

WOAH VEE Twinning Programme

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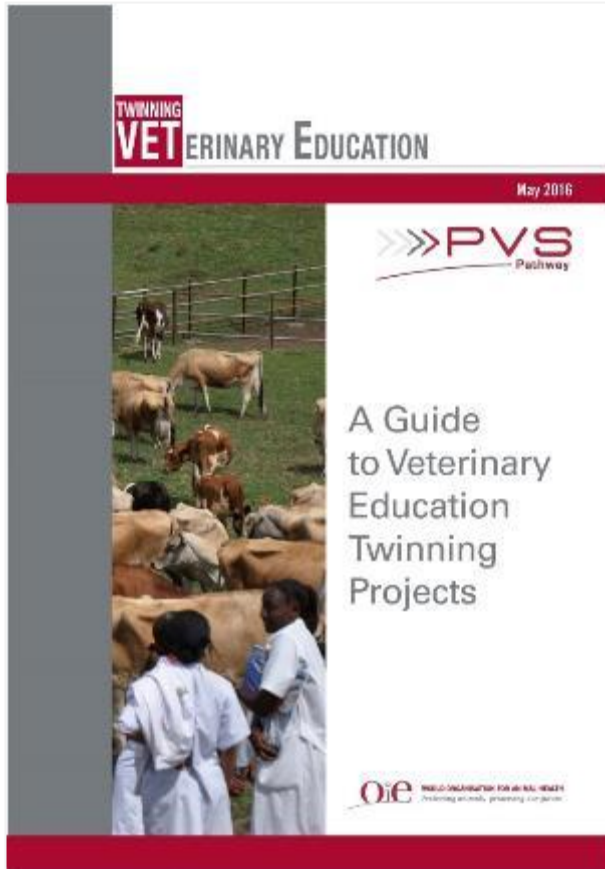
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WOAH VEE Twinning programme



- "Twinning": a mechanism for improving institutional capacity and expertise in developing and in-transition countries
- Facilitates the ***exchange*** of knowledge, staff, students, ideas and experience between Veterinary Education Establishments



Objectives:

- modernise veterinary curriculum and the way it is delivered
- improve alignment with WOAH guidelines and recommendations on veterinary education
- foster a better understanding of the threshold of initial veterinary education worldwide
- ensure a more balanced distribution of knowledge and expertise in developed and developing countries

Impact on the curriculum rather than on a cohort of students



- A partnership between a recognised Veterinary Education Establishment known as the '**Parent**' and a '**Beneficiary**' Veterinary Education Establishment
- Objectives jointly agreed on by the WOAH, Directors/Deans of the Parent and Beneficiary Establishments - endorsed by the Delegates to the WOAH of the countries concerned
- Duration: minimum of 2 years and maximum of 3 years (extensions may be envisaged)



- **The Parent Establishment:**
 - is accountable and responsible for the implementation and use of the financial resources provided
 - prepares and transmits the interim, annual and final technical/financial reports to the OIE
- **The Beneficiary Establishment**
- **The WOAH**



- Ideally, the relationship between Parent and Beneficiary should be built on collaborative and mutually beneficial programmes
- The benefits from a twinning project should continue long after the project and lead to the further development of veterinary and educational expertise in the region



Recent «VEE Twinning» examples

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(Between Minnesota State University (USA) and Samarkand University of Veterinary Medicine, Livestock and Biotechnology (Uzbekistan) 2021 - 24)

Сторона 1	Сторона 2	Донор
Completed		
University of Minnesota (UMN), USA	Chiang Mai University (CMU), Thailand	US Department of State (DoS)
University of Queensland, Australia	Nong Lam University, Vietnam	Australian Department of Foreign Affairs and Trade (DFAT)
VetAgro Sup, Lyon, France	Bila Tserkva National Agrarian University, Ukraine	USA , Defense Threat Reduction Agency (DTRA)
Royal Veterinary College (RVC), UK	Jordan University of Science and Technology (JUST), Jordan	UK , Foreign & Commonwealth Office and USA , DTRA
Tufts Cummings School of Veterinary Medicine (TCSVM), USA	Chittagong Veterinary and Animal Science University (CVASU), Bangladesh	European Union (European Commission)
Massey University, New Zealand	University of Peradeniya, Sri Lanka	Self-funded (NZ)
Hokkaido University, Japan	Mongolian University of Life Sciences, Mongolia	Self-funded (Japan International Cooperation Agency - JICA)



Recent «VEE Twinning» examples

Parent Establishment	Beneficiary Establishment	Resource Partners
Ongoing (including projects with no-cost extensions*)		
Ecole Nationale Vétérinaire de Toulouse (ENVT), France*	Kazakh National Agrarian University, Kazakhstan	Italy
Ohio State University (OSU), USA*	University of Gondar, Ethiopia	Bill & Melinda Gates Foundation
Kansas State University (KSU), USA*	Sokoine University of Agriculture, Tanzania	Bill & Melinda Gates Foundation
University of Tokyo, Japan	Royal University of Agriculture, Cambodia	Self-funded (Japan)
VetAgro Sup, Lyon, France	École Inter-États des Sciences et Médecine Vétérinaires de Dakar (EISMV), Senegal	World Bank (REDISSE Project)
New (signed 2020)		
University of Calgary, Canada	Guru Angad Dev Veterinary and Animal Sciences University (GADVASU), India	Agriculture and Agri-food Canada



Outcomes of WOAH VEE Twinning Projects

- Strong ownership of projects
- In-kind effects leveraged by projects to increase funding and benefits
- Engagement of governments and stakeholders
- **Curriculum assessment tools developed**
- Curricular reform undertaken with development of curricula to achieve WOAH Day 1 Competencies
- Improved teaching methodologies adopted
- Special 2020 issue of Journal of Veterinary Medical Education on the WOAH VEE Twinning Programme
- **First step to international accreditation (EAEVE)**



VPP Educational Institution Twinning?

- The VEE Twinning Programme offers a model for improving VPP education and promoting adoption of WOAHA VPP Competencies and Curricula
- Is a similar programme possible for VPPs?
 - Need WOAHA commitment to such a programme
 - Need adequate, sustained donor funding
 - Need to establish criteria for suitable 'parent' VPP training establishments.
 - Need to identify the 'parent' establishments

Thank you!

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