



OIE Training – The – Trainer’s Workshop

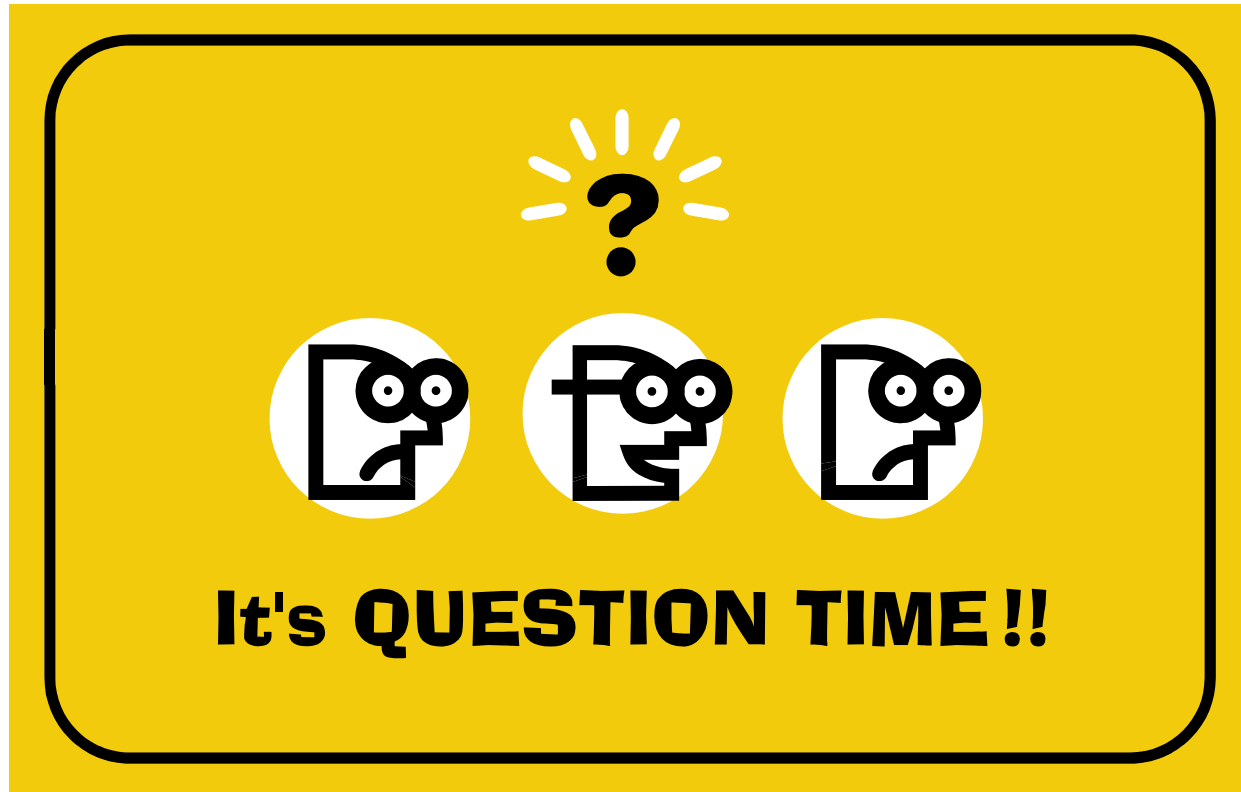
Animal Welfare conditions during long distance transport by land

(chapter 7.3 of the OIE terrestrial Animal Health Code)

SESSION I

2. BEHAVIOUR OF ANIMALS

WHY IS KNOWLEDGE OF ANIMAL BEHAVIOUR IMPORTANT?



WHY IS KNOWLEDGE OF ANIMAL BEHAVIOUR IMPORTANT

- Recognise early signs of stress and distress
- Recognise how animal reacts to features of the environment and use that in:
 - Handling
 - Design of premises
 - Loading animals into lorry compartments
 - Regular check-ups during the transport

Article 7.3.2.1 OIE TAHC



Animal handlers should be experienced and competent in handling and moving farm livestock, and understand the behaviour patterns of animals and the underlying principles necessary to carry out their tasks...

ANIMAL BEHAVIOUR

- ***Basic instincts or innate behaviour:*** These are built-in or pre-programmed responses many of which are unique to a species
- ***Learned behaviour:*** Where the animal's response is influenced by its past experiences/memory
-
- ***Sensory modalities:*** Behaviour influenced by sensory limitations

BASIC INSTINCTS - LIVING IN GROUPS



SOCIAL GROUPS





Source WSPA Steps

PIGS ARE GREGARIOUS ANIMALS (VIDEO)



HANDLING ONE PIG (VIDEO)



