



Good practices at work: Georgia

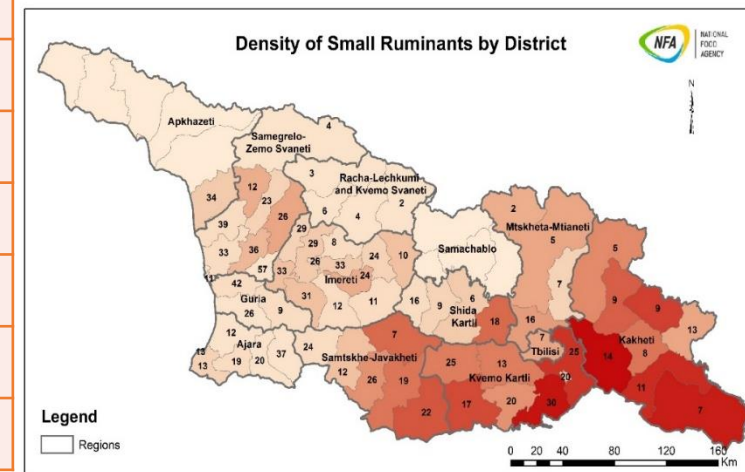
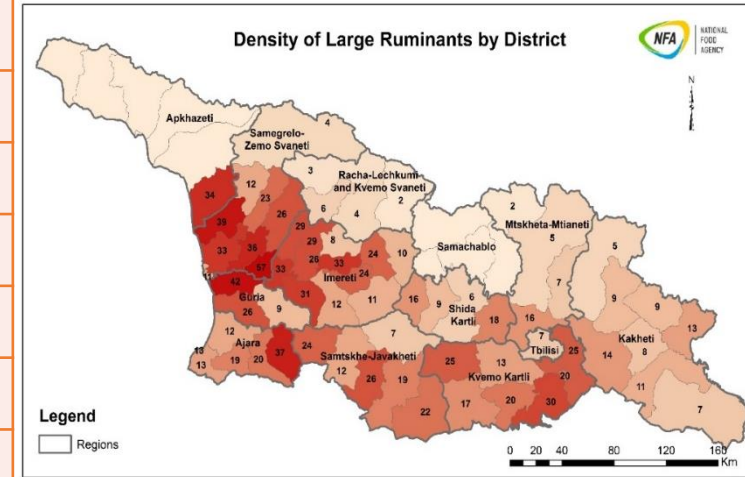
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National Food Agency**

**WOAH Sub-Regional Awareness
Raising Workshop on Veterinary
Workforce in Central Asia and
Caucasus countries 28-30
March, 2023**

Georgia-General Information

- The territory of Georgia covers 69,700 km²
- 12 regions, 65 districts, 3211 villages
- Animals:
 - more than 900,000 Large Ruminant
 - more than 950,000 Small Ruminant
 - 136,000 pigs
 - 8,200,000 poultry

N	Regions	LR	SR	Horse
1	Samtskhe-Javakheti	106512	59755	1246
2	Shida Kartli	48594	30442	566
3	Kakheti	74213	341894	3456
4	Kvemo Kartli	131477	144089	2090
5	Mtskheta-Mtianeti	27842	32539	867
6	Imereti	117182	6662	1913
7	Ratcha-Lechkhumi	13528	265	338
8	Samegrelo-Zemo Svaneti	124533	6499	2554
9	Guria	41326	1170	3760
10	Atchara	46369	500	152
11	Tbilisi	4750	6300	0
12	Abkhazeti	28885	2678	3009
	Total	765211	632793	19951



