

The 'Future of Work' in Animal Health and Production and the Role of Continuing Education for Veterinarians

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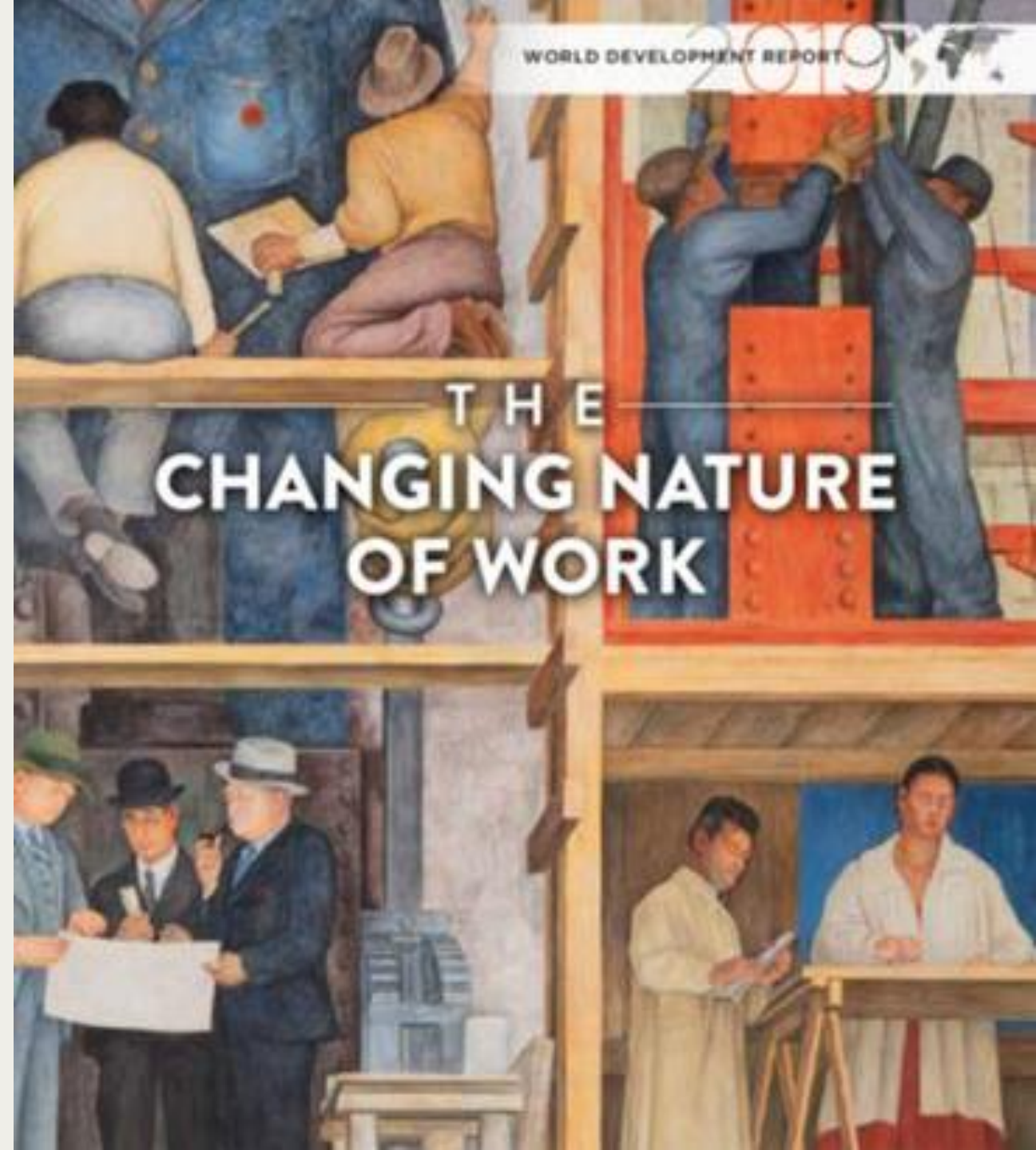
Regional workshop on Harmonisation of Veterinary Education: Aligning with WOAH Day-1
Competencies and Integrating One Health in Veterinary Curriculum