VIDEO – HANDLING ONE BULL

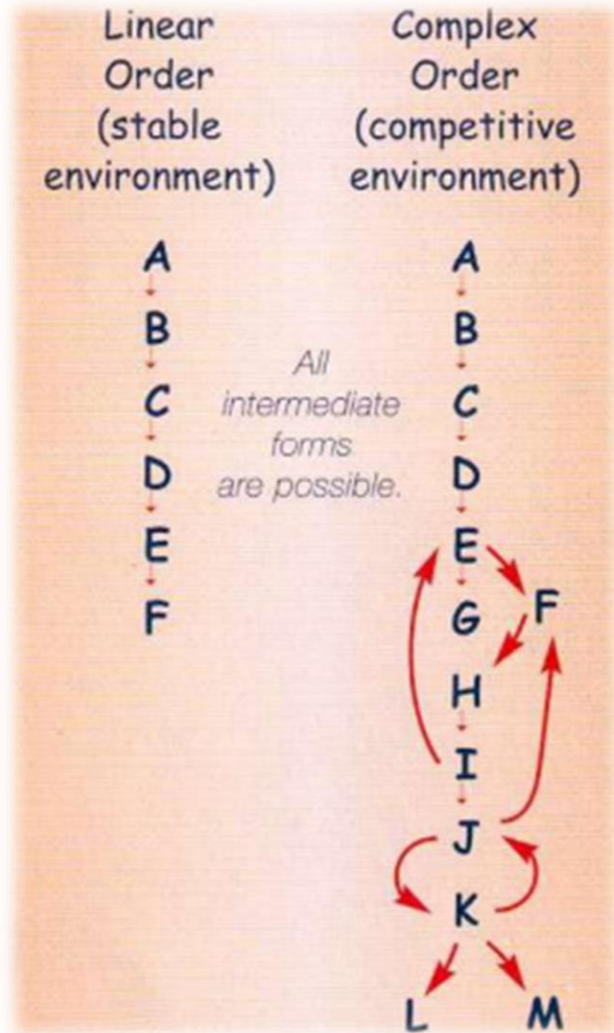


Source WSPA Steps

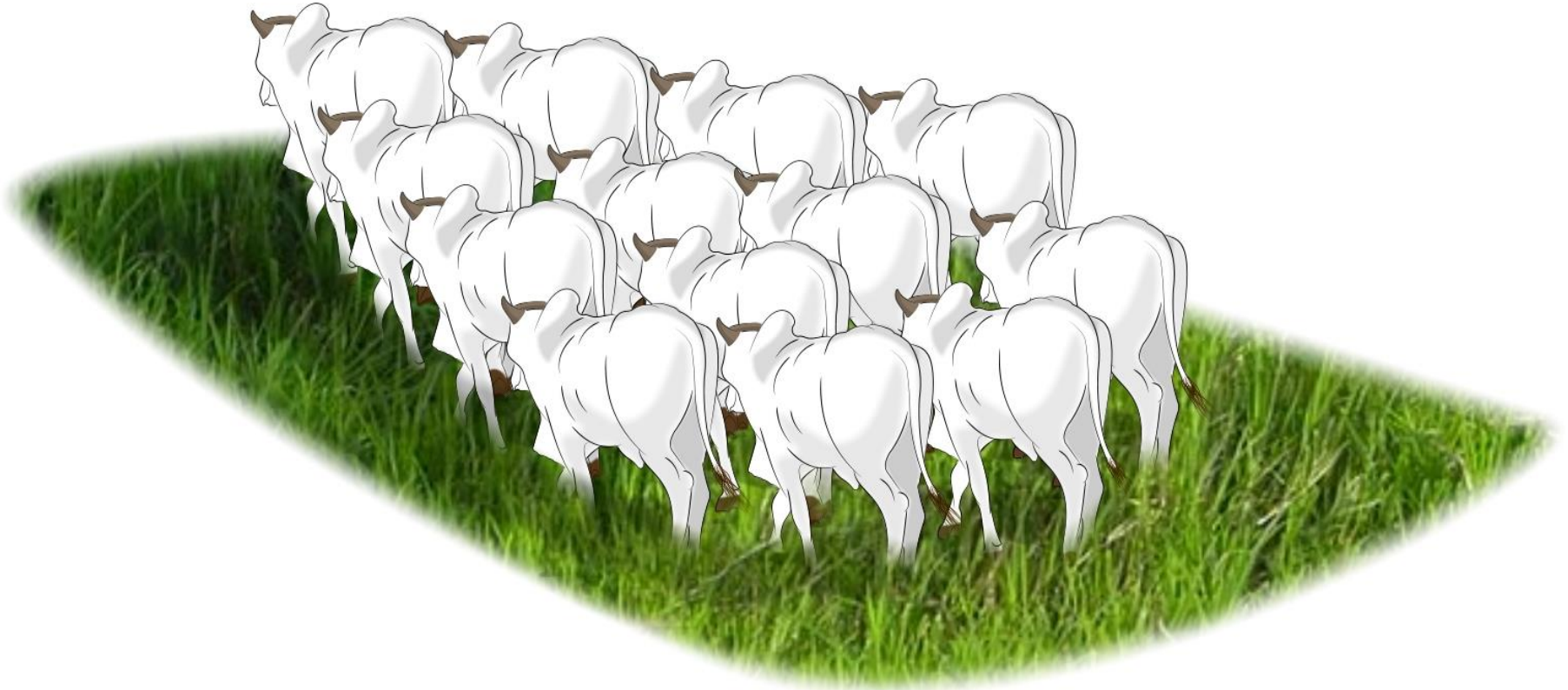
FLOCKING AND FOLLOWING INSTINCTS



GROUP HIERARCHY



LEADERS AND DOMINANT ANIMALS



MIXING OF ANIMALS



СМЕШИВАНИЕ ЖИВОТНЫХ



MIXING OF ANIMALS ON SMALL AREA



MIXING OF UNKNOWN ANIMALS



The top-ranking pig can be removed from the group for up to 25 days and on return will still retain its position, but only if the social group it left was stable. A pig at the bottom of the hierarchy is treated as a stranger and attacked when returned after three days .



