

WOAH on-line meeting on Disaster Management and Risk Reduction for Europe

WOAH Training on Emergency Management

Hana Abdelsattar
Barbara Alessandrini

26 September, 2024



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Agenda

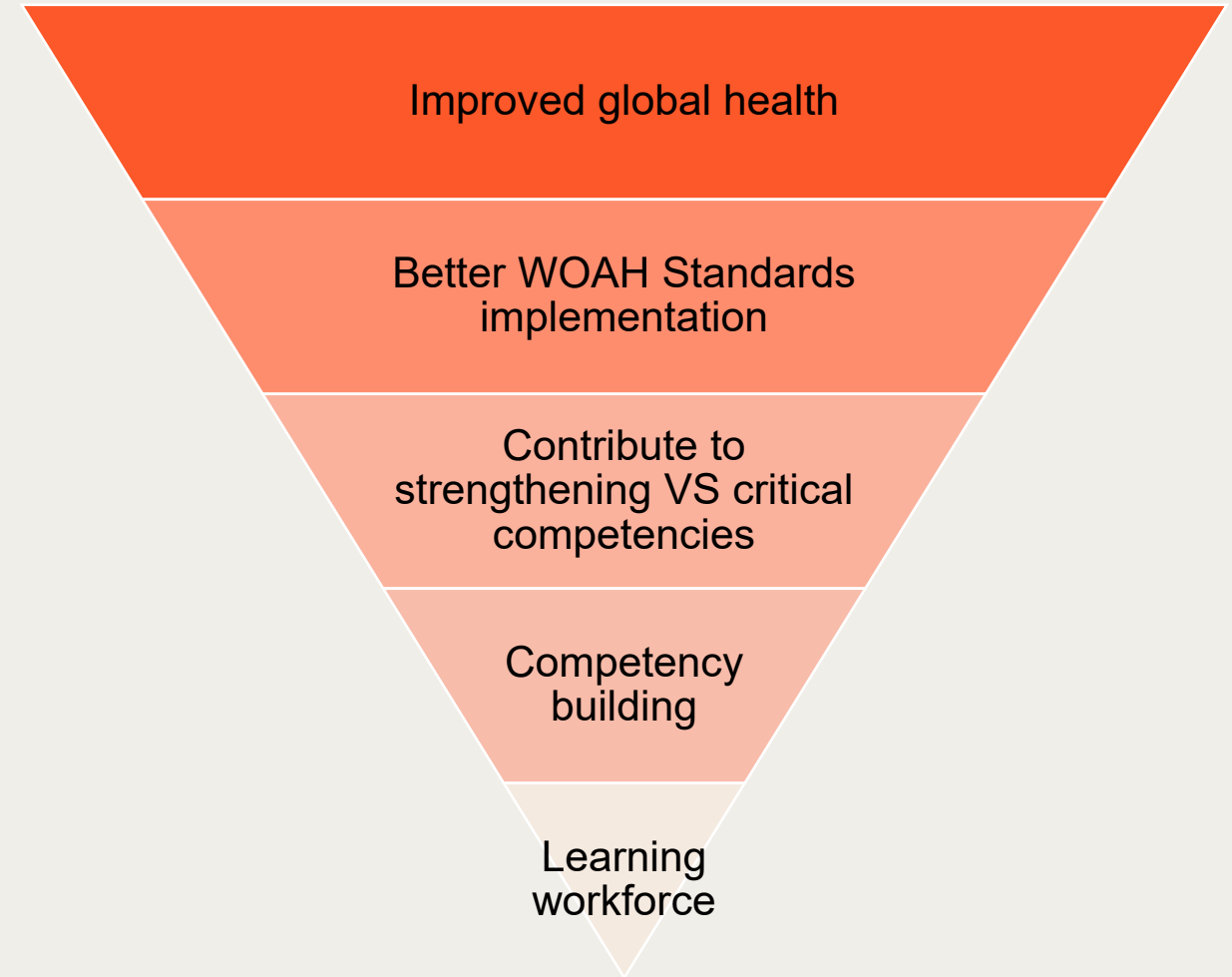
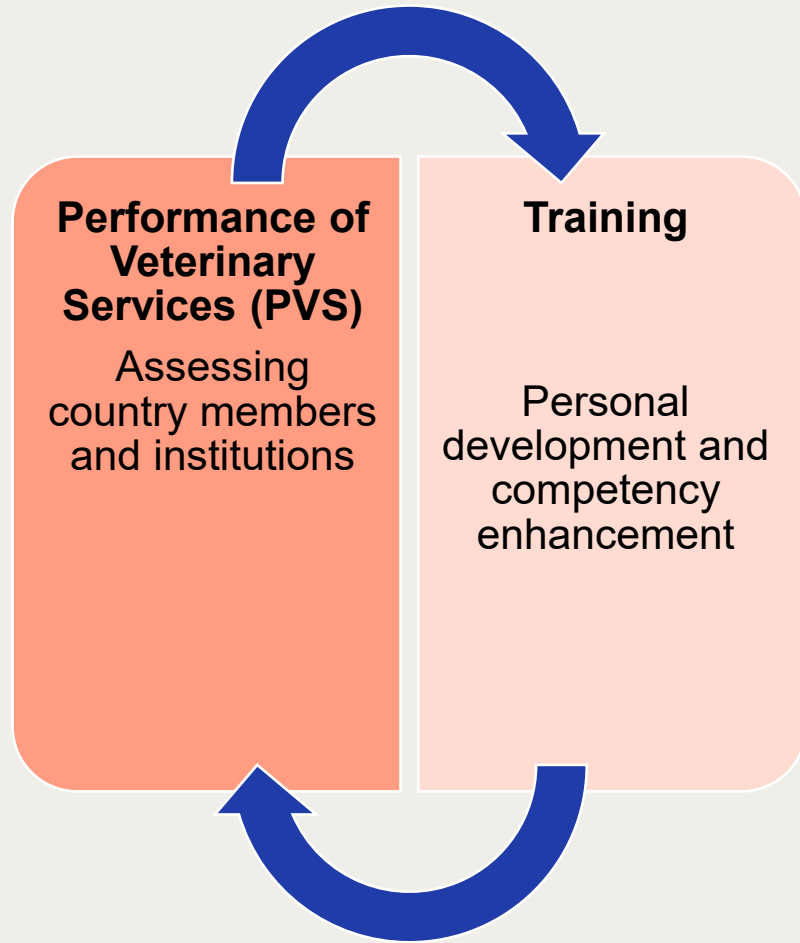
1. WOAHA Training Capacity Building System
2. Competency Based Training Framework Overview
3. Learning Needs Assessment (including PVSIS and Terms of Reference of Competency Packages)
4. eLearning Modules



