

# Methodologies for the WOAH VPP Curriculum Support Missions

Heather L. Simmons DVM, MSVPH  
WOAH VPP Expert  
WOAH Collaborating Centre

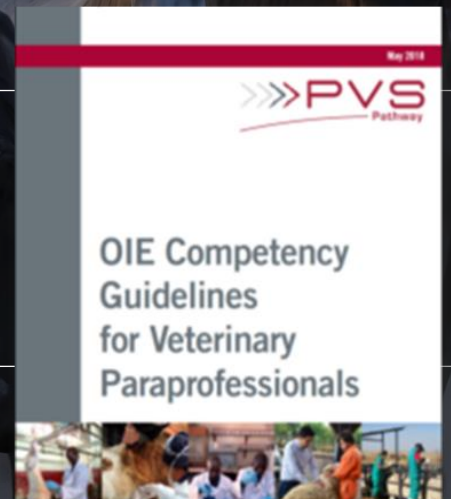
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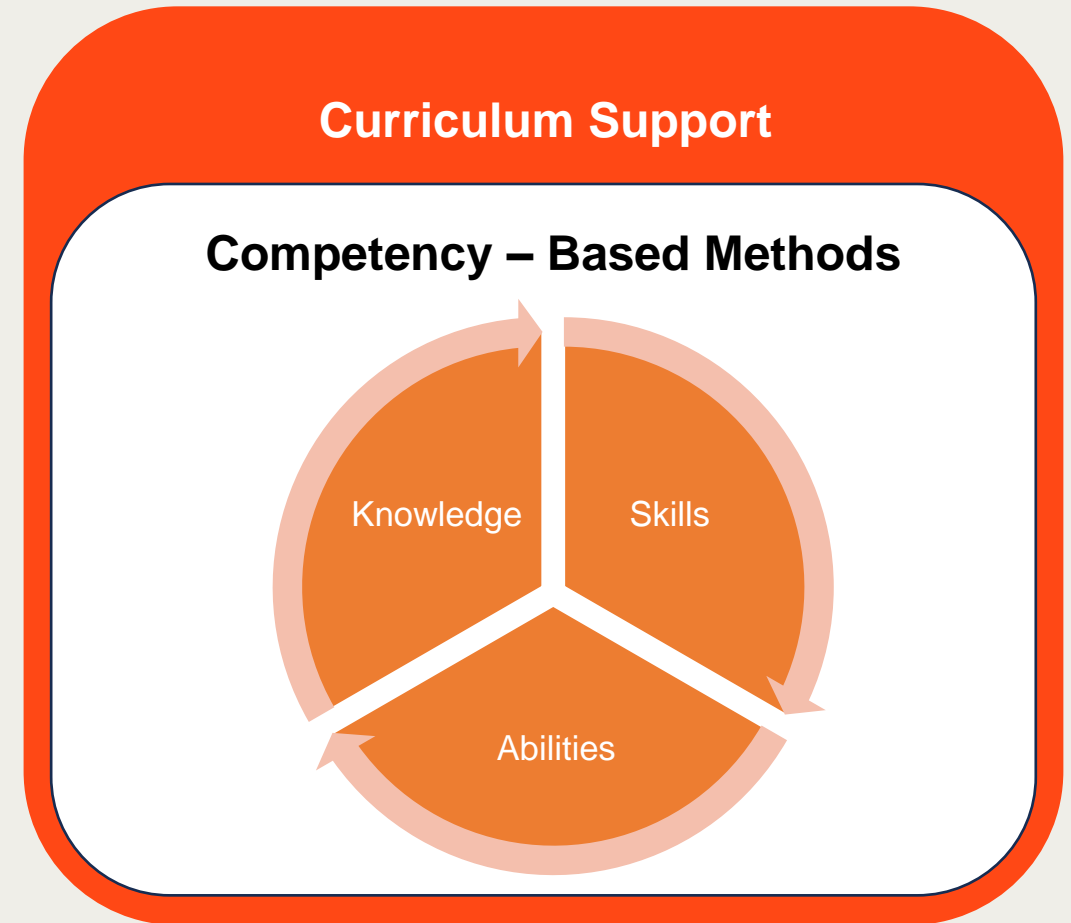
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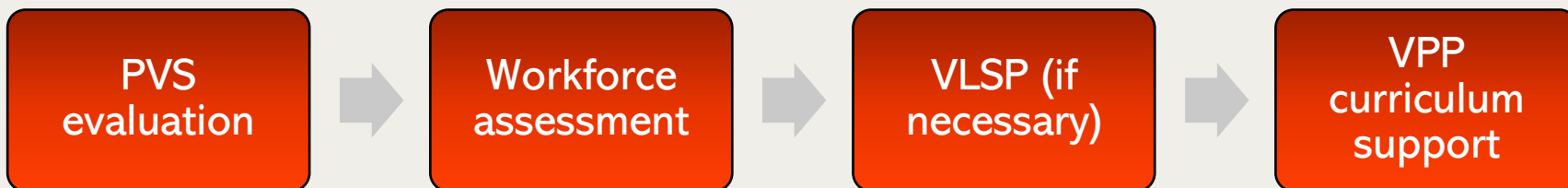