MIXING PIGS



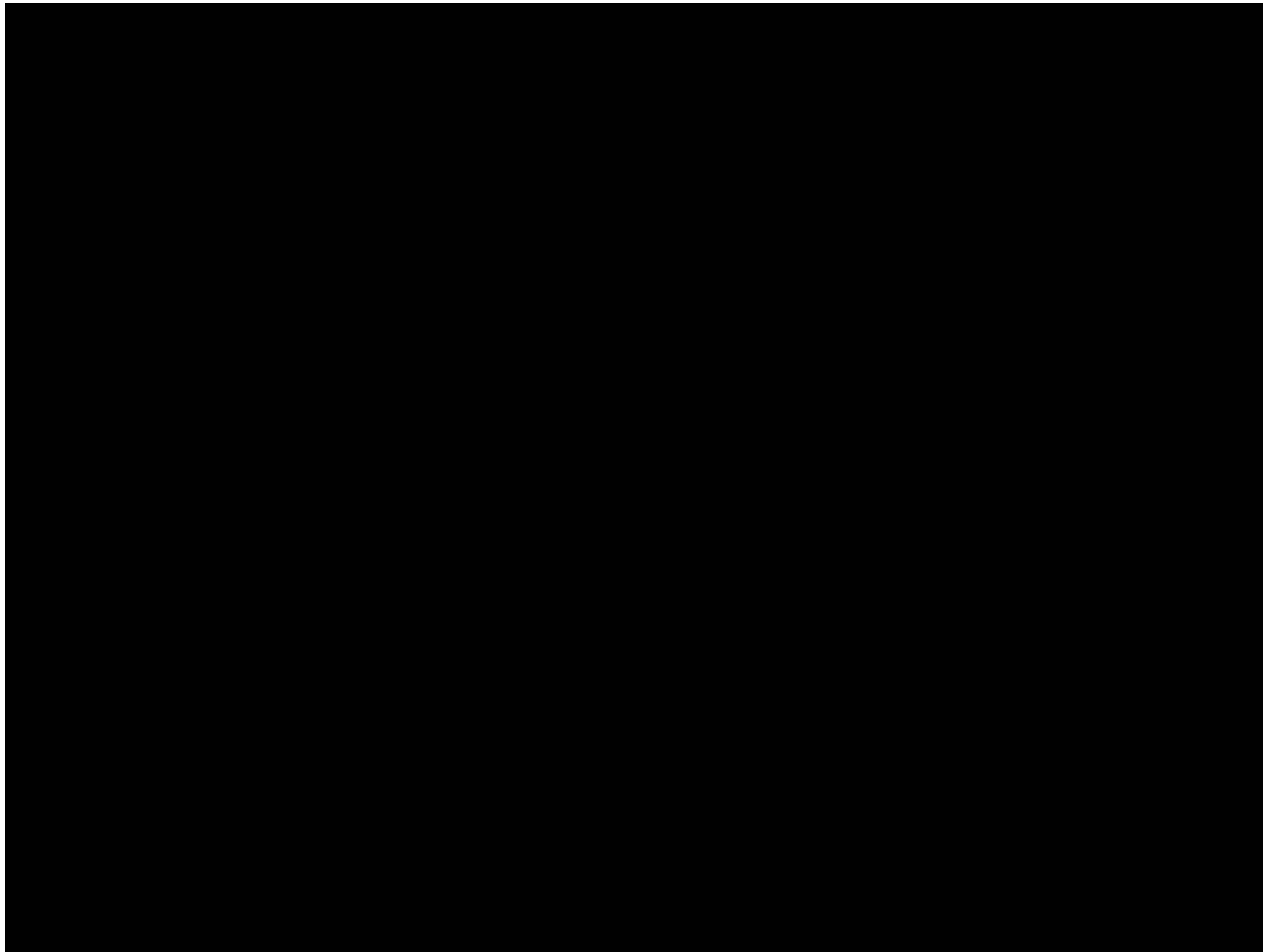
BASIC INSTINCTS

VIDEO – SOCIAL HIERARCHY



Source WSPA Steps programme

PIGS BEHAVIOUR – BASIC INSTINCTS (VIDEO)