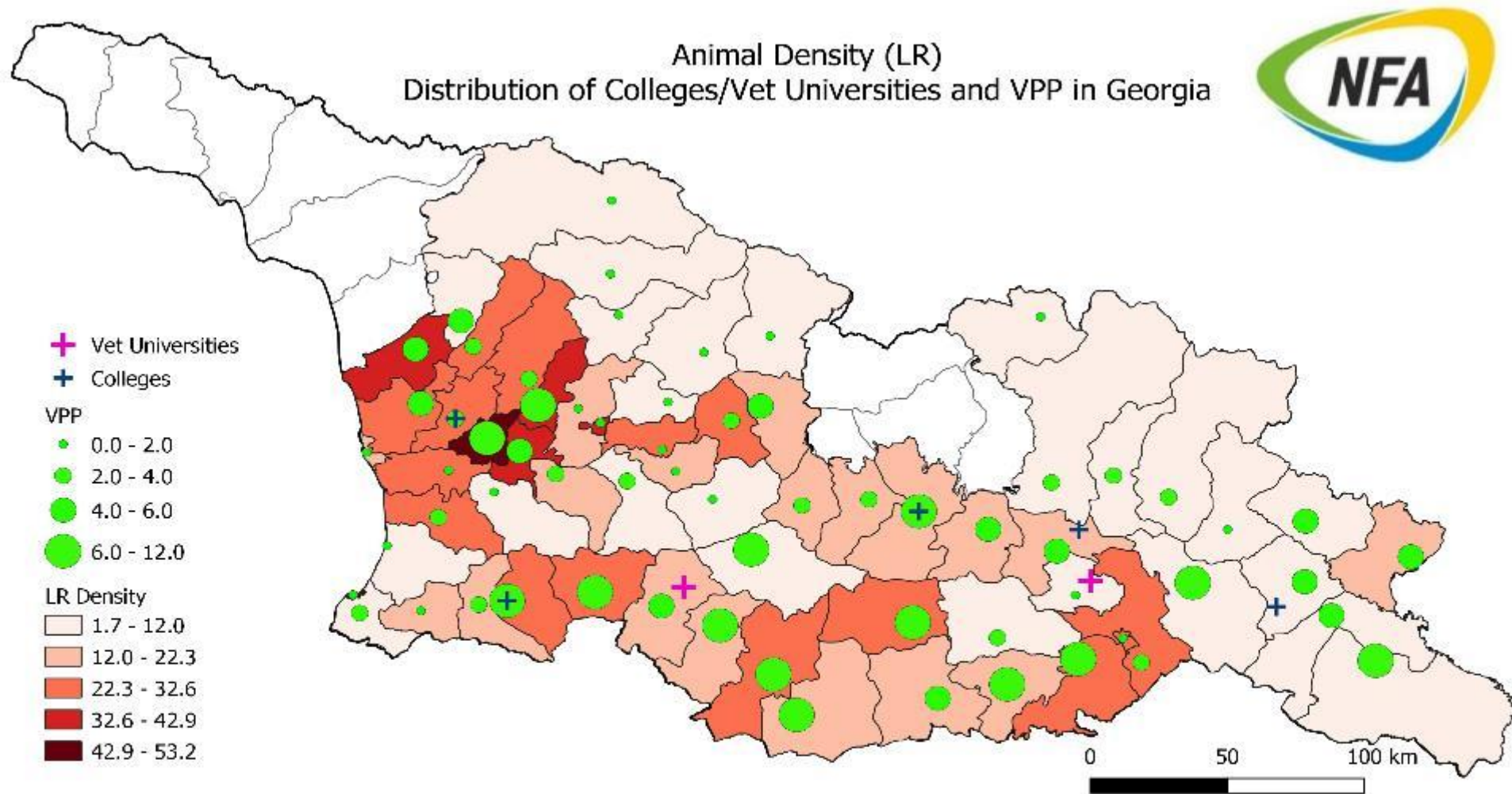
NFA - Regional offices

- 12 regional offices
- 65 district offices
- 160 State veterinarians
- 650 contracted veterinarians





Location of institutions





Number Of Vets/VPPs

- Veterinarians: 1043 Men – 660 / Women – 383
- Vet. Paraprofessionals: 509 Men – 385 / Women - 124



Vet and VPP Education in Georgia

- **3 Veterinary Faculties:**
- **2 Private at:**
 - Agricultural University of Georgia, opened in 2010
 - European University, opened in 2022
- **1 State at:**
 - Samtskhe-Javakheti State University, Opened in 2020
 - PhD program from this year
- 6 VPP training institutions (colleges) in Different Regions
- One more in process