World
Organisation
for Animal
Health

Organisation
mondiale
de la santé
animale

Organización
Mundial
de Sanidad
Animal





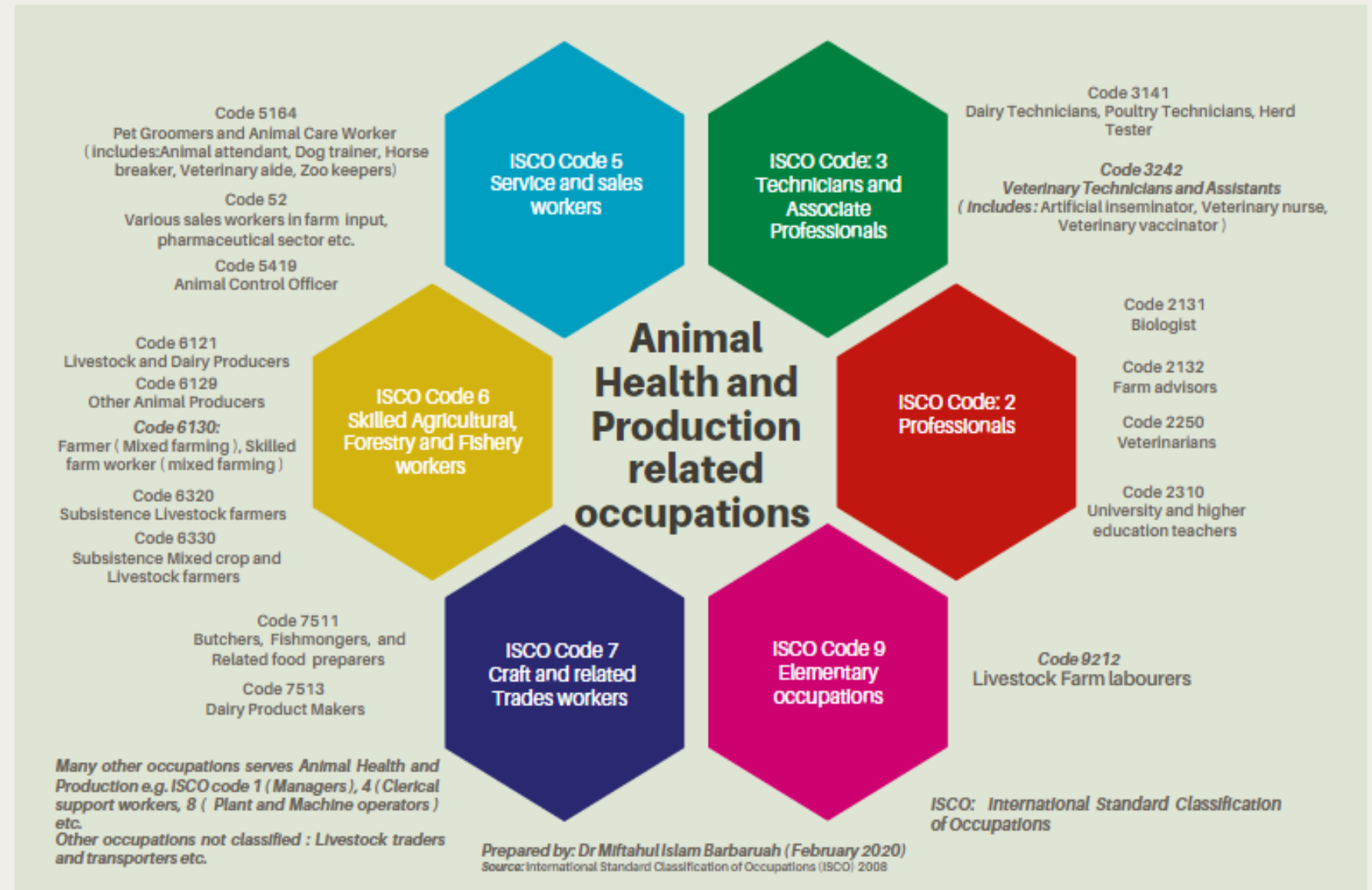
Learning Objectives

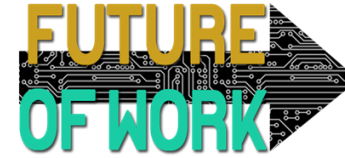
This presentation aims to help all of us **relate** to a few of the 'future of work' situations as we discuss to equip Veterinarians through initial and continuing education





The
occupational
landscape is
likely to
change fast





SITUATION



If your students graduate in 2026, what kinds of roles will they be doing in 2036? Will ISCO or National classifications even capture them?”

