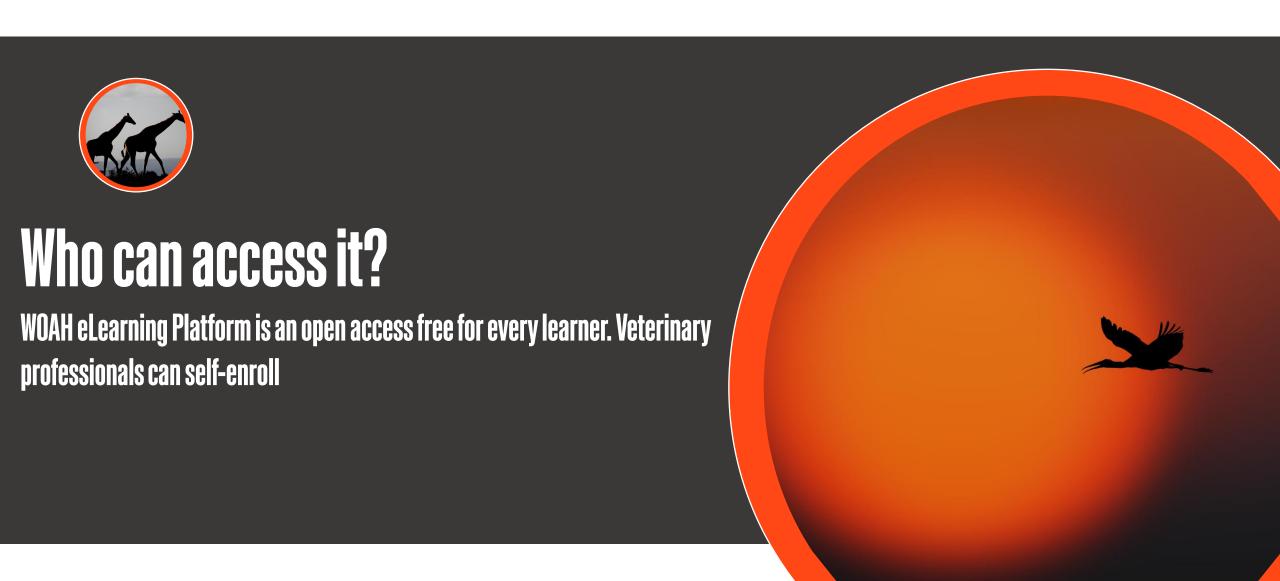
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https://training.woah.org



## "Learning that Strengthens Veterinary Services Worldwide through WOAH Standards"





# **WOAH eLearning Platform**



## **Learning Audiences**

### How to use WOAH eModules?

Years of experience	Knowledge	Skills	Competencies
Day 1: Newly graduated (0-3 years)	Basic factual and theoretical knowledge	Applying basic skills to tasks	Self-management, responsibility
Day 2: Mid-career (3- 5 years)	Specialised knowledge, critical awareness	Creative problem- solving and innovation	Decision-making, leadership in small teams
Expert: Senior professionals (5+ years)	Advanced frontier knowledge	High-level expertise, critical evaluation	Strategic management, professional leadership

Standalone self-paced courses

**Blended** with faceto-face sessions

Integrate d into national training plans for Veterinar y Services



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Videos



**Podcasts** 



Case studies



Quizzes





CP.

**WOAH and its Partners** 



#### 2025 WOAH New Delegates

Knowing WOAH: Your Journey Begins Here!

Welcome to "Knowing WOAH", a dynamic video series designed especially for new Delegates! Each week, unlock a short, insightful video that will guide you through the essential pillars of the World Organisation for Animal Health (WOAH).

From understanding our global mission to discovering your role as a Delegate, this journey will equip you with the knowledge to navigate the world of international animal health and welfare governance.