KEY SENSES



Smell



Hearing

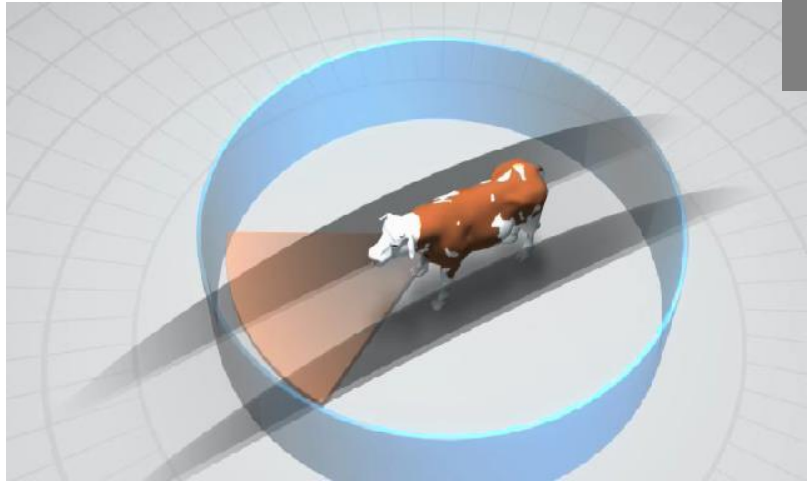


Vision

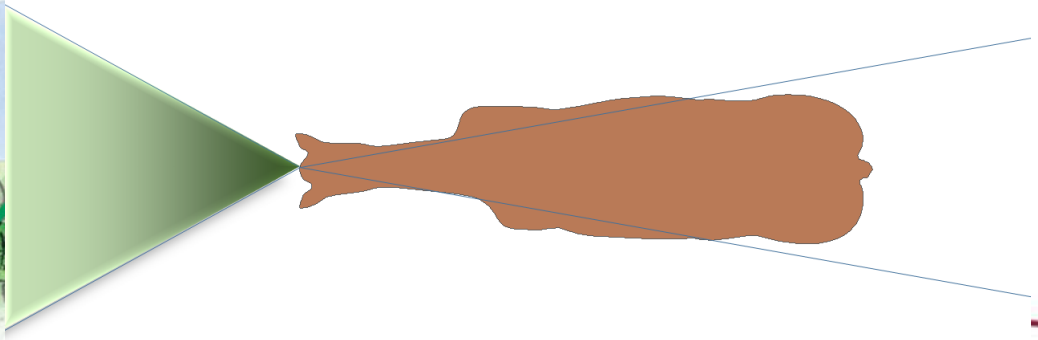
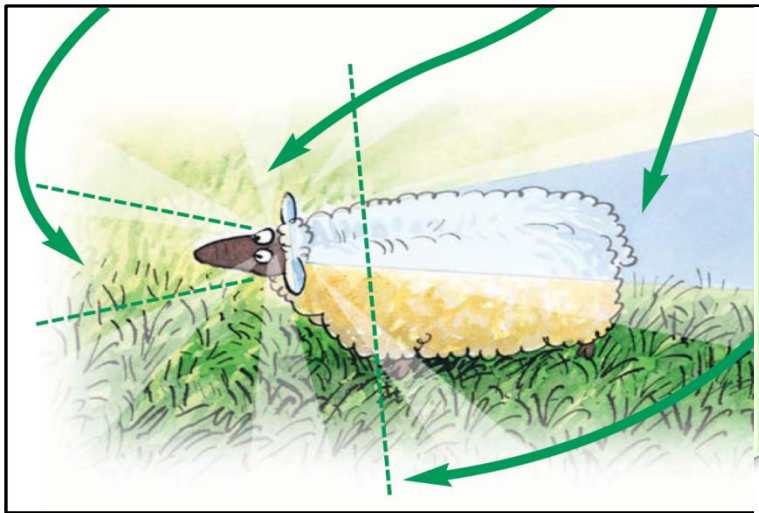
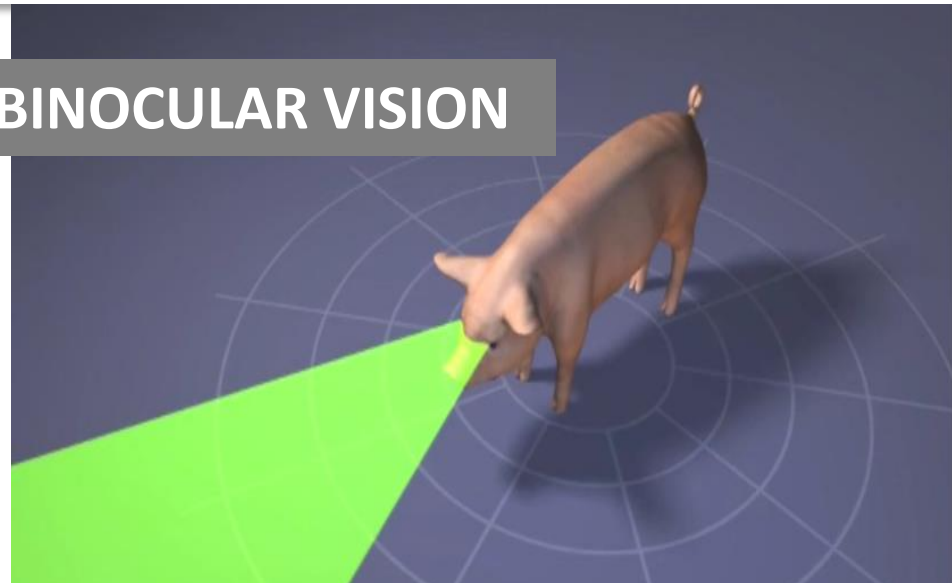
VISION