Tomorrow’s occupational map for veterinarians will look very different. Are we preparing for it?



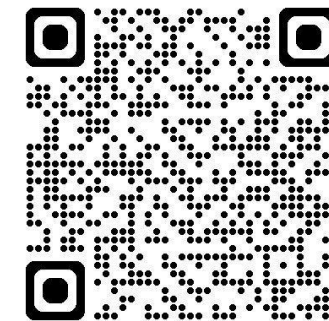
YES NO MAYBE

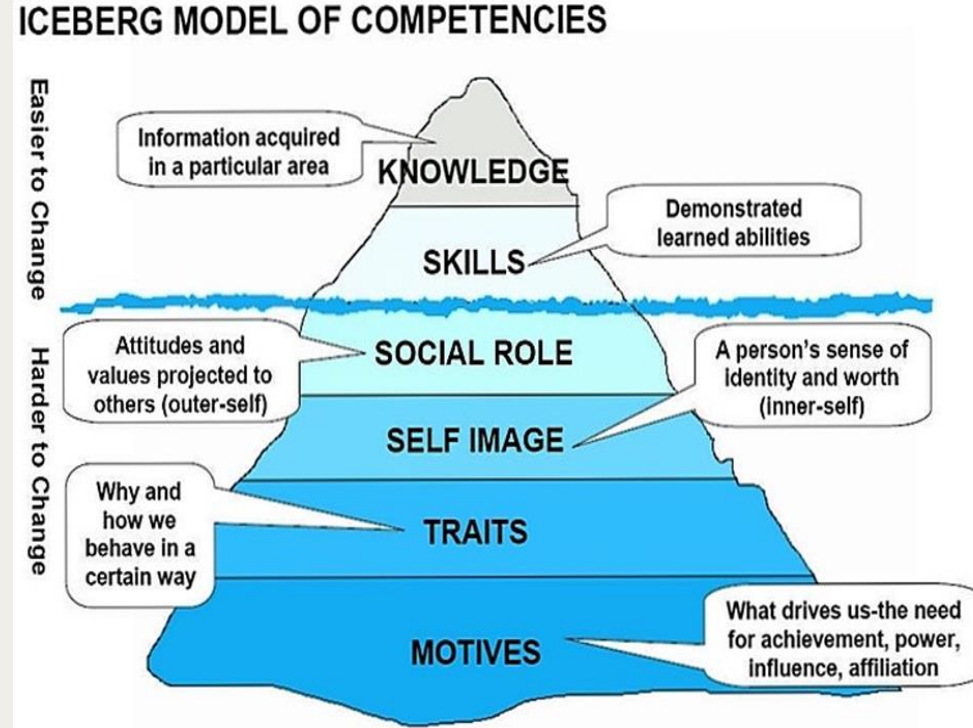


Initial education is the launchpad; continuing education is the navigation system for an uncertain journey.

To face the uncertain future of work, every institution needs to develop a planned CE program for its employees aligned strategically with organisational policy.

How can WOAH help?