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- The **PVS** serves as a baseline for assessing **country members and institutions**, while the **Training** System targets **learners and individuals**
- The training is a relevant component of workforce development, designed to elevate **knowledge skills** and **competencies**

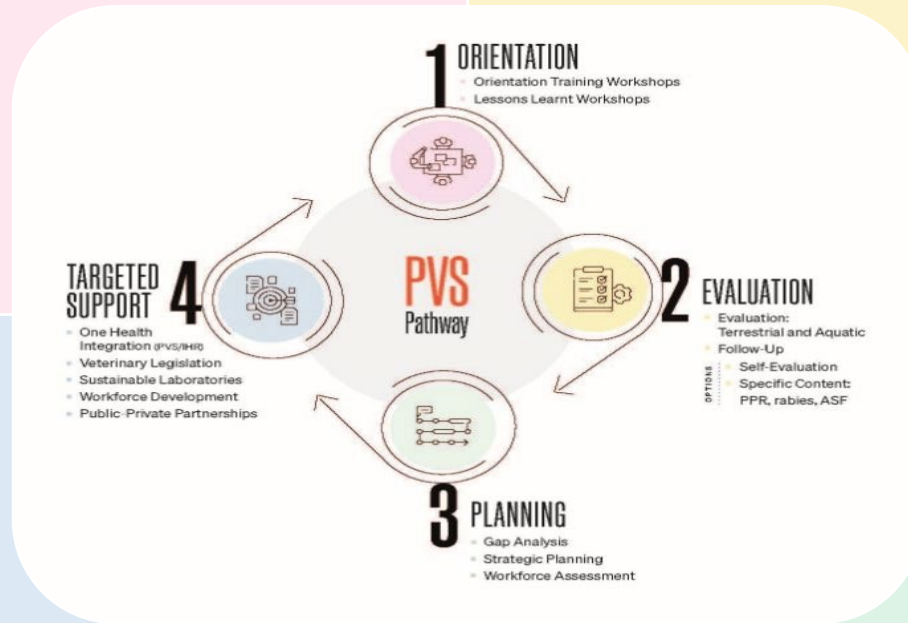
Support the Orientation Phase:

WOAH Training Platform includes online modules mandatory before the orientation workshops:

- General Introduction to WOA
- Introduction to WOA Standards
- Introduction to the quality of Veterinary Services

PVS Evaluation as Learning Need Assessment tool:

- Use the outcomes of PVS Evaluations to identify gaps and areas for improvement in Veterinary Services.
- Based on the findings, develop tailored training programs to address specific needs.