- ❑ Outline the scope and purpose of a WOAAH VPP Curriculum Support Mission
- ❑ Outline the process of a WOAAH VPP Curriculum Support Mission
- ❑ Discuss the Phase 1 and Phase 2 objectives for a WOAAH VPP Curriculum Support Mission

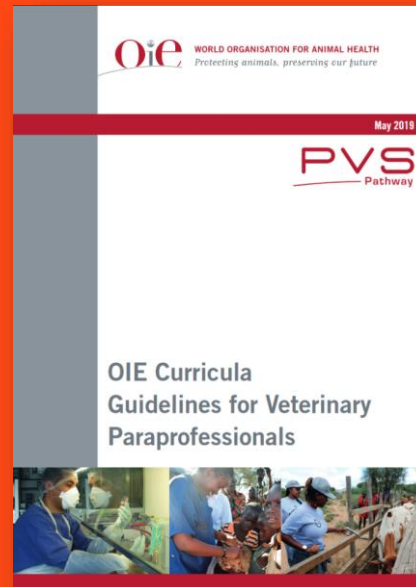
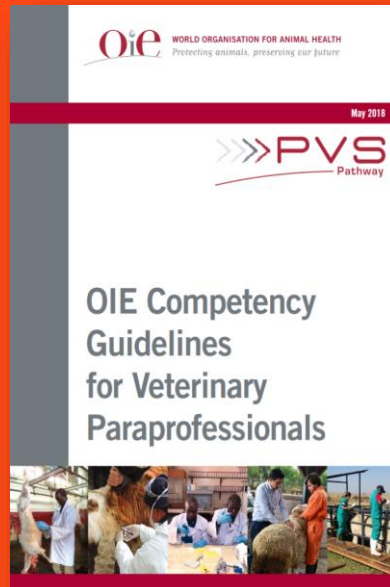




- ❑ Part of the WOAHA Veterinary Workforce Development Programme
- ❑ VPP curriculum support mission is a complement to WOAHA twinning programmes
- These missions focus on VPP educational capacity
- Considered a targeted support mission for WOAHA



# Purpose of the WOAAH VPP Curriculum Support Missions



- Review the alignment of VPP training curricula with WOAAH Curricula guidelines and with national requirements
- Where appropriate, support curricular development to improve alignment of national curricula with WOAAH Curricula guidelines and national requirements
- Support institutions to review and address their teaching and training quality and resources



# Two Phased Process

## Phase 1 Curriculum review and assessment

- ❑ Up to 3-months pre-planning between mission team and country POC.
- ❑ Pre-workshop field visits
- ❑ Curriculum review and assessment workshop

Timeframe: 2 - weeks

## Phase 2 Curriculum development

- ❑ Online support with a WOAH education expert
- ❑ Face-to-face support with a WOAH education expert