WOAH eLearning Platform

Level	Knowledge	Skills	Competencies
Day 1 Newly graduated	Basic factual and theoretical knowledge	Applying basic skills to tasks	Self-management, responsibility
Day 2 Mid-career	Specialised knowledge, critical awareness	Creative problem-solving and innovation	Decision-making, leadership in small teams
Expert Senior professionals	Advanced frontier knowledge	High-level expertise, critical evaluation	Strategic management, professional leadership

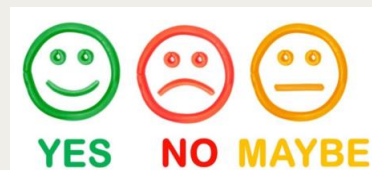


FUTURE
OF WORK

SITUATION



The future of veterinary education will be outcomes-based. Skills **(not time)** will define qualifications, and investments in upskilling and reskilling will be guided by **national and regional qualification frameworks.**



— Level 6 - learning outcomes

Knowledge	Skills	Responsibility and autonomy
Advanced knowledge of a field of work or study, involving a critical understanding of theories and principles	Advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study	Manage complex technical or professional activities or projects, taking responsibility for decision-making in unpredictable work or study contexts; take responsibility for managing professional development of individuals and groups

— Level 7 - learning outcomes

Knowledge	Skills	Responsibility and autonomy
Highly specialised knowledge, some of which is at the forefront of knowledge in a field of work or study, as the basis for original thinking and/or research Critical awareness of knowledge issues in a field and at the interface between different fields	Specialised problem-solving skills required in research and/or innovation in order to develop new knowledge and procedures and to integrate knowledge from different fields	Manage and transform work or study contexts that are complex, unpredictable and require new strategic approaches; take responsibility for contributing to professional knowledge and practice and/or for reviewing the strategic performance of teams

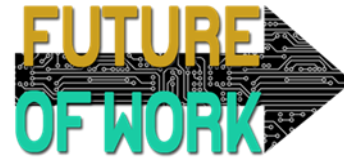
— Level 8 - learning outcomes

Knowledge	Skills	Responsibility and autonomy
Knowledge at the most advanced frontier of a field of work or study and at the interface between fields	The most advanced and specialised skills and techniques, including synthesis and evaluation, required to solve critical problems in research and/or innovation and to extend and redefine existing knowledge or professional practice	Demonstrate substantial authority, innovation, autonomy, scholarly and professional integrity and sustained commitment to the development of new ideas or processes at the forefront of work or study contexts including research





Veterinary education will increasingly need to “speak the same language” of outcomes, levels, and credits, making graduates and **CPD training more transparent and portable across borders.**



SITUATION



Tomorrow's public veterinarian may spend more of their week certifying food safety, auditing farms for welfare compliance, and advising on climate resilience measures **than actually treating animals.**