- Poor depth
- Binocular vision versus monocular
- Dichromatic vision

BINOCULAR VISION



BINOCULAR VISION



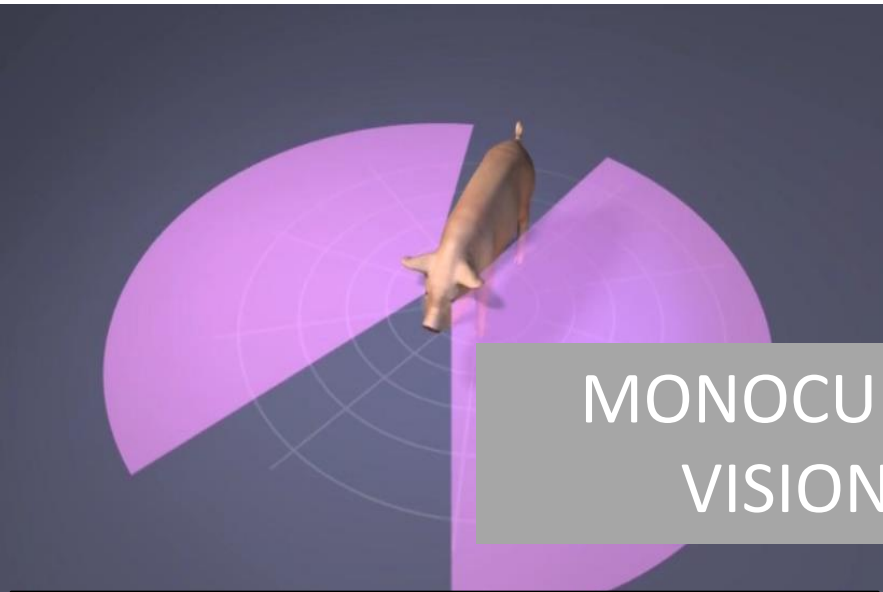
BINOCULAR VISION



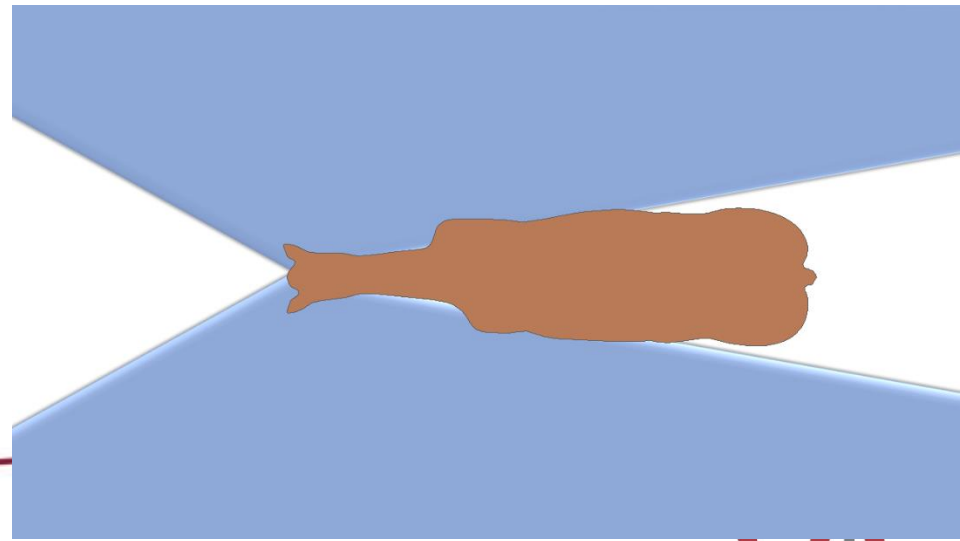
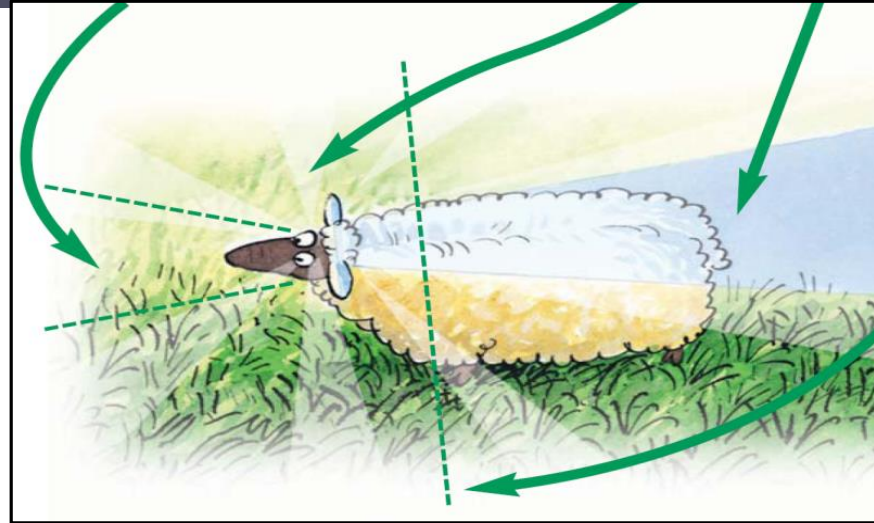
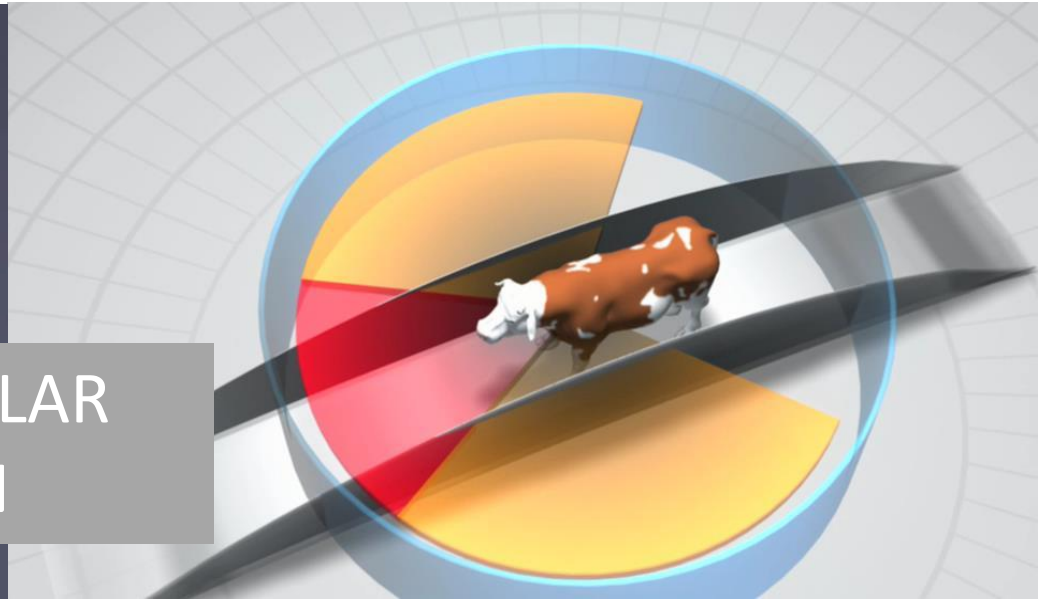
VIDEO – BINOCULAR VISION