#### Here's what to expect:

- Wideo 1 WOAH: An organisation dedicated to serving its Members
- Video 2 Being a WOAH Delegate around the year
- 📜 Video 3 Developing and implementing WOAH standards on animal health and welfare
- ✓ Video 4 How WOAH officially recognises disease-free status and endorses control programmes
- √ Video 5 Early warning and transparency: Exploring WOAH's WAHIS platform

  1. \*\*Transparency\*\*

  1. \*\*Transparency\*\*

  2. \*\*Transparency\*\*

  2. \*\*Transparency\*\*

  2. \*\*Transparency\*\*

  2. \*\*Transparency\*\*

  2. \*\*Transparency\*\*

  3. \*\*Transparency\*\*

  4. \*\*Transparency\*\*

  5. \*\*Transparency\*\*

  6. \*\*Transp



#### Discover the World Organisation for Animal Health (WOAH)

This introductory module offers a foundational overview of the World Organisation for Animal Health (WOAH), designed to familiarise learners with its structure, mission, and global impact. The content is clearly structured to guide participants through WOAH's historical evolution, strategic objectives, and the pivotal role it plays in supporting Veterinary Services worldwide. Through accessible narratives and key takeaways, learners are not only informed but also empowered to become ambassadors of WOAH's mission. The module effectively sets the stage for deeper engagement with WOAH's standards and initiatives, aligning with best practices in adult learning by connecting organizational knowledge to real-world relevance.

**Duration**: 2 hours

Enrollment method: Self-enrollment

Course language : EN

-





CP 2

Quality of Veterinary Services and Aquatic Animal health Services



#### Leadership Essentials for Veterinary Services

This module represents a cornerstone of the WOAH series on leadership in Veterinary Services. It is a foundational tool designed to introduce leadership theories and styles while building key competencies across professional levels. It lays the groundwork for individual learning pathways and forms part of a modular toolbox tailored for Intermediate, Advanced, Chief Veterinary Officers (CVOs) and WOAH Delegates.

#### Leadership of Chief Veterinary Officers and WOAH Delegates for stronger Veterinary ...

This module equips CVOs and WOAH Delegates with leadership skills to effectively manage Veterinary Services, navigate evolving challenges, and implement strategic policies. It focuses on high-level decision-making, stakeholder engagement, advocacy, and negotiation. Learners will enhance their ability to: understand and anticipate change, adopt a strategic vision, advocate for their country, manage risks and conflicts, build and lead teams, and communicate effectively at all levels, including political engagement.



#### Leadership in Veterinary Services: intermediate level module

This module delves into best practices to empower intermediate-level veterinary leaders to lead with impact. It includes interactive simulations, real-life cases, and practical scenarios to strengthen leadership competencies. Learners will develop the ability to work in dynamic environments, take responsibility for decision-making, build trust, delegate, and manage conflicts within teams and stakeholder networks.



#### Leadership in Veterinary Services: advanced level

This module represents a cornerstone of the WOAH series on leadership in Veterinary Services. It is a foundational tool designed to introduce leadership theories and styles while building key competencies across professional levels. It lays the groundwork for individual learning pathways and forms part of a modular toolbox tailored for Intermediate, Advanced, Chief Veterinary Officers (CVOs) and WOAH Delegates.





#### Outbreak Investigation and Response Management- Veterinarians in Central Govern...

This module equips veterinarians with the skills to manage and investigate animal disease outbreaks. It covers systematic approaches to investigations, coordinating stakeholders, designing epidemiological studies, recommending control measures, evaluating investigations, and applying risk communication principles.



#### Outbreak Investigation and Response Management-Field Veterinarians

This module provides an in-depth exploration of outbreak investigation and response principles in animal populations. Learners will develop key competencies in case definition assessment, epidemiological data collection and analysis, emergency control implementation, and stakeholder engagement, strengthening their capacity to contribute effectively to disease prevention and control.



#### Outbreak Investigation and Response Management- Veterinary Paraprofessionals

This module provides veterinary paraprofessionals with essential skills for managing transmissible animal disease outbreaks. Learners will develop competencies in collecting and reporting epidemiological data, implementing emergency control measures, tracing outbreaks, and effectively communicating findings to stakeholders. By completing this module, learners will be equipped to contribute to disease prevention and control efforts.



#### Outbreak Investigation and Response Management- The Toolbox

Thw Toolbox is the learner companion resource for the Outbreak Investigation and Response Management modules. It has been thoughtfully designed to support the learning journey, whether you prefer to begin with the ebook to build foundational knowledge or dive into the interactive modules and consult the Toolbox along the way both paths are perfectly valid.



#### AFRICAN SWINE FEVER IN WILD BOARS, BIOSECURITY MANAGEMENT AND PRACTI...

This eModule is designed to strengthen your expertise in managing ASF outbreaks in wild boar populations. Through interactive learning, you will explore ASF transmission dynamics, effective surveillance strategies, essential biosecurity measures, and approaches for engaging hunters and stakeholders. Dive in to enhance your knowledge and play a vital role in controlling this impactful disease.