Modules developed on targeted support areas:

- Online Modules provided/ to be provided on One Health, PPP
- Creating WOA learning community

Modules developed on targeted support areas:

- Training identification at National level
- Budgeting the training to be part of continuous education



Welcome Hana Abdelsattar!

ADD NEW MISSION

MANAGE MY MISSIONS

MANAGE EXPERTS

MANAGE METADATA

MANAGE REPORTS

UPLOAD DOCUMENTS

- Conduct training needs assessment for veterinary para-professionals
- Conduct training on disease surveillance and prevention
- Consider cost of training in other countries
- Consider savings in training facilities and lecturers
- Consider specialized training for Veterinary Para-professionals
- Consider specialized training/qualifications/experience

Consider savings in train

- Consider training at overseas institutes
- Consider training for staff capacity in equivalence agreements
- Consider training of veterinarians in different universities
- Consider training private veterinarians and para-professionals for regulatory functions
- Consider Veterinary Council accreditation of Veterinary Para-professional training institutions
- Consolidate training provided by different institutions
- Consult European Union's PTSE initiative for training

Consider traini

Qualitative Insights

training

- Conduct Foot and Mouth Disease surveillance testing and training
- Conduct formal training needs assessment
- Conduct needs assessment for veterinary training
- Conduct study on cost effectiveness of increased veterinary training
- Conduct systematic review of curriculum and training me
- Conduct training and simulation exercises for diseases