YES



NO

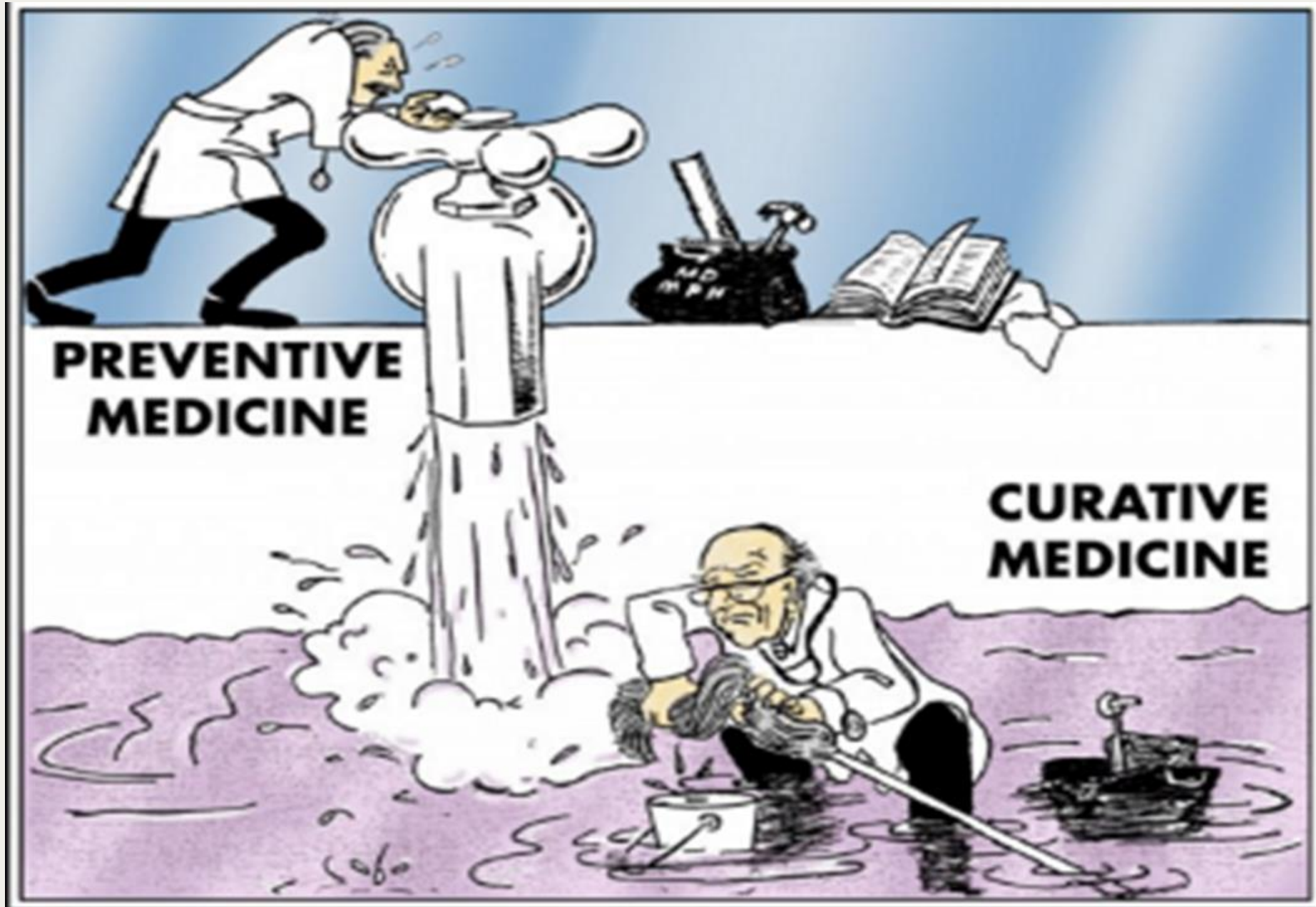


MAYBE



The private practitioner may increasingly act as a herd-health consultant, utilising data analytics to enhance productivity, rather than focusing solely on individual curative care.







“The veterinary role is shifting from treating illness to safeguarding health, productivity, and compliance; education must prepare graduates for **prevention-first careers.**”

How should we respond to this reality in Initial and continuing veterinary education?

FUTURE
OF WORK

SITUATION

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In tomorrow's world, evidence-based veterinary intervention will not be optional; it will be mandatory. This means every veterinary graduate and practitioner must be lab-literate, diagnostic-savvy, and data friendly to able to translate evidence into action.



