



# Building capacities for One Health

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Collaboration and  
coordination

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# Global Laboratory Leadership Programme

Management, Leadership, Systems



 Global Laboratory Leadership Programme  
 A health initiative by FAO, WHO, WOAH, ECDC, CDC, APHL

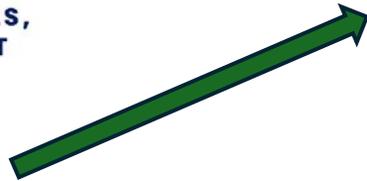
IHR/PVS National Bridging Workshops  
 New: Follow-up Support



## ONE HEALTH JOINT PLAN OF ACTION (2022-2026)

WORKING TOGETHER FOR THE HEALTH OF HUMANS, ANIMALS, PLANTS AND THE ENVIRONMENT

Action Track 1: OH systems

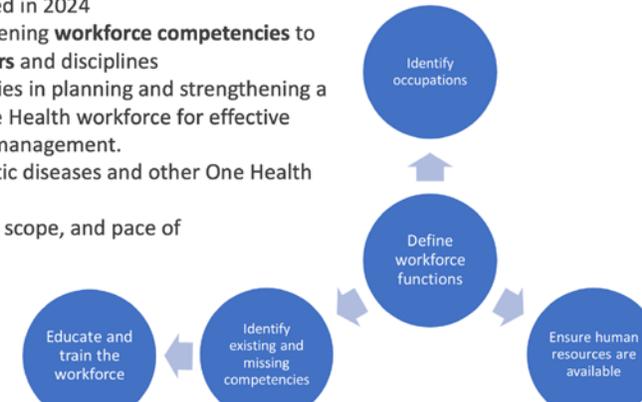


# TZG Workforce Development Operational Tool



## Workforce development

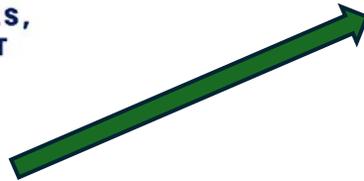
- Tool to be launched in 2024
- Focus on strengthening **workforce competencies** to work **across sectors** and disciplines
- To support countries in planning and strengthening a multisectoral, One Health workforce for effective zoonotic disease management.
- To manage zoonotic diseases and other One Health threats
- Flexible in format, scope, and pace of implementation