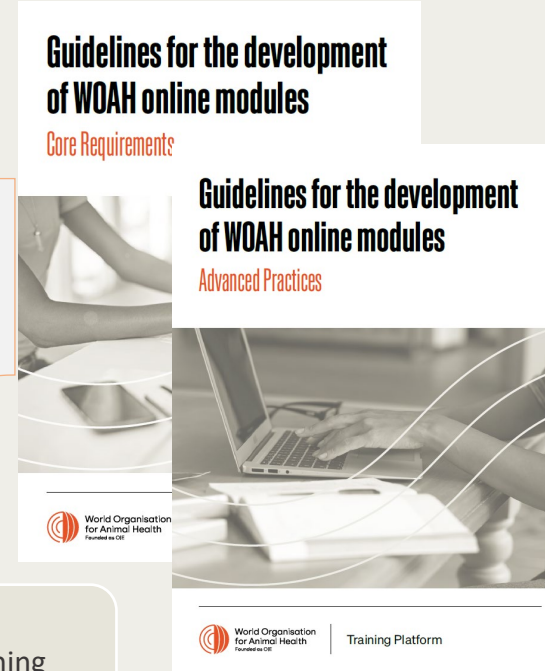
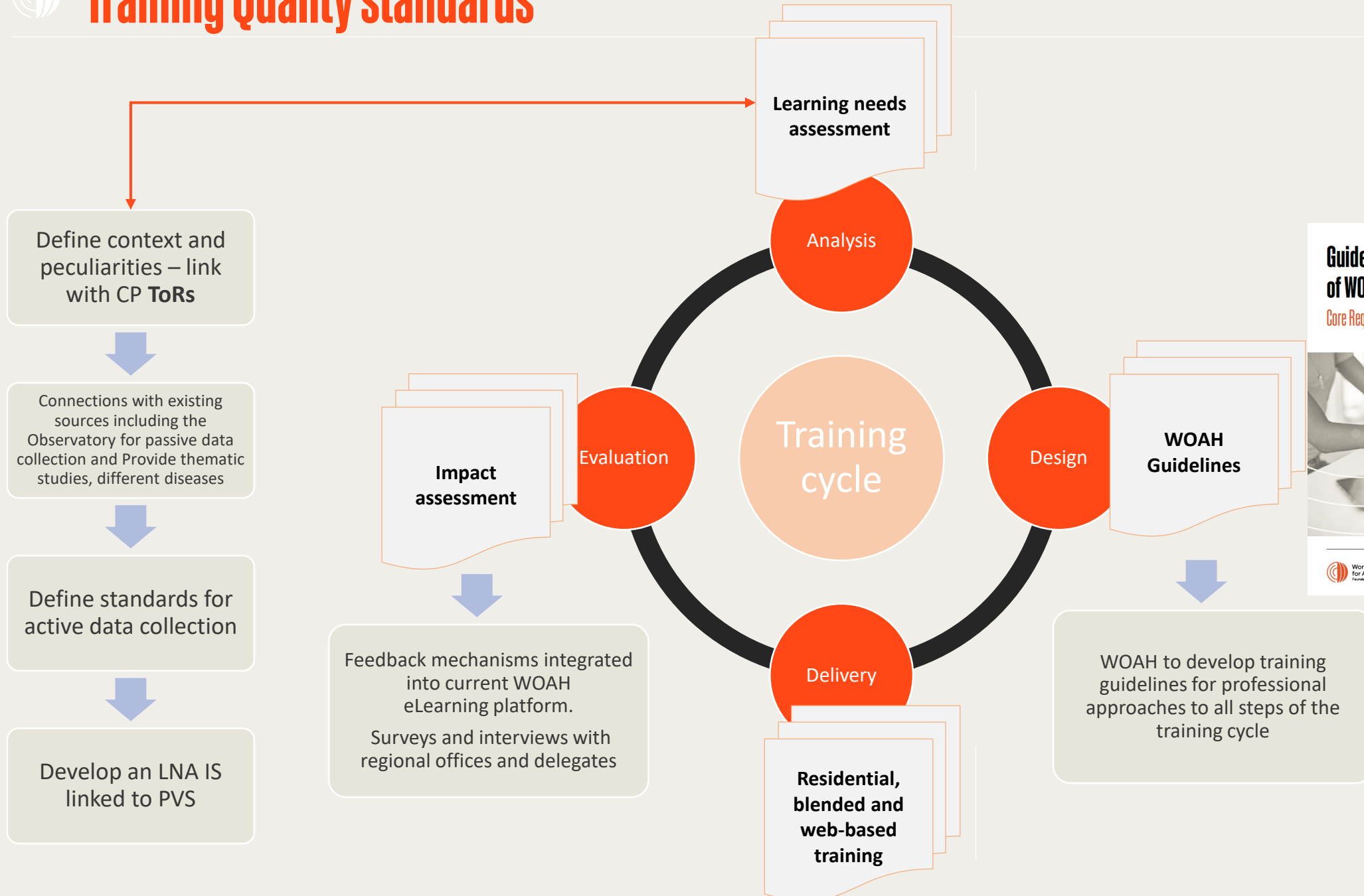
Conduct study on cost effectiveness of increased

- Allocate resources for training program at Animal Health and Production College
- Allow program priorities to drive training investments
- Allow student training at national laboratories
- Analyze human resource needs and develop training plan
- Analyze human resource needs and develop training plan with continuing education
- Appoint personnel for animal health training

Analyze human resource

Qualitative Insights

Qualitative Insights





Competency Based Training Framework (CBTF)

- ToRs are strategic documents outlining expected learning outcomes tailored to different audience expertise levels, ensuring comprehensive coverage of WOAHA standards, guidelines, and frameworks
- The compilation of the 16 CP ToRs constitutes the body of the WOAHA Competency-based Training Framework, while an umbrella document provides the context and all guiding principles of the Training System.

 WOAH and its Partners 1	 Quality and management of VS/AHHS 2	 Risk analysis 3	 Laboratory services 4
 Animal Health management 5	 Emergency management 6	 Animal welfare 7	 Veterinary products 8
 Emergency risks 9	 Partnership 10	 One Health 11	 Trade 12
 Food safety 13	 Economics of animal health 14	 Aquatic animal health 15	 Wildlife management 16

Terms of Reference State of Play

ToR under development

ToR budgeted in the pipeline



WOAH Competency based Training Framework Competency Package on Emergency and Disaster Management (CP6) Terms of Reference

[Note to the Peer-reviewers – all elements highlighted in yellow or green need to be checked in the validation phase]

The WOAHS Competency-Based Training Framework is structured around 16 Competency Packages (CP) together extensively cover WOAHS standards, guidelines, frameworks, and strategies¹ mentioned the "WOAH knowledge system". Each Competency Package (CP) is defined by Terms of Reference which are a pedagogical document providing expected learning outcomes for the different target audiences and their levels of expertise or profiles; they also make clear linkages with the WOAHS knowledge system Critical Competencies listed in the Tool for the Evaluation of Performance of Veterinary and Aquatic Health Services (PVS Pathway Programme), and other Competency Packages. The compilation of Terms of Reference constitutes the body of the WOAHS Competency-based Training Framework, while an umbrella provides the context and all guiding principles of the Training System.