#### Introduction to Emergency Management

This course provides veterinary professionals with practical knowledge and skills for managing emergencies and disasters. It covers key concepts, command structures, and the veterinarian's role in the entire management cycle —from preparedness to recovery. Participants will gain experience in coordinating with stakeholders, understanding regulatory frameworks, mobilizing resources, and implementing communication systems, while integrating gender equity, diversity, and inclusion principles into emergency response planning.



#### Planning Preparedness for Emergencies

In this module, you, as an expert-level Veterinary Services Emergency Manager, will be provided an overview of the approaches, and tools, that would help you assess, and assist a jurisdiction to develop a framework, and an emergency plan. Your plan will incorporate the main actors and stakeholders into a coordinated, functional response force.



Emergency Management



#### **Emergency Response**

This module will discuss the main Emergency Management and risk reduction measures to protect animal health and welfare during emergencies. We will also consider One Health aspects of emergency and disaster events, including veterinary public health. While other modules focus on concepts and planning, this module will focus on responding to these unfortunate events.



CP7

**Animal Welfare** 



#### Killing of reptiles for their skins, meat, and other products

This module describes the welfare standards during reptile killing across various settings, from managed slaughterhouses to the forest. The module equips expert veterinarians to assess animal connditions and provide guidance to professionals in the field, ensuring consistent and humane practices. It covers the principles outlined in Chapter 7.14 of the WOAH Terrestrial Animal Health Code.



#### Coming Soon: New Animal Welfare eModules!

- We're excited to announce that three new eModules are currently under development under Competency Package 7 Animal Welfare!

  These courses are based on the latest chapters of the OMSA Terrestrial Animal Health Code (TAHC) and aim to provide critical knowledge and practical skills for professionals engaged in animal welfare across sectors.
- The upcoming modules include:
- Slaughter of animals (TAHC Chapter 7.5)
- Killing of animals for disease control purposes (TAHC Chapter 7.6)
- Animal welfare and pig production systems (TAHC Chapter 7.13)
- Whether you're in the field, in policy, or in training roles—these modules are designed to support you in applying global standards on animal welfare.
- $\slash\hspace{-0.4em}$  Stay tuned! Launch updates will be posted here and in our newsletter.









Prudent Use of Antimicrobials and Other Veterinary Products



#### General introduction to AMR, with WOAH's lens

-

This module provides foundational knowledge on antimicrobial resistance (AMR), its development, and its impact on animal and public health. Learners will explore the role of Veterinary Services (VS) and Animal Health Authorities in antimicrobial use (AMU) and stewardship **Duration**: 6 hours



#### Stewardships on AMR in terrestrial animals

•)

This module delves into best practices for antimicrobial use in terrestrial animals, detailing the roles and responsibilities of veterinarians, policymakers, and producers. It also covers risk assessment, regulatory frameworks, and national surveillance strategies. **Duration:** 3 hours



#### Stewardships on AMR in aquatic animals

=

This module focuses on antimicrobial use in aquatic animal production, this module outlines proper stewardship practices, legislative frameworks, and monitoring strategies to mitigate AMR risks. **Duration**: 2 hours

Enrollment method: self-enrolment



#### Stewardships on AMR under One Health approach

-

This module emphasizes the global impact of AMR and the importance of a coordinated One Health response. It covers responsible antimicrobial use across human, animal, and environmental health sectors, aligning with international frameworks

Duration: 3 hours

Enrollment method: self-enrolment

Level: Day 1 and VPP



#### Building a national AMR Action Plan (NAP) focused on the terrestrial and aquatic ani...

**>** 

This module equips professionals with the knowledge and tools to design, implement, and monitor a National Action Plan (NAP) for AMR. It covers governance, cross-sectoral coordination, and evaluation metrics

Duration: 4 hours

Enrollment method: self-enrolment

Level: Expert





**Partnership** 



#### Public-Private Partnerships in the Veterinary Domain: An Introductory Module

Duration: 1 hour

Enrollment method: self-enrolment



#### Animal Health Surveillance and Partnerships

Duration: 3 hours

Enrollment method: self-enrolment

Level: Day 2



#### Public-Private Partnerships: Opportunities for Progressive Control of Transboundary ...

Duration: 2 hours

Enrollment method: self-enrolment

Level: Day 2

•

nd.