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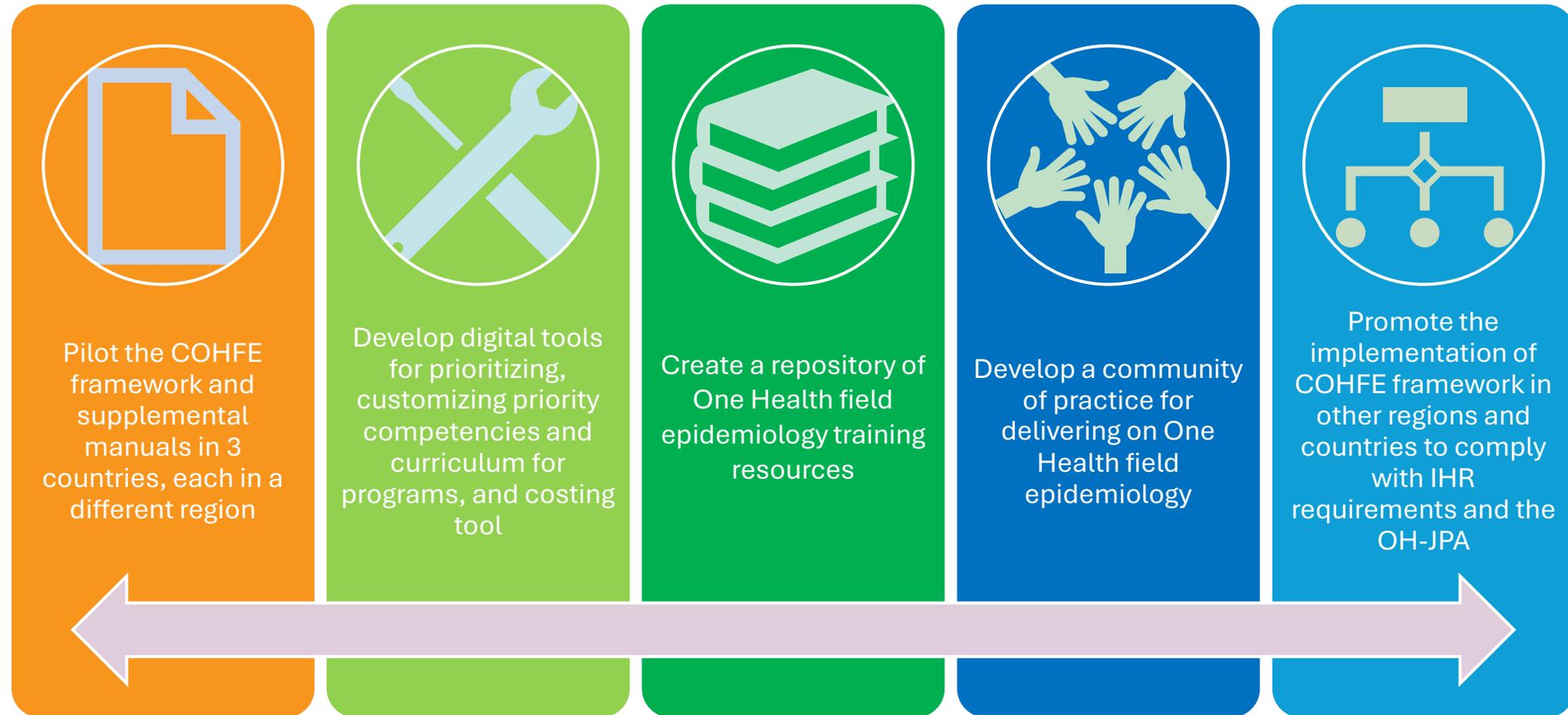
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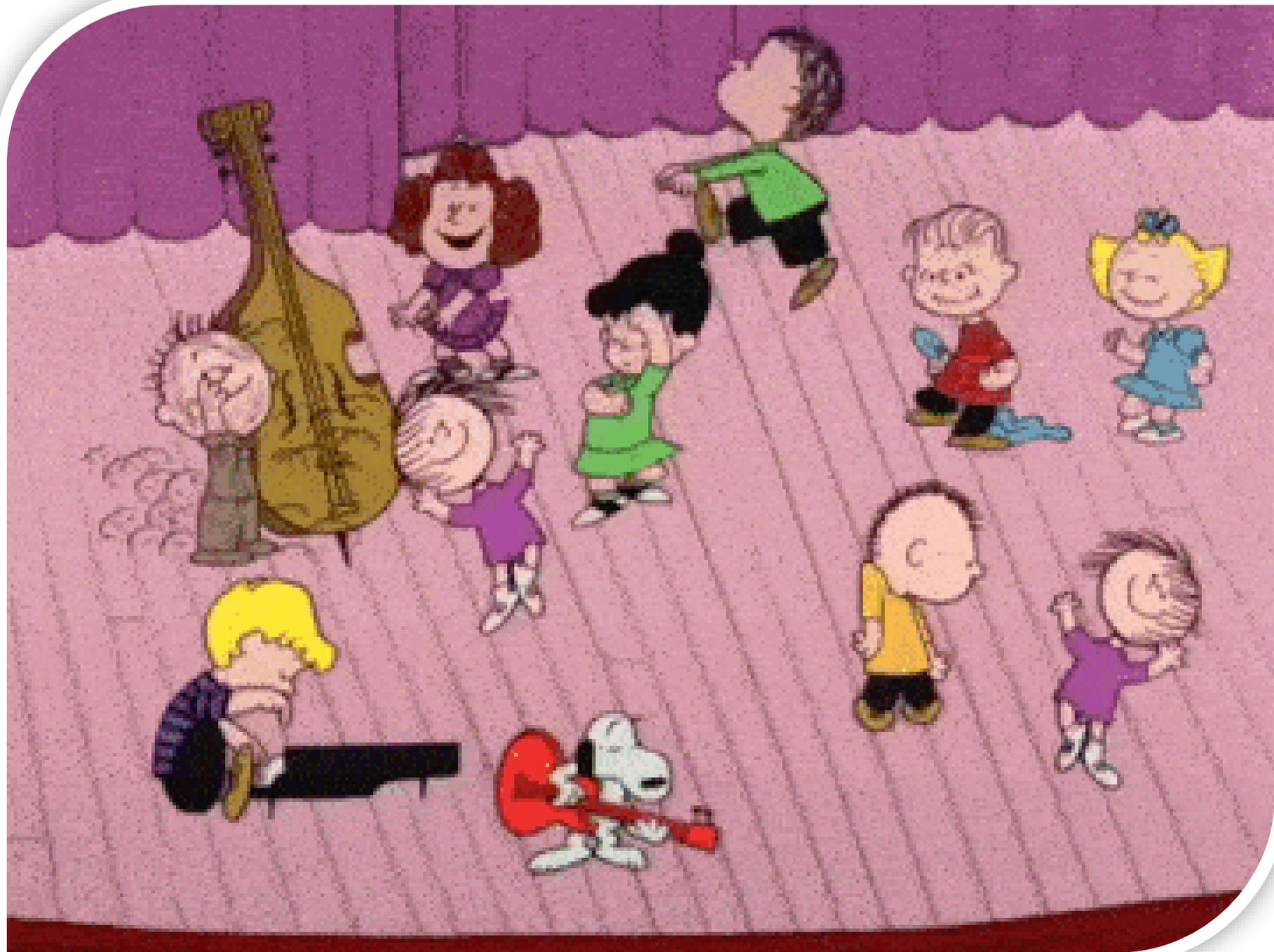