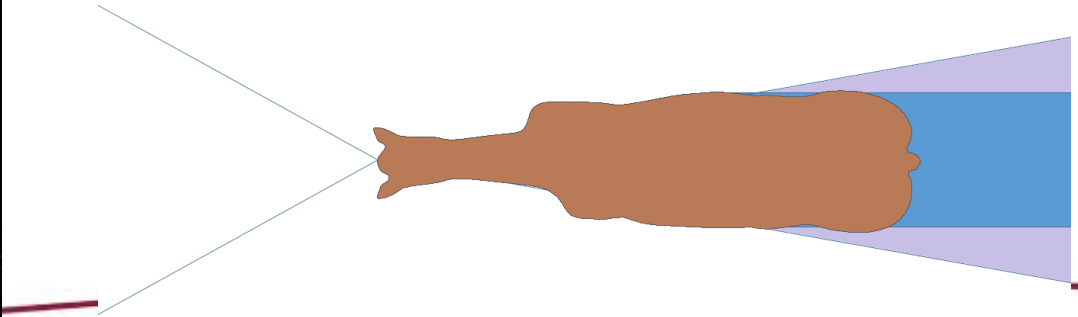
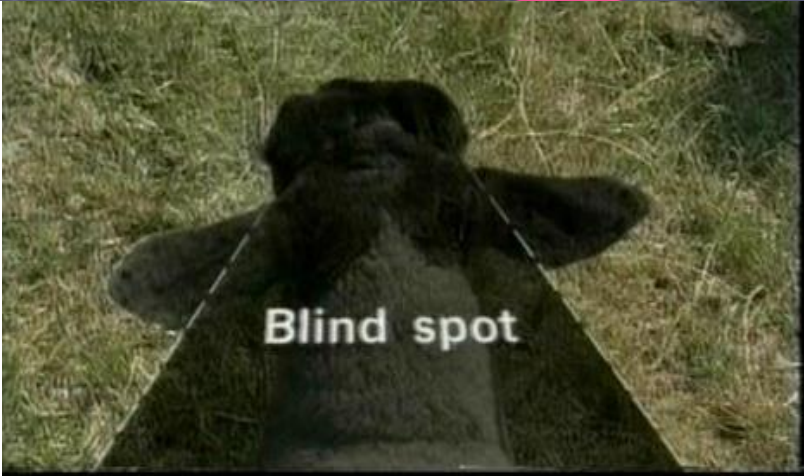
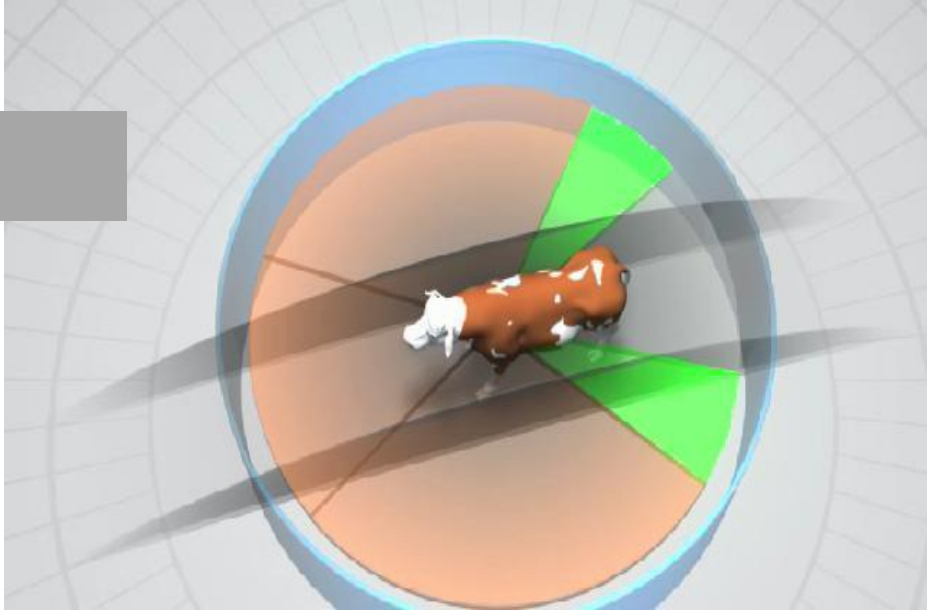
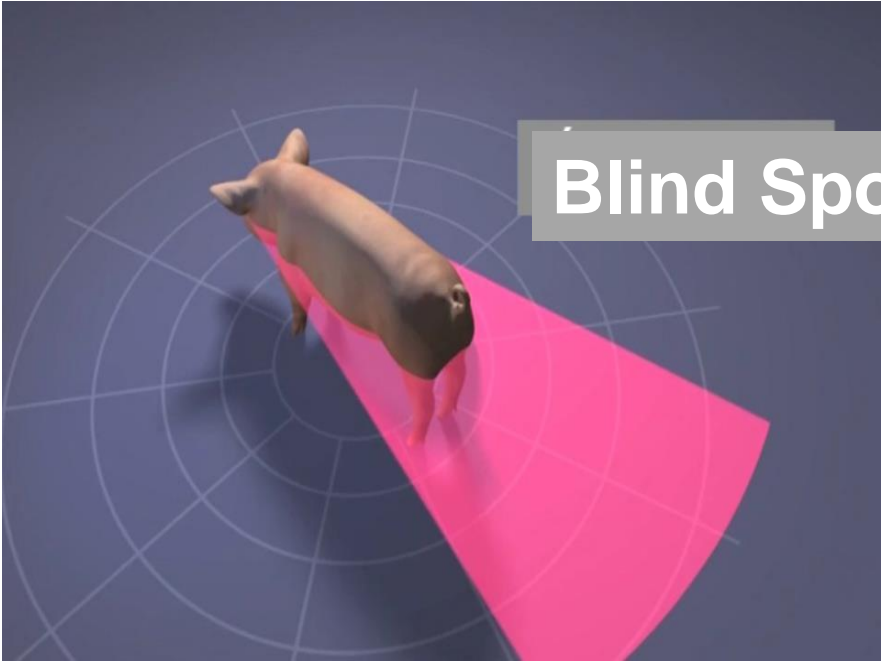
MONOCULAR VISION