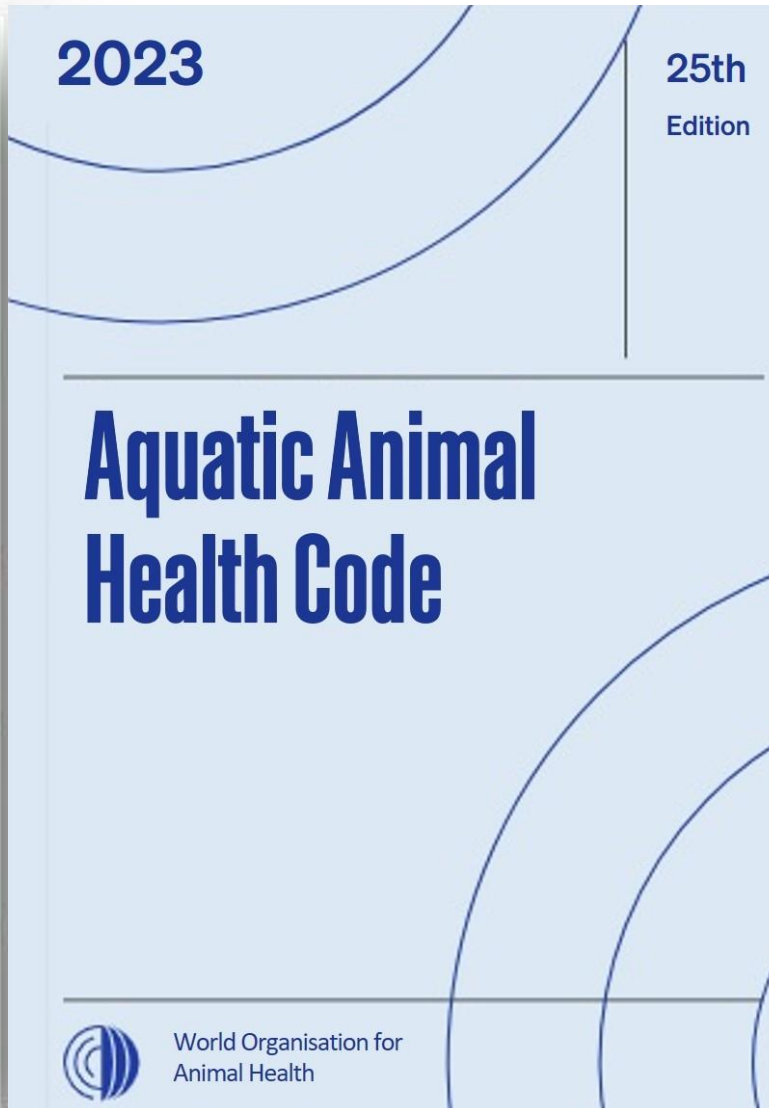
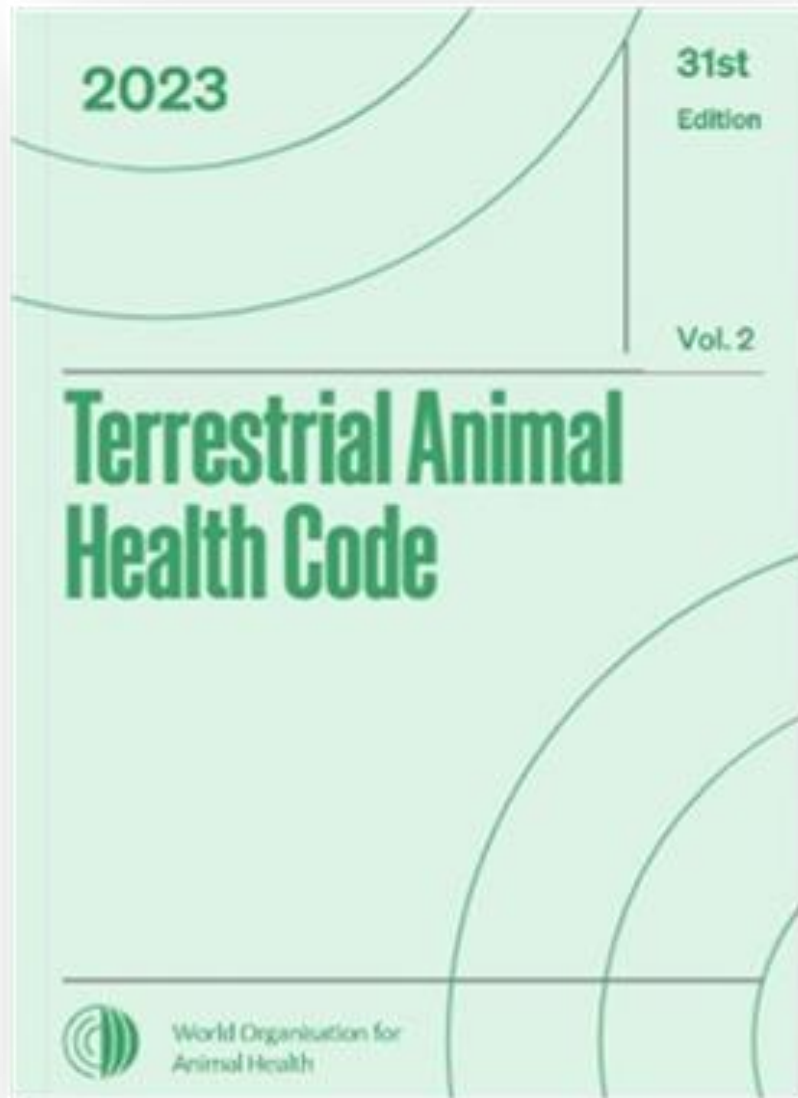


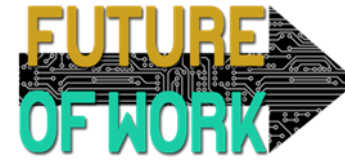
The demand for laboratory services in animal health, public health, and livestock production is increasing.