The Competency Package n°6 (CP6) is dedicated to Emergency and Disaster Management in the veterinary domain and describes the organizational and individual competencies necessary for Veterinary Services (VS) and Aquatic Animal Health Services to sustainably address the animal component of emergencies and disasters (emerging, re-emerging, or high-impact diseases, natural technological disasters and conflict/crime/terrorism), in compliance with the WOAHS knowledge system. However, because emergency management falls under the responsibilities of several Competency Packages, CP6 also describes how external collaboration with these Competent Authorities can allow the implementation of WOAHS standards and guidelines on Emergency and disaster management under the Delegate's authority when he/she is not directly responsible for their implementation. Given the number of actors involved, it is of crucial importance to have an integrated and transdisciplinary approach in EDM, otherwise Veterinary Services will struggle to make any difference because the decisions made by the other agencies are outside the ability of Veterinary Services to do their roles.

Nota bene: The current WOAHS knowledge system is focused on animal health emergencies; the information in the Terms of Reference are beyond the scope of the WOAHS knowledge system, but beneficial to responders dealing with animal health emergencies as well as other animal-related emergencies.

These CP6 Terms of Reference have three main purposes:

- **Training development:** They drive WOAHS in the development of its training programmes on EDM, face-to-face, blended or virtual, and in the identification, assessment, and eventual use of existing resources with a view to possibly integrating its training catalog (labeling process).

- **Advocacy:** They help the Veterinary Authorities decide whether, and if so, which elements of WOAHS on EDM, to include in their Veterinary Services training programmes, and to design their own national programmes. They can also serve the purpose of other Authorities competent in Emergency and Disaster Management impacting humans, animals and the environment.

- **Fund raising:** They identify priority areas for investment in WOAHS training development on EDM.

¹ Please refer to the umbrella document entitled "WOAH Competency based training Framework: generic principles" (under development)

The figure 1 below presents the WOAHS knowledge tree for CP6, which explains how the sections of the CP6 Terms of Reference are articulated in three blocks: content, competencies and training:

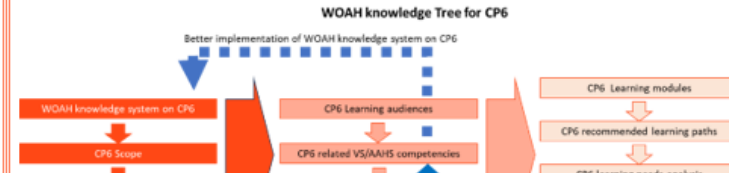


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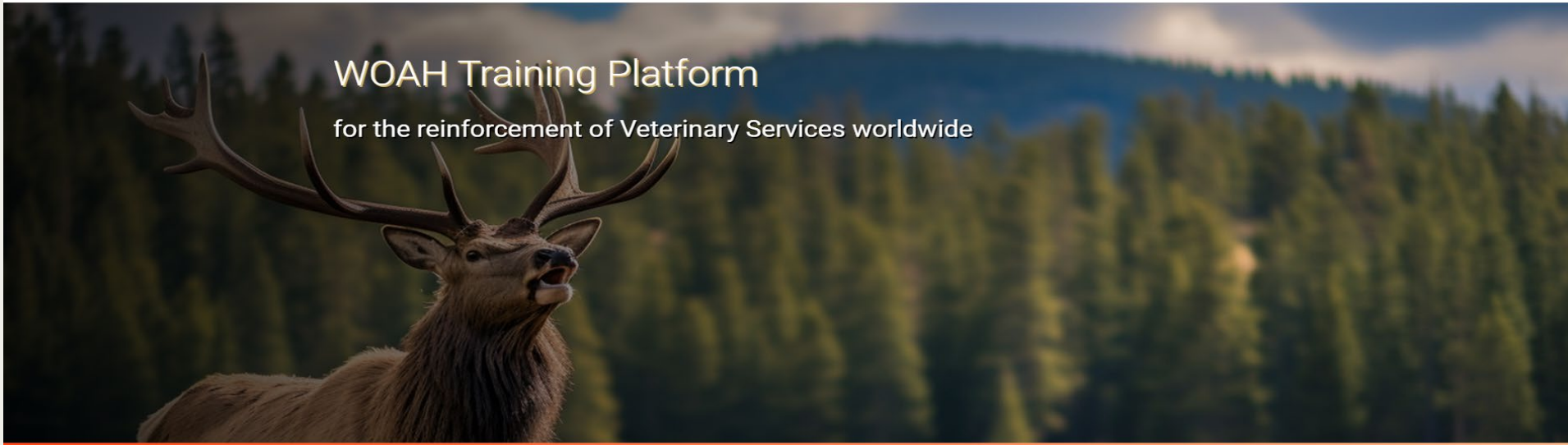
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▪ Learning needs	
▪ LNA 2021-2022	