MONOCULAR
VISION



BLIND SPOT



DICHROMATIC VISION CONTRASTS, DARK VERSUS LIGHT



DISTRACTIONS (VIDEO)



DISTRACTIONS

Article 7.3.2.2

- **Visual**
 - Contrasts
 - Moving objects and people
 - Changes in structures
 - Dead ends
 - Dark areas
 - Drainages and other objects
- **Sounds**
 - High frequency sounds
- **Smell**
 - Other animals, unusual odours
- **Physical/Touch**
 - Wind blow

HEARING

32 Hz

Cattle

37 kHz

125 Hz

Sheep

42 kHz

20 Hz

Human

20 kHz



SMELL



OLFACTORY SIGNALS

- Recognition of members of the group
- Blood smell insignificant to cattle and sheep, may attract pigs
- Stress pheromones in urine, may distract following animals
- Chemicals, machinery strange odours....

VIDEO - SENSORY MODALITIES



Source WSPA Steps

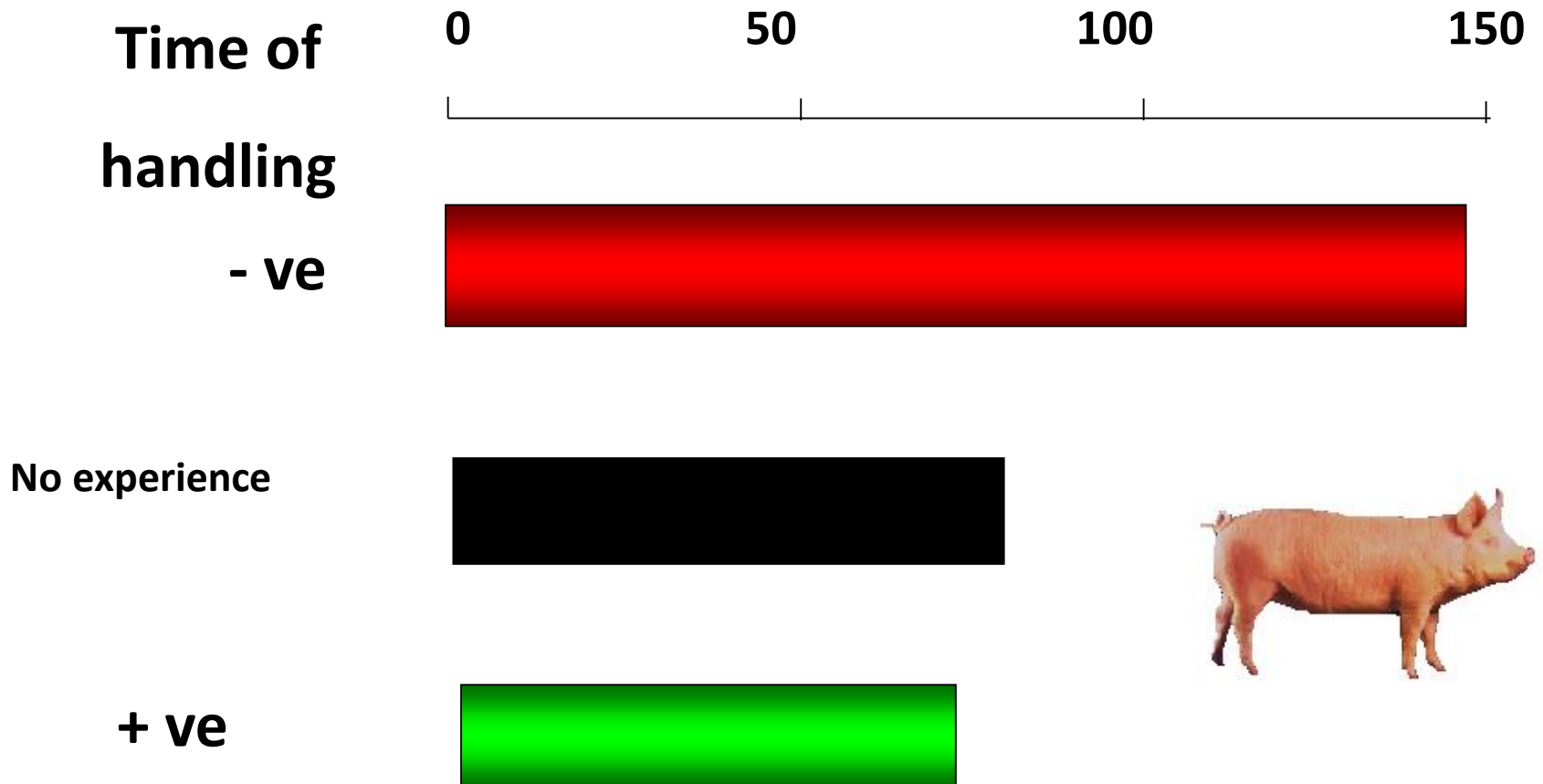
PIGS SENSORY BEHAVIOUR - VIDEO



LEARNED BEHAVIOUR - EXPERIENCE



LEARNED BEHAVIOUR - EXPERIENCE



(Gonyou et al., 1986)

HOW DO CATTLE SEE US?

(Sheridan 2012)

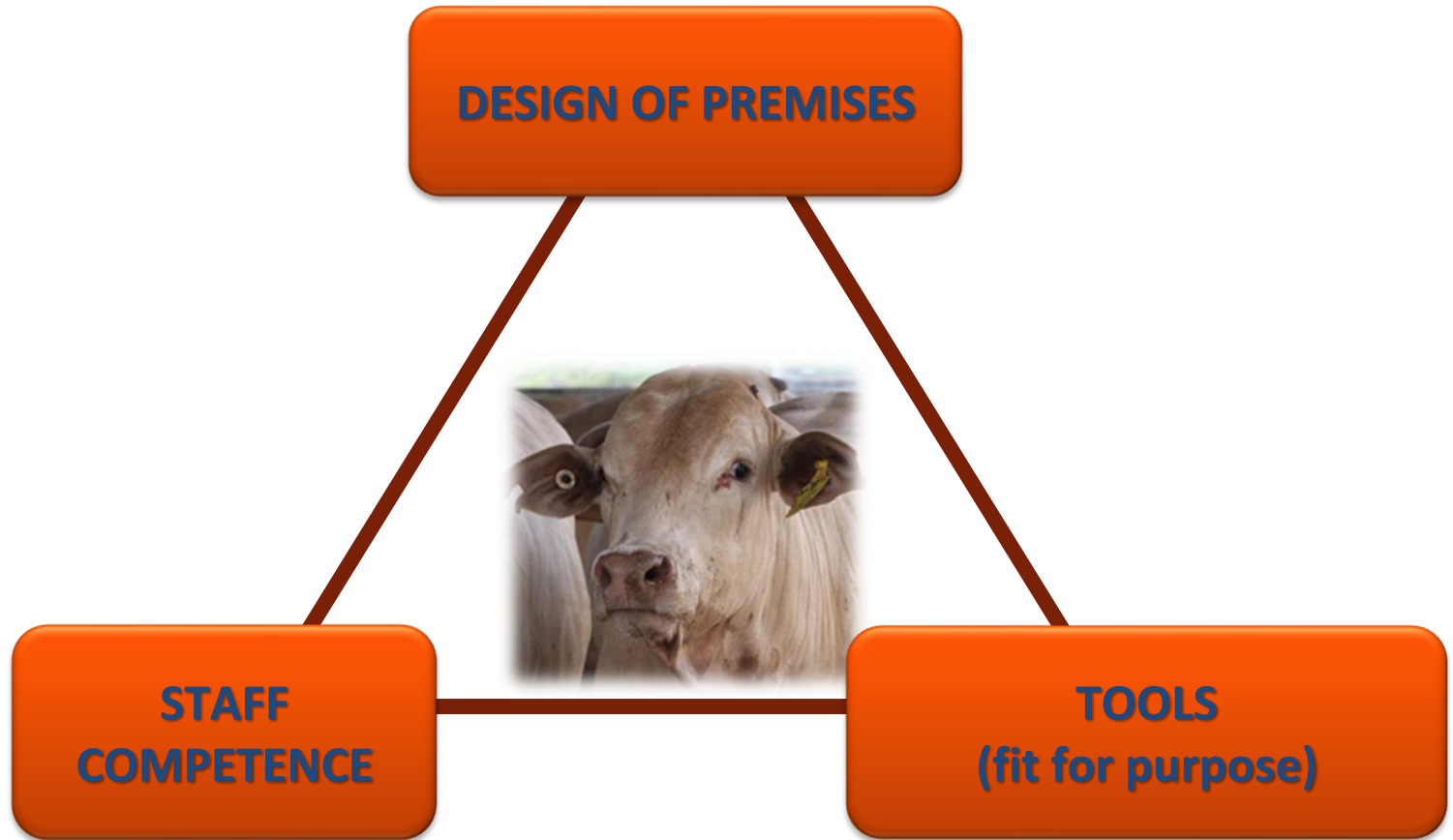
ANIMAL'S PRIOR EXPERIENCE OF PEOPLE	PERSPECTIVE	ANIMAL'S STATE OF MIND	
		If 'calm' nature	If 'flighty' nature or cow with calf
No experience	possible predator	alert	very alert
Some experience (+ or -)	possible predator	alert to very alert	extremely alert
Extensive experience			
<ul style="list-style-type: none"> Group 1 – mostly +ve 	possible friend	alert and inquisitive	alert and touchy
<ul style="list-style-type: none"> Group 2 - mostly -ve 	probable threat	extremely alert and pre-stressed	extremely alert and aggressive

VIDEO - LEARNED BEHAVIOUR



Source WSPA Steps

KEY COMPONENTS OF ANIMAL HANDLING



REMEMBER

- Why understanding of behaviour is important
- Instinctive behaviour
- Hierarchy and mixing of unknown animals
- Sensory modalities
- Monocular, binocular vision and blind spot
- Distractions
- Hearing and vocalisation
- Smell and olfactory stimuli
- Learned behaviour

Thank you for your attention



WORLD ORGANISATION FOR ANIMAL HEALTH
Protecting animals, preserving our future