The Global Veterinary Laboratory Testing industry is projected to grow from USD 8.22 Billion in 2024 to USD 18.93 Billion by 2032, exhibiting a compound annual growth rate (CAGR) of 10.99% during the forecast period (2024 - 2032).

Source:
Market Research Future





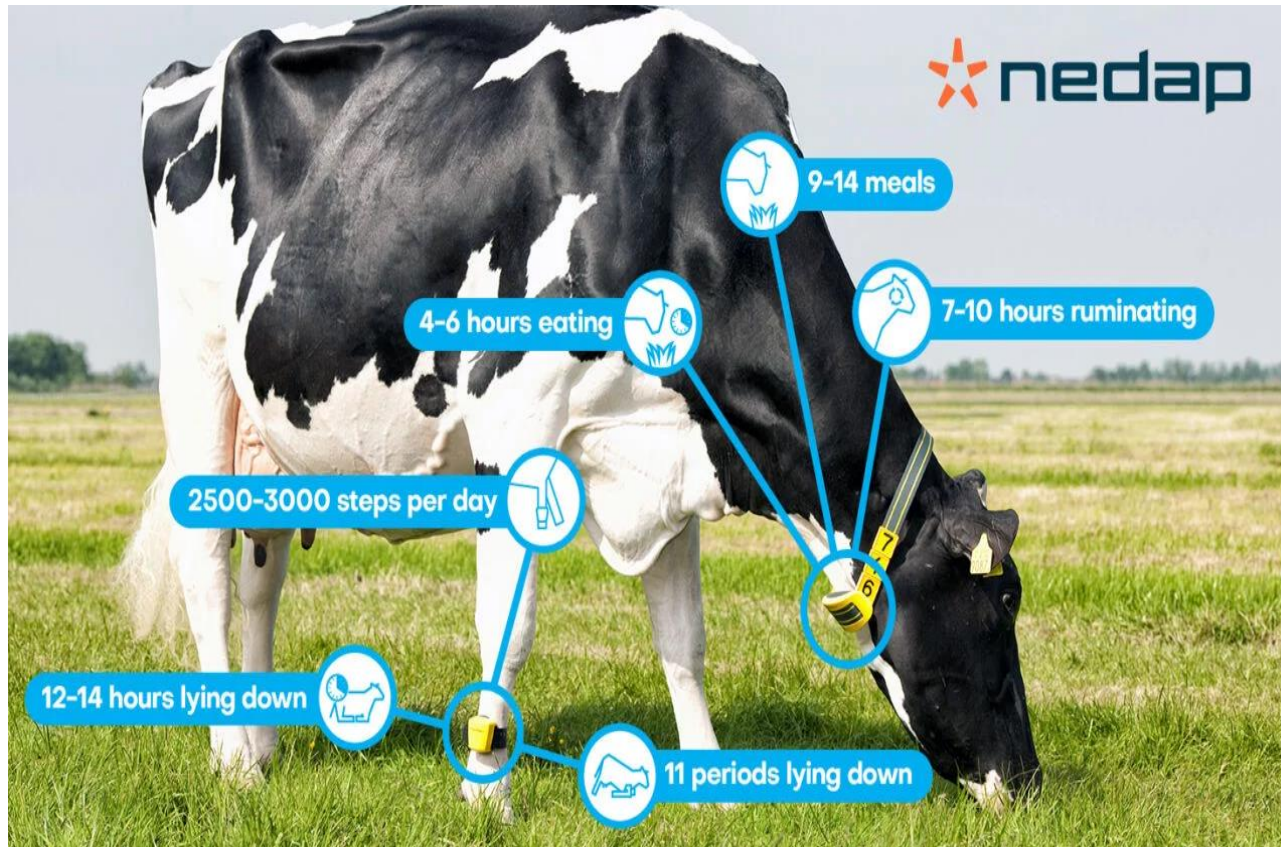


The future of veterinary work will be technology-enabled. Our challenge as educators is to ensure veterinarians are not just users of technology, but leaders who shape it to improve animal health, productivity, and One Health outcomes through both initial training and lifelong learning.