**CP 12** 

Trade of Animals and Animal products



#### The role of Veterinary Services in import and export of animals and animal products: ...\*

This module introduces the fundamental role of Veterinary Services in ensuring the safe and efficient trade of animals and animal products. Participants will explore VS responsibilities, organisational structures, and interactions with public and private stakeholders to facilitate trade while maintaining animal health and welfare. The session will also cover stakeholder mapping and the application of PVS Critical Competencies to strengthen VS capacity in trade. Through a review of PVS evaluation reports, participants will gain insights into using these assessments to enhance national trade frameworks.

Duration: 6 hours Enrollment method: self-enrolment Level: Day 1



#### Selection and implementation of sanitary measures to be applied at export and import

"This module provides a comprehensive understanding of the sanitary measures applied in the international trade of animals and animal products. Learners will assess the technical characteristics, methodologies, objectives, and limitations of measures such as quarantine, sampling, testing, disinfection, vector control, and inactivation processes. The module also focuses on applying key WOAH Standards for risk management measures at import and export, ensuring safe and science-based trade practices."

Duration: 8 hours Enrollment method: self-enrolment Level: Expert



#### Definition and demonstration of disease freedom (country, zone, compartment)

This module focuses on the application of WOAH standards for defining, demonstrating, and maintaining disease freedom at country, zone, or compartment levels, to facilitate safe trade of animals and animal products.

Duration: 3 hours

Enrollment method; self-enrolment Level: Day 2



#### Principles of animal health status and regionalisation

This module explores the implications of transboundary diseases, including zoonoses, on international trade. Learners will develop the skills to find up-to-date and reliable information, understand disease surveillance and reporting systems, and grasp key concepts such as official control programs, notifiable diseases, and Veterinary Services governance. The module also covers WOAH tools for transparency and information sharing, including PVS, WAHIS, self-declaration, and official disease status.

Duration: 3 hours

Enrollment method: self-enrolment

Level: Day 1

# 11 available eModules under CP 12





CP 15

**Aquatics** 



#### New Aquatic Health eModules on the Horizon!

- Under Competency Package 15 Aquatic Animal Health, we are currently developing four exciting new eModules to help build capacity in aquatic health surveillance and disease prevention.
- Here's what's coming your way:
- Aquatic Animal Health Surveillance (Day 1)
- Introduction to Geographic Information System (GIS) Applied to Aquatic Animal Health (Day 1)
- Aquatic Animal Health Surveillance (Day 2)
- Prevention and Control of Diseases of Aquatic Animals (Day 2)
- These eModules are specially designed for professionals working in aquatic environments, enabling better disease tracking, control strategies, and use of GIS tools in surveillance.
- Don't miss out! Watch this space or subscribe to our [newsletter] to be the first to access these valuable learning opportunities.









#### Wildlife surveillance - Day 2

This module on wildlife surveillance supports the implementation of WOAH Standards, particularly those under Section 1 of the Terrestrial Animal Health Code (TAHC) related to disease diagnosis, surveillance, and notification, as well as disease-specific standards (e.g., FMD, PPR). It provides an overview of wildlife surveillance systems, including passive and active components, and the role of stakeholders in disease monitoring, prevention, and control. The module covers both terrestrial and aquatic wild animals, captive wild animals, and feral animals.

**Duration**: 4 hours

Enrollment method: self-enrolment

Level: Day 2



Wildlife



#### Wildlife surveillance - Expert

"This module is dedicated to wildlife disease surveillance systems. It strengthens capacity to implement the WOAH Standards related to disease diagnosis, surveillance, and notification. Learners will apply risk-based surveillance approaches, assess socio-economic impacts, engage stakeholders using a One Health approach and develop national surveillance strategies for terrestrial, aquatic, captive, and feral wildlife populations."

Duration: 6 hours

Enrollment method: self-enrolment

Level: Expert



#### Wildlife health along the wildlife trade value chain - Day 2

This module focuses on the complexities of the wildlife trade and supply chains, highlighting their interconnections with domestic animal trade and their role in the emergence and spread of pathogens. Learners will explore external conditions that facilitate spillover events, key risk factors in wildlife markets and supply chains, and effective risk prevention and mitigation strategies. The module also covers stakeholder mapping and the development of indicators to monitor compliance and the effectiveness of intervention measures.