Information graphic that summarises the document

[October 2023](#)



World Organisation for Animal Health

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CP1 - WOAH and its partners introduction

CP2 - Quality and management of Veterinary Services/Aq AHS

CP3 - Risk analysis

CP4 - Laboratory services

CP5 - Animal health management

CP6 - Emergency management

CP7 - Animal welfare

CP8 - Prudent use of antimicrobials and other veterinary products

CP9 - Emerging risks

CP10 - Partnership

CP11 - One Health

CP12 - Trade of animals and animal products

Introduction Emergency and Disaster Management

PDF Description:

eModule Title	Educational level
Introduction to emergency and disaster management	Day 2
Planning for emergencies and disasters	Day 2
Planning for emergencies and disasters	Expert
Emergency and disaster response	Day 2



eLearning Modules on Emergency Management and Educational Levels

Module 1. Introduction to emergency and disaster management	Modules 2 and 3. Planning for emergencies and disasters		Module 4. Emergency and disaster response
Target: "Day 2" veterinarians (up to 5 years of experience): - Entry level of Veterinary Authority - Private practitioners who may conduct official veterinary work on behalf of the Government	Target "Day 2" veterinarians (up to 5 years of experience): - Entry level of Veterinary Authority - Private practitioners who may conduct official veterinary work on behalf of the Government	Target Veterinarian expert in emergency and disaster management (over 5 years of experience)	Target "Day 2" veterinarians (up to 5 years of experience): - Entry level of Veterinary Authority - Private practitioners who may conduct official veterinary work on behalf of the Government

LEVEL	KNOWLEDGE	SKILLS	COMPETENCIES
DAY 2	Specialised knowledge as the basis for original thinking and/or research/innovation Critical awareness of knowledge issues in a field and at the interface between different fields	A comprehensive range of cognitive and practical skills required to develop (creative) solutions to specific problems. Specialised problem-solving skills required to develop new knowledge and procedures and to integrate knowledge from different fields	Manage technical or professional activities or projects, taking responsibility for decision making. Take responsibility for managing small groups Demonstrate professional integrity
EXPERT	Knowledge at the most advanced frontier of a field of work or study and at the interface between fields	The most advanced and specialised skills and techniques, including synthesis and evaluation, required to solve critical problems and to extend and redefine existing knowledge or professional practice	Manage and transform work contexts that are complex, unpredictable and require new strategic approaches. Take responsibility for contributing to professional knowledge and practice and/or for reviewing the strategic performance of teams. Demonstrate innovation, autonomy, scholarly and professional integrity. Act as a technical leader, in the framework of his/her responsibilities



Introduction to Emergency and Disaster Management

0% COMPLETE

- ≡ Pre-Assessment
- ≡ Module Overview
- ▼ UNIT 1: INTRODUCTION TO VETERINARY EMERGENCY MANAGEMENT
- ≡ Unit Overview
- ≡ Learning Objectives
- ≡ Introduction to Veterinary Emergency Management
- ≡ Emergency and Disaster Definitions
- ≡ The Emergency and Disaster Management Cycle (EDMC)
- ≡ Veterinary Emergency and

Topic 3 of 41

Unit Overview

Press the next button to review the topics of the unit.

Introduction to Veterinary Emergency Management

- 01 Introduction to Veterinary Emergency Management
- 02 Emergency and Disaster Definitions
- 03 The Emergency and Disaster Management Cycle (EDMC)
- 04 Veterinary Emergency and Disaster Background: Types of Hazards
- 05 Guidelines, Standards, and Resources

Thank you

12, rue de Prony, 75017 Paris, France
T. +33 (0)1 44 15 19 49
F. +33 (0)1 42 67 09 87

woah@woah.int
www.woah.org

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