Technology-based herd health management and wellness-focused services are fast emerging.



The future will not wait, so neither can veterinary education

P	E	S	T	E	L
- Government policy - Political stability - Corruption - Foreign trade policy - Tax policy - Labour law - Trade restrictions	- Economic growth - Exchange rates - Interest rates - Inflation rates - Disposable income - Unemployment rates	- Population growth rate - Age distribution - Career attitudes - Safety emphasis - Health consciousness - Lifestyle attitudes - Cultural barriers	- Technology incentives - Level of innovation - Automation - R&D activity - Technological change - Technological awareness	- Weather - Climate - Environmental policies - Climate change - Pressures from NGO's	- Discrimination laws - Antitrust laws - Employment laws - Consumer protection laws - Copyright and patent laws - Health and safety laws

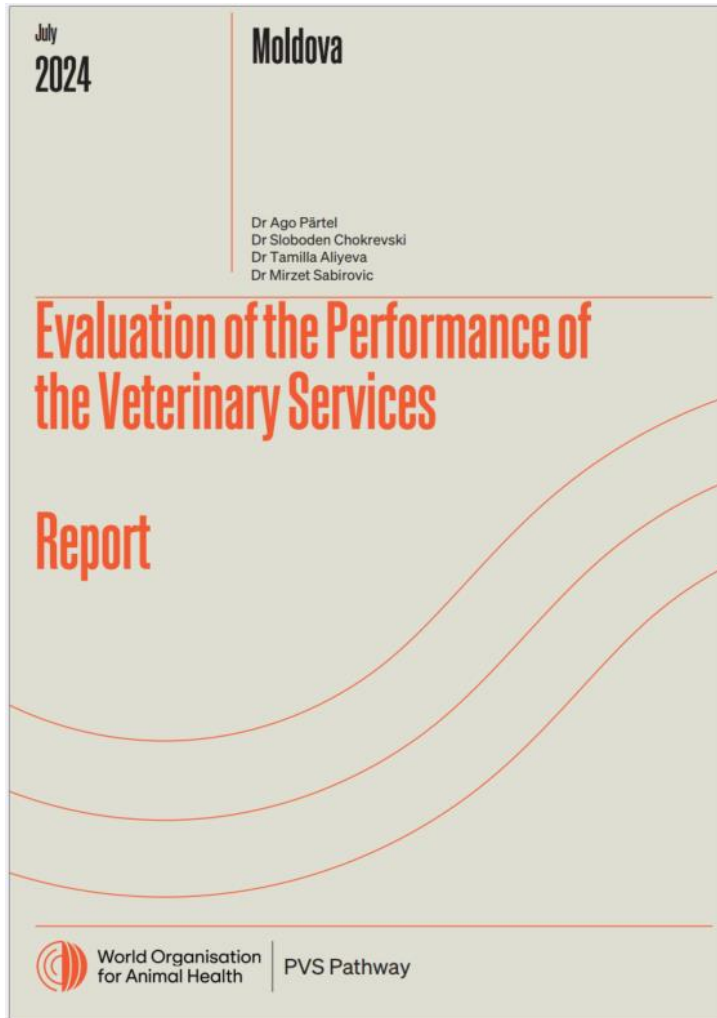
The Animal Echo

Welcome to The Animal Echo

The Animal Echo is WOAH's knowledge-sharing space designed to foster dialogue on the global challenges facing society today, through the lens of animal health. It publishes information, research findings and insights into the state and impact of animal health and welfare across the world.



It is imperative for educators to continuously scan the national and global environment for relevant changes, opportunities, and likely disruptions.



World Organisation
for Animal Health

PVSIS

PVS Document Repository





Source: Ravi Hutheesing

рақмет сізге Спасибо Thank you

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