## Competencies For One Health Field Epidemiology



# COHFE Implementation Phase



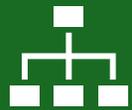


What do we  
need to  
coordinate  
and  
collaborate?

# *Building lifelong learning for the One Health workforce*

## QPT One Health Learning Task Force

### Purpose



Strengthen OH capacity amongst the animal, human, and environmental health workforce of national health systems, in line with the QPT JPA



How?

Stimulating joint activities and experimenting joint learning approaches, based on the combined use of the Quadripartite Training mechanisms



Who?

QPT, Partners, Countries

# Scope

- Promote a One Health cultural change to inspire a collaborative mindset.
  - One Health will grow through a flexible, interactive, and collaborative **learning system based on existing and successful programmes** and perceived needs for values and behaviour change, that recognises the importance of **cross-sector opportunities** and challenges, using a **competency-based approach**
- Generate new knowledge and bring innovation in health training and learning as well as optimal use and leverage of each organization's assets, methodologies, resources, and tools for learning.



Building bridges



Bringing coherence,  
guidance, and innovation



Sustainable learning  
framework for LLL



Offer of CE resources for  
competency-based  
learning

# Target Audience



Professionals in public health, veterinary health, and environmental health

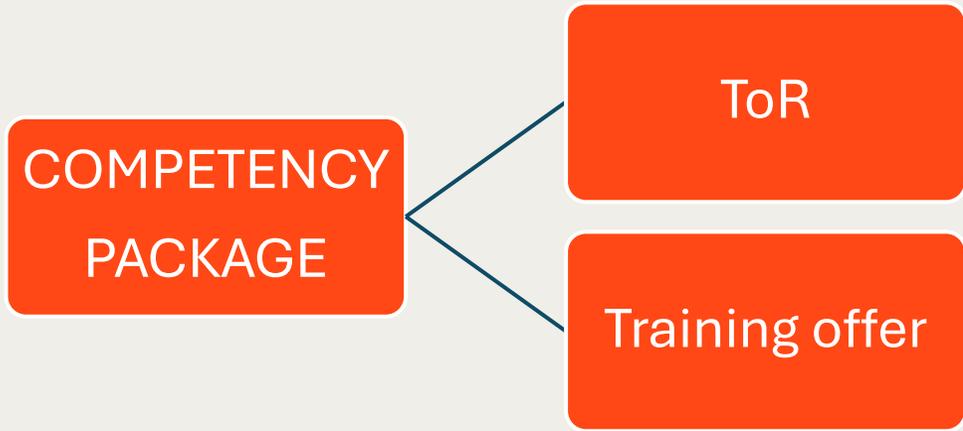


**Actors that have an influence on public health** (community health workers and volunteers, health educators, pharmacists, health-services users, food industry, consumer groups); veterinary health (animal farmers, hunters, pet owners, food industry, pharma, animal product consumers), and environmental health (water-sanitation workers; agriculture, animal production, energy & transportation sectors)



**Decision-makers** and others who have an impact in the implementation of the One Health approach (population, industry at large, esp. chemicals sector, education, media, multilateral funding agencies)

# WOAH COMPETENCY BASED TRAINING FRAMEWORK



Press play to watch this video

## Impacts of Antimicrobial Resistance (AMR)

100% COMPLETE

- Learning Objectives
- Reminder of One Health definition
- Impact of AMR on Animal Health
- Impact of AMR on Public Health
- Impact of AMR on the Environment Including Plant Health
- Transfer Mechanisms of AMR within and across Sectors

<b>WOAH and its Partners</b>   1	<b>Quality and management of VS/AHS</b>   2	<b>Risk analysis</b>   3	<b>Laboratory services</b>   4
<b>Animal Health management</b>   5	<b>Emergency management</b>   6	<b>Animal welfare</b>   7	<b>Veterinary products</b>   8
<b>Emergency risks</b>   9	<b>Partnership</b>   10	<b>One Health</b>   11	<b>Trade</b>   12
<b>Food safety</b>   13	<b>Economics of animal health</b>   14	<b>Aquatic animal health</b>   15	<b>Wildlife management</b>   16