Duration: 4 hours

Enrollment method: self-enrolment

Level: Day 2



#### Wildlife health along the wildlife trade value chain - Expert

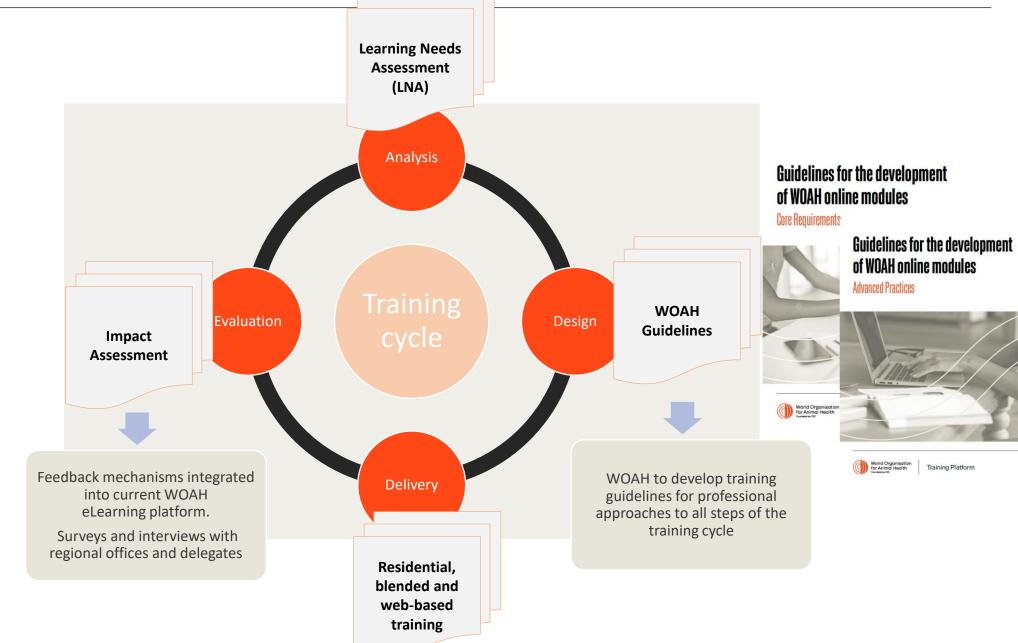
This module focuses on risk mitigation along the wildlife trade value chain, supporting the implementation of WOAH guidelines for terrestrial, aquatic, and captive wild animals (excluding feral animals). Learners will explore risk assessment at the human-animal-ecosystem interface, the development of mitigation strategies, and the application of WOAH Standards to enhance safe wildlife trade. The module also emphasizes collaboration among relevant authorities and the monitoring of risk prevention measures for effective implementation.

Duration: 6 hours

Enrollment method: self-enrolment

Level: Expert







# **Competency Package Terms of Reference**



#### Developed

- CP 6 Emergency Management
- CP 8 AMR
- CP 10 Partnership
- CP 11 One Health
- CP 12 Trade of animal and animal products
- CP 16 Wildlife

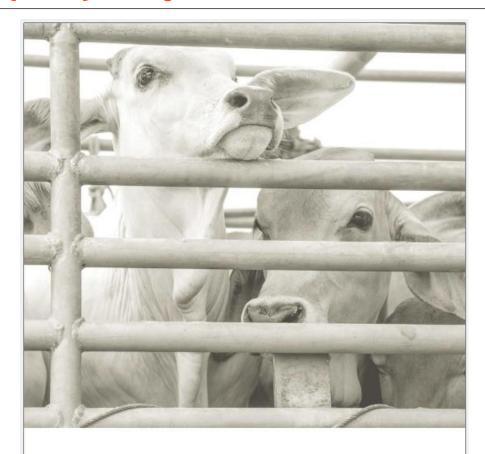
#### Under development

- CP 7 Animal Welfare

#### To be developed



## **Competency Package Terms of Reference**



# Trade in animals and animal products

Competency Package



Training Platform

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#### **eModules**

Overview

# A growing, dynamic platform

The catalogue is regularly updated with new eModules, announced on the platform homepage.



# Thank you



Organisation mondiale de la santé animale

Fondée en tant qu'OIE

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