**Note:** WOAH will not fund workshops in this phase

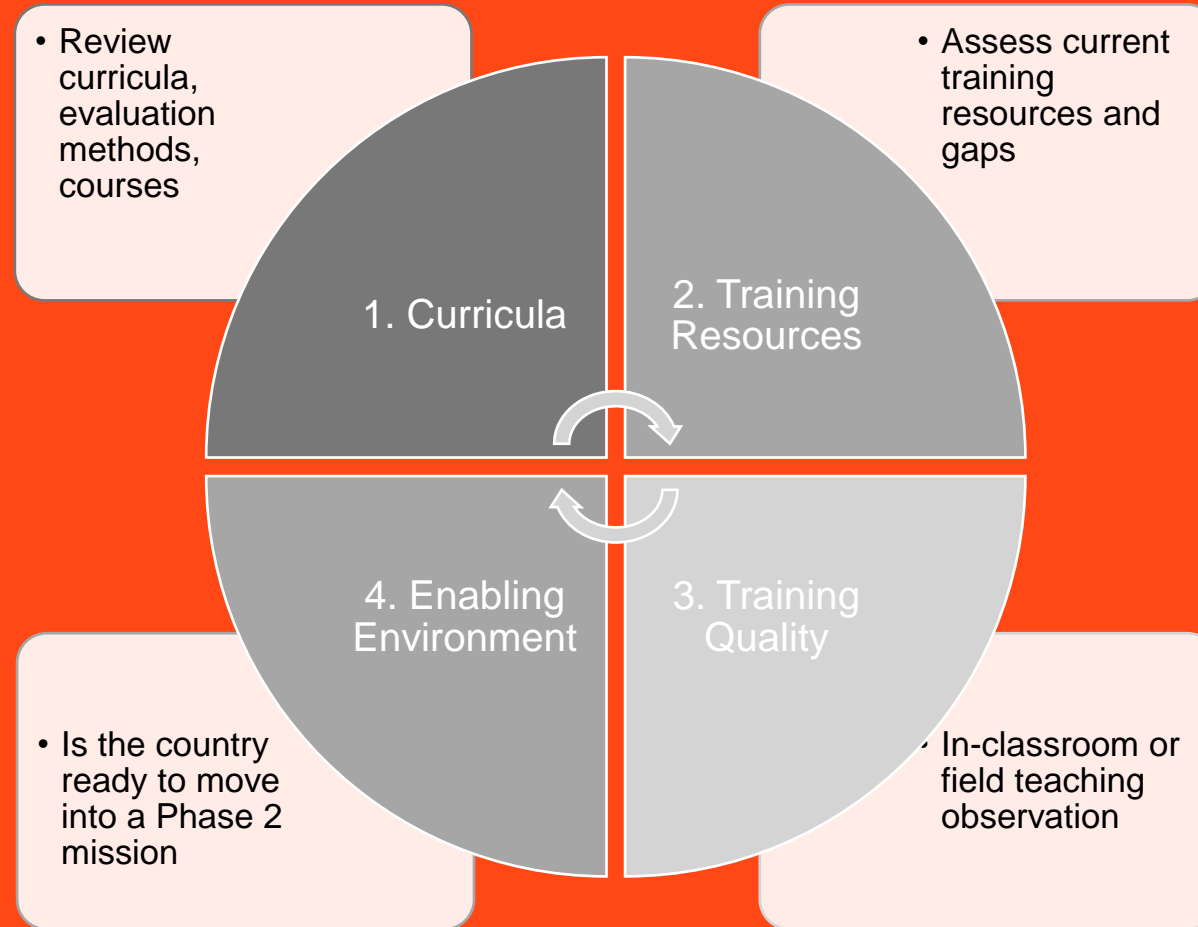
Timeframe: 6 - months

Both phases require a request from the WOAH Country Delegate to conduct a WOAH VPP Curriculum Support Mission



# Phase 1 Assessment Process

What is the WOAHP VPP Curriculum Assessment Mission Team looking at in Phase 1?





## Phase 1: Curriculum review and assessment

### *Week 1 - Field Visits*

- ❑ Comprehensive and collaborative review of VPP training curricula
- ❑ Visit VPP training institutions to determine common activities for VPPs in the public and private sectors
- ❑ Pilot assessment tools
- ❑ Discuss resources and constraints





## Phase 1: Curriculum review and assessment

### *Week 2 – Curriculum Assessment Workshop*

- ❑ Review outcomes from Week 1 field visits and agree on curricula workplan
- ❑ Complete WOAH Curriculum Alignment Matrix to address gaps in WOAH VPP Guidelines
- ❑ Country consensus for a curriculum development roadmap and potential movement into phase 2.







## Phase 2: Curriculum development

- ❑ *Curriculum reform committee developed for each VPTI **Before** conducting Phase 2*
  - **Note:** The ultimate responsibility of the developed committee is at the level of the country and not at the level of WOAHA for any revisions that a VPTI developed in their roadmap from Phase 1.
- ❑ *Hybrid model: online and/or face-to-face support for up to 6-months*

### ***With country curriculum reform committee***

*WOAHA expert and CRC to develop a defined **6-month action plan** that will focus on actions for WOAHA expert to work with VPTIs on.*

### ***With VPTIs***

*The WOAHA VPP expert will provide consultation on updating curricula that **focuses on gaps with the WOAHA guidelines and national needs.***



## □ VPP training institutions:

- Pilot curriculum assessment tool with curriculum indicators
- Observe faculty teaching methods and lessons (where possible)
- Review current training resources
- Assess skills readiness of students and faculty
- Discuss VPP training institution resources and constraints

## □ Employers and recent graduates:

- Pilot employer field assessment tool for skills-readiness of recent graduates
- Pilot recent graduate field assessment tool for skills-readiness
- Discuss key activities of VPPs and continuing education



# Phase 1 VPP Curriculum Review Workshop Objectives:

1. Train participants in the use of the WOAHA competency and curricula guidelines for VPPs
2. Achieve consensus on key activities undertaken by VPPs in the country
3. Review VPP curricula and compare their alignment with the WOAHA curricula guidelines using the Curriculum Alignment Matrix (CAM) Tool, and as far as possible, identify their alignment with national competency requirements
4. Analyse, summarise and report the findings
5. Prepare a proposed workplan for curriculum development (stage 2 of the support mission)



## Phase 2 Curriculum Development Objectives:

1. To develop a 6-month action plan that VPTIs can focus on for updating curricula to align with WOAHA guidelines and national standards.
  
2. To provide educational consultation in:
  - How to update curriculum based on action plan and VPTI CAM results.
  - Discussion of teaching practices for competency-based education.
  - Best practices for identification of training resources.



## 10 - Minute Activity:

1. What curriculum development activities do you feel would provide the most support for your country using online support from a WOAHE education expert?

**Online:** Write up to 3 activities on the **blue post-it notes**

2. What curriculum development activities do you feel would provide the most support for your country using face-to-face support from a WOAHE education expert?

**Face-to-face:** Write up to 3 activities on the **yellow post-it notes**

# Thank you

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12, rue de Prony, 75017 Paris, France  
T. +33 (0)1 44 15 19 49  
F. +33 (0)1 42 67 09 87

woah@woah.int  
www.woah.org

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