Data about VPP education

- All colleges are under the Ministry of Education and Science of Georgia (MES) (accreditation)
- Vocational Education programs are adopted by the Skills Agency
- Same curricula at all 6 colleges
- Existing curricula was adopted in 2020 by MES
- No categorization of VPPs
- Degree - Higher Vocational Qualification in Veterinary
- Duration of study program – 22 month
- VPP education is free of charge
- Different levels of experience and teaching facilities
- Annual enrollment of about 15-30 students per year in college



Data about Vet. education

- 3 Faculties
- 2 private / 1 State
- State faculty is free of charge
- Duration 5 years
- Almost the same curricula in each university
- No Specialisation track at this moment
- PhD program at the State University
- Annual enrollment of about 100 students per year



Roles and Responsibilities

- No precise job descriptions for VPPs in the private sector
- Few job opportunities
- For many years vocational education was underestimated
- With the establishment of VSB, the roles, and responsibilities will be defined
- Popularization without a workplace



Current Functions of VPPs at the State level

- Prophylactic vaccination
- Mandatory vaccination
- Serosurveillance
- Active and Passive Surveillance
- Disinfection in case of Outbreaks
- Animal Treatment (Dipping/Spraying)
- Animal Identification/Registration
- Sample collection



VLSP

- In January 2021 Georgia requested VLSP from WOAHA
- The first phase lasted for about 6 months, with tight collaboration with WOAHA experts Dr. John Woodford and Dr. Lynette Havinga
- The second phase started in October 2022
- Importance of the VSB for our country
- Simultaneously we work on the vet. workforce assessment

VPP Curriculum Support Mission 2022

- In 2022 Georgia requested a VPP Curriculum support mission from WOAHA and in September 2022 it was implemented.
- The mission was divided into two phases
- First week for field visits
- Second week for VPP curriculum review and assessment workshop



Workforce development activities in the Republic of Georgia

National workforce development virtual workshop

2020

VLSP Agreement on veterinary practice act and veterinary statutory body

2020

2022

Sep. 2022

Data collection and mapping of current workforce situation (2020 ongoing)

VPP Curriculum mission including field visits and workshop



19 – 30
September 2022



Week 1: One week was dedicated to field visits, visiting training institutions and attending and observing the study process, interviews of trainers and students, and visits to VPP employers with interviews of recent graduates and their employers

Purpose of interviews was to determine preparedness of graduates to meet expectations of employers based on the training that they had received.

Field data was analysed for presentation to Georgian stakeholders during the workshop

Week 2: In second week, staff of three VPP training institutions convened in Tbilisi with WOA staff to review their VPP curriculum against the WOA VPP Curricula Guidelines using the WOA Curriculum Alignment Matrix (CAM) Tool.

Gaps were identified in animal health, veterinary public health and laboratory tracks.

Participants appreciated the value of the alignment exercise, recognized the need to add additional content to their curriculum relative to the concerns of WOA.

They developed a Country Curriculum Workplan and expressed their interest for further support from WOA on curriculum development.



1. WOAH Competency Guidelines for Veterinary Paraprofessionals
2. WOAH Curricula Guidelines for Veterinary Paraprofessionals





CAM Rating

Score	Meaning	Recommendation
0	A WOAHA learning outcome not currently found in the curriculum	Should be added to the curriculum to be in compliance with WOAHA guidelines
1	A WOAHA learning outcome found only once in the curriculum	Should be incorporated more into the curriculum to be in compliance with WOAHA guidelines
2	A WOAHA learning outcome found only twice in the curriculum	Should be reviewed by institution to ensure compliance with WOAHA guidelines
>3	A WOAHA learning outcome is found greater than three times in the curriculum	Curriculum is considered to be in compliance with the WOAHA guidelines

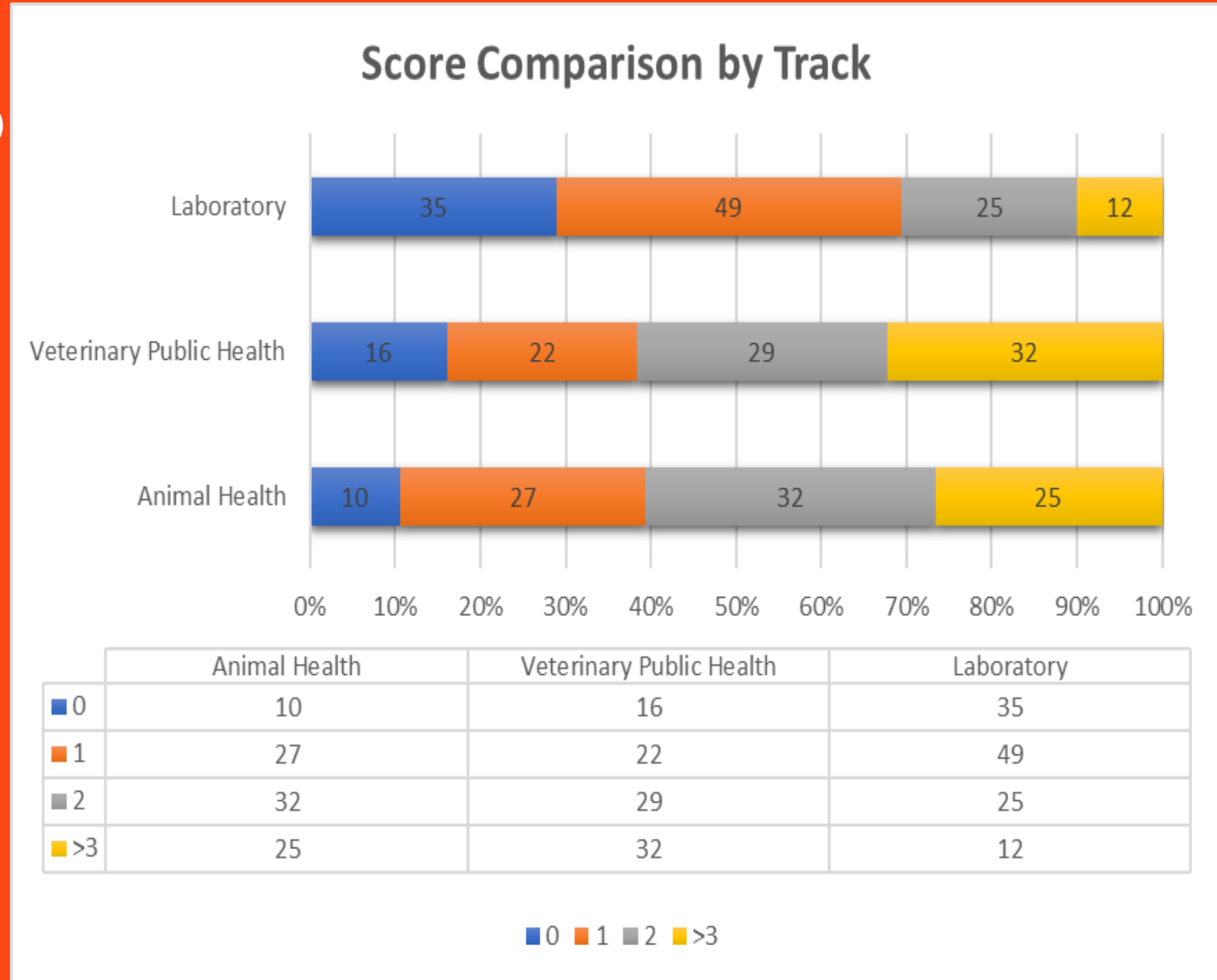


CAM Results

Comparison

Alignment with

WOAH Guidelines



Thank you

NFA, Georgia



World
Organisation
for Animal
Health
Founded as OIE

Organisation
mondiale
de la santé
animale
Fondée en tant qu'OIE

Organización
Mundial
de Sanidad
Animal
Fundada